



JAPANESE MINISTRY OF EDUCATION  
CULTURE, SPORTS, SCIENCE AND TECHNOLOGY



HIROSHