Innovative Learning Environments (ILE) is an international study organised by OECD with widespread engagement by different countries, regions, and organisations. It is focused on innovative ways to organise learning for young people and on how to stimulate and support such innovation.

The analysis of international research findings on learning - the Learning Research strand – resulted in a set of “principles” to inform the design of environments supporting deeper and more effective learning (see The Nature of Learning: Using Research to Inspire Practice, OECD, 2010). The Innovative Cases strand has identified and analysed concrete examples of innovative learning environments from many different countries and contexts, with the synthesis report completed for discussion at this conference. The Implementation and Change strand is engaging with the many systems and stakeholders involved to identify ways ahead to implement desirable change.

The Santiago ILE Conference will be the first international occasion for a full discussion of the new publication based on the “Innovative Cases”, there will also be a first discussion of inputs submitted to the next strand on “Implementation and Change”, and it will be an important occasion to help clarify how to innovate learning on the ground. Part of the conference programme will permit discussion of the specific situation in Latin American systems.

The conference will be open to the ILE coordinators and experts from participating systems; innovators, policy advisors and stakeholders from all OECD countries; invited foundations; additional experts, as well as the project team.

The specific aims of the conference are to:

- **Discuss the elaborated ILE framework presented and illustrated in the new publication,** and to interrogate its applicability in different systems.
- **Discuss the agenda for change presented in the new report**, and how that can be followed through in the continuing ILE work on “Implementation and Change”.

- **Clarify materials and dissemination options** that might usefully be developed from ILE analysis and cases, to be used in different contexts, system-wide or more locally, to help innovate learning.

- **To discuss Latin American experiences**, to see how ILE might inform innovation in those contexts, and explore implications of those experiences for systems in other parts of the world.

This outline programme is a draft, to be revised and circulated nearer to the conference date.

**Documentation:**

- Conference programme
- Chapters from draft publication on Innovative Learning Environments
- Summaries of ILE case studies
- System Notes on ‘Implementation and Change’ from participating systems
- Synthesis of the System Notes
- ‘The Nature of Learning’ Practitioner Guide
- Documentation provided by Chile
Programme

Monday 7\textsuperscript{th} January, 2013

12:30 – 15:00 Registration and collection of conference packs

15:00 – 18:15

1. Conference opening and welcomes
   - Harald Beyer, Minister of Education, Chile
   - David Istance, head of OECD/ILE project
   - Introduction: conference aims and participants
     [Conference facilitator: Anthony Mackay, Centre for Strategic Education, Melbourne].

2. Learning in the 21st century – Policy lessons
   - Andreas Schleicher, Deputy Director, Directorate for Education, OECD

(16:00 – 16:30) Coffee / tea break

3. Overview of Situation and Developments in Latin America
   - Panel Presentation – senior-level panellists from Chile and Latin America.
     [Violeta Arancibia, Ministry of Education, Chile; José Weinstein, Fundación Chile; Inés Agurraondo, Expert and former UNESCO Latin America].
   - Two innovative learning environments from Chile.
     - Instituto Agrícola Pascual Baburizza, [Myriam Riquelme, School principal].
     - Colegio Karol Cardenal de Cracovia, [Juan Carlos Navarrete, School principal].

4. The OECD Work on Innovative Learning Environments
   - David Istance

[Reference documents:
\begin{itemize}
  \item ILE Project Overview
  \item Progress and plans for the ILE project
\end{itemize}]

(18:30) Reception (hosted by the Ministry of Education, Chile)

Room Bulnes
Tuesday 8th January

9:00 – 9:20
Plenary,
Room Montt

5. The ILE Framework for Learning Environments
   - Presentation of the ILE framework from the main “Innovative Cases” report
     [David Istance, OECD]

   [Reference documents:
     ❖ ILE framework
     ❖ The “Nature of Learning” Principles Revisited]

9:20 – 10:45
Workshops,
Rooms Prieto,
Bulnes
and Montt

5.1 Examples and Approaches to Innovating Learning Environments
Each to be introduced by 2 presentations of 15 minutes each: 1 from Latin America/Chile; 1 from elsewhere in the world.

**Workshop A:** Innovating the ‘Pedagogic Core’. *(Room Prieto)*
- Andrea Rufinelli, Centro de Investigación y Desarrollo de la Educación, CIDE, Chile.
- Judy Halbert / Linda Kaser, British Columbia, Canada.
  (Moderators: Anne Sliwka and Patricio Rodríguez)

**Workshop B:** Engaging the Learning & Leadership Cycle. *(Room Bulnes)*
- Eduardo Candia, Centro de Estudios, Ministerio de Educación
- Anna Jolonch / Valtencir Mendes, Jaume Bofill Foundation, Catalonia, Spain.
  (Moderators: Solange Isaacs and Simon Breakspear)

