Abstract

The aim of this contribution is to examine and reveal basic elements that occur during the R&D integrated learning process. The observations were made by reflecting on the procedure and the feedback of one implemented learning and R&D project. Finally, different models of integrating learning and R&D were discussed and conceptualised.

"Good Ageing in Lahti Region" (GOAL) -research and development project. There were advantages, opportunities and challenges in this kind of R&D-integrated pedagogical model. It was highly challenging and motivating at the same time. This kind of new studying and learning model implies a transfer from teaching to learning. This kind of new studying and learning model implies a transfer from teaching to learning. The guiding principle in teaching and learning is competence-driven. In this contribution we present the “Network and Innovation Integrated Learning –model (NIIL), where knowledge is a process of construction where partners negotiate meanings and build knowledge within a social context together.