

Public Conference
**“Innovation in education :
What has changed in the classroom in the past decade?”**

28 January 2019

OECD Headquarters
2 rue André Pascal 75016 Paris
Auditorium

(Please bring a photo ID and allow for some time to go through security.)

Mandatory registration: country delegates can register via ONE M&P.
Others must register with Madeleine.Gereke@oecd.org.

Objectives of the conference

The OECD Centre for Educational Research and Innovation (CERI) will launch its new report *Measuring Innovation in Education: What Has Changed in the Classroom?* on 28 January. This new edition of Measuring Innovation in Education examines what has (or has not) changed for students over the past decade in OECD and some non-OECD education systems. It reviews about 150 educational practices.

The report casts light on systemic innovation in primary and secondary education, with a focus on pedagogical innovation. Has the use of technology spread? Have assessments become more important in pedagogical practices? Are students given more agency in their learning? Are they still asked to memorise facts and procedures? Do teachers increasingly engage students in peer learning activities? These are some of the questions this book seeks to answer. This report also presents some preliminary findings about the links between innovation and educational performance.

Beyond presenting and discussing these new findings, the Conference will discuss how measuring innovation in education could help better understand its different modalities, drivers and impediments, how it contributes to educational improvement, and what different approaches could be taken. Other initiatives to measure and understand innovation in education in different countries will thus be presented. This discussion will feed the next phase of the CERI project, that will consist of developing a new survey instrument on innovation in education at all levels of the education system in 2019-20, with the support of the European Commission.

For further information: Madeleine.Gereke@oecd.org for logistical questions; Stephan.Vincent-Lancrin@oecd.org for substantive questions.

Draft Agenda

10:00-11:00: Presentation of the findings of *Measuring Innovation in Education 2019: What has changed in the classroom?*

This session will include a presentation and discussion of the findings of the new OECD report.

Chair: Deborah Roseveare, OECD

- Geir Ottestad, European Commission
- Stéphan Vincent-Lancrin, OECD
- *Question and answers*

11:00-12:30: Country and policy perspectives on innovation and its measure

This session will discuss some of the findings of the report from a country perspective and offer different perspectives on innovation and its measurement.

Chair: Deborah Roseveare, OECD

- Mercedes Miguel, Secretary for education innovation and quality, Argentina
- Jack Buckley, American Institutes of Research, United States
- Robbie Coleman, Education Endowment Foundation, England
- *Questions and answers*

12:30-14:00: Lunch break

14:00-15:30: Measuring innovation in education: country initiatives

This session will present the results of country initiatives that included the measurement of innovation in education.

Chair: Geir Ottestad, European Commission

- Gabor Halasz, Survey of innovation in education in Hungary
- Diana Koroleva, Measuring innovation in Russia
- Anthony Arundel, Measuring administrative innovation in higher education in Australia and New Zealand

15:30-15:50: Coffee break

15:50-17:15: Measuring innovation in education: what approaches for the future (roundtable)

This roundtable will discuss the possible ways to move forward the agenda on the measurement of innovation in education and discuss its different possible policy goals.

Moderator: Stéphan Vincent-Lancrin, OECD

- Geir Ottestad, European Commission
- Fernando Galindo-Rueda, Directorate for Science, Technology and Innovation, OECD
- Barbara Schneider, Michigan State University, United States
- Hernan Araneda, Fundacion Chile, Chile

17:15: Close