**Workshop C:** Extending the Learning Environment through Partnerships. *(Room Montt)*
- Ernesto Treviño, Director Ejecutivo, Centro de Políticas comparadas de Educación, CPCE, Universidad Diego Portales, Chile.
- Lynn van der Elst, MiET, Durban, South Africa.
  (Valerie Hannon and Mariana Martínez Salgado)

[Reference documents
Draft chapters of forthcoming ILE publication:
❖ The pedagogical core: innovating the elements: content, resources and teachers.
❖ The pedagogical core: innovating the core relationships and dynamics.
❖ The leadership and learning cycle: designing formative learning organisations.
❖ The wider partnership circle.]
After the presentations, each large group then splits into two, to permit greater dialogue and to accommodate linguistic differences. The provisional questions guiding each small group are:

- What interesting examples do you have to address the theme in question?
- What are the specific issues arising about changing the nature of learning, as opposed to broader structures and provision?
- What are the particular advantages/conditions/limitations of the reported examples?

**Coffee / tea break**

**11:15 – 12:45 5.2 Examples and Approaches continued**

Apart from the presenters, all participants now change group:

*Workshop D: Innovating the ‘Pedagogic Core’. (Room Prieto)*
- Paulina Araneda / Claudia Peirano, Grupo Educativo, Chile.
- Judy Halbert / Linda Kaser, British Columbia, Canada.
(Moderators: Anne Sliwka and Patricio Rodríguez)

*Workshop E: Engaging the Learning & Leadership Cycle. (Room Bulnes)*
- Gonzalo Muñoz / Javiera Marfán S. Innovation Center for Education, Fundación Chile, Chile.
- Anna Jolonom / Valencir Mendes, Jaume Bofill Foundation, Catalonia, Spain.
(Moderators: Solange Isaacs and Simon Breakspear)

*Workshop F: Extending the Learning Environment through Partnerships. (Room Montt)*
- Christian Maxe Petersen, Lego Education, Brazil.
- Lynn van der Elst, MiET, Durban, South Africa.
(Valerie Hannon and Mariana Martínez Salgado)

After the presentations, each large group would again split into two, again accommodating linguistic differences. Each participant goes to two of the three thematic groups during the morning session.

**Lunch (Room Patagonia)**

**14:15 – 14:30 5.3. Report back from the morning workshops**

Key messages from workshop moderators.

**14:30 – 16:15 6.1 Schooling and Innovation in Latin America – key themes**

Each introduced by 2 presentations (20 minutes each): 1 from Chile and 1 from another Latin American system.
Workshop G: The Innovation Challenge in Latin America. (Room Prieto)
- Magdalena Claro, Center for Research on Educational Policy and Practice, CEPPE, Chile.
(Moderator: Alejandro García Cuadra)

Workshop H: Innovation Networks. (Room Bulnes)
- Maximiliano Moder, Portal Educarchile Fundación Chile.
- María Teresa Moreno, "Innova Schools", Peru.
(Moderator: Valtencir Mendes)

Workshop I: The Role of ICT in innovating learning environments. (Room Montt)
- Daniela Trucco, Senior official, ECLAC.
- Juan Enrique Hinostroza, Center for Research on Educational Policy and Practice, CEPPE, Chile.
(Moderator: Eliana Chamizo)

Followed by a general discussion, with a presenter from Chile and a moderator from non-Latin-American country. The aim would be to engage in a dialogue and discussion based Latin American and other international experiences. (Spanish and English)

(16:15 – 16:45) Coffee / tea break

16:45 – 17:45 6.2 Schooling and Innovation in Latin America – Drawing Themes Together
Plenary, Room Montt
General facilitated discussion bringing together themes, ideas and developments from all groups.
- Tony Mackay with Francisco Benavides & Inés Aguerrondo – rapporteurs.

(20:00) Conference Dinner
Wednesday 9th January

9:00 – 12:30  
**Plenary, Room Montt**  

### 7.1 The ILE focus on Implementation and Change
Brief presentation of the ILE focus and strategy, building bridges from work on Innovative Cases towards wider systemic issues and the challenge of systemic change.
- Tony Mackay, Valerie Hannon (Innovation Unit), David Istance, Marco Kools (OECD)

[Reference documents
- System Notes
- Synthesis report on the System Notes]

### 7.2 Transforming Individual Learning Environments
Open discussion of the transformation agenda plus a facilitated probing of key issues. Possible group work at each table, followed by general facilitated discussion.

(10:45 – 11:15)  
Coffee / tea break

### 7.3 Growing and Sustaining Wider Innovative Change
The facilitated plenary discussion to identify broader lessons for growing and sustaining innovative learning environments, and connections to reform agendas.

12:30 - 12:45  

### 8. Conference closing
- Major issues emerging
- Next steps
- Latin American innovation opportunities
- Formal farewells

(12:45 – 14:30)  
Lunch (Room Patagonia)

14:30 – 17:00  
ILE Coordinator’s meeting