Why study how teachers build pedagogical knowledge and skills?

Modern teachers aim to shape society’s future citizens and leaders. They create and design learning environments in light of rapidly changing technology, informed by expanding research on teaching and learning. In order to be successful in their work, teachers must mobilise various sources of knowledge and constantly update their teaching skills. This constant updating of knowledge and skills is an important component of teacher professionalism.

Working at the frontline of creating and shaping society’s knowledge for the future, teachers in most countries report that they would like more support for this continuous updating of their knowledge and skills, particularly for teaching in diverse classrooms and for the use of technologies.

As part of TALIS 2024, the OECD’s Teacher Knowledge Survey (TKS) assessment module aims to better understand how to empower teachers to take charge of their professional growth and knowledge construction. This is only possible through an engagement of the teaching profession and the support of key actors of teacher education and professional development.

Get engaged and participate in the survey!
What is the TKS assessment module?

Empowering the teaching workforce requires understanding how knowledge is co-constructed in the teaching community: among new and experienced teachers within schools as well as among teacher candidates in teacher education institutes. The Survey seeks teachers’ voices in informing teacher policies and decision-making; in particular, how to design teacher education programmes and schools that empower knowledge sharing and construction. The online survey studies teaching communities from different countries and regions and:

- maps out their knowledge about instructional methods (instruction) and about student learning and development (learning), as well as ways to evaluate student learning and research (assessment)
- provides insights into their opportunities to learn and share knowledge in initial teacher education, continuing professional development, teacher induction and teacher learning
- explains what motivates and enables them to build knowledge and navigate successful teaching careers.
Why should you participate in the TKS assessment module?

1. To increase public awareness for the complexity of the knowledge required for teaching.

2. To have a voice in designing national and regional policies as well as decisions in schools and teacher education institutes.

3. To facilitate a collective reflection across countries and communities about shared knowledge and ways to empower the profession.
Participation is…

**Collegial:** A joint participation with colleagues from your school or teacher education institutes is a powerful starting point for a reflective discourse on professional learning and collaborative knowledge building.

**Flexible:** The survey is administered online. Find a moment to share your perspective that suits you best!

**Efficient:** Filling out this additional survey module will take you approximately half an hour.

**Anonymous:** Your privacy is protected. The individual answers will be anonymised and treated as strictly confidential.
OECD and the Directorate for Education and Skills

The OECD promotes policies to improve the economic and social well-being of people around the world. It provides a forum in which governments can work together to share experiences and seek solutions to common problems. The organisation:

- works with governments to understand what drives economic, social and environmental change
- measures productivity and global flows of trade and investment
- analyses and compares data to predict future trends
- sets international standards on a wide range of activities and products
- looks at issues that directly affect people’s daily lives, like how well countries’ school systems are preparing their young people for modern life
- recommends policies designed to improve the quality of people’s lives.

The OECD Directorate for Education and Skills focuses on helping countries to identify and develop the knowledge and skills that drive better jobs and better lives, generate prosperity and promote social inclusion, and accompanies them in the difficult process of policy implementation.
For more information, please contact:
Tracey Burns, Project Leader and Senior Analyst
Tracey.Burns@oecd.org

Further information about the Teacher Knowledge Survey assessment module can be found at:
www.oecd.org/education/ceri/innovative-teaching-for-effective-learning.htm

OECD Directorate for Education and Skills
www.oecd.org/edu