**IEL Teacher Knowledge Survey**

**Pilot Study**

Teachers | Teacher candidates | Teacher educators

**Participating Countries**

- Estonia
- Greece
- Hungary
- Israel
- Slovak Republic

**Some Results**

**General Pedagogical Knowledge**

Data on what teachers know about teaching and learning suggests a general strength in the knowledge domain of assessment.

**Opportunities to Learn**

Content related to the instructional process is dominant both in initial teacher education and in professional development.

**Motivation**

Teachers are more motivated by intrinsic than extrinsic factors; and the more intrinsically motivated they are, the more they want to stay in the profession.

**Knowledge Profile**

An innovative feature that shows the relative strengths in teachers’ knowledge.

**Informing Policy**

**To Strengthen Teacher Education**

Based on the knowledge profiles in three core domains: instruction, learning, and assessment.

**To Improve Professional Learning**

Based on the content and quality of opportunities to learn.

**To Attract and Retain High-Quality Teachers**

Through the analysis of teacher motivation as a driver of professional competence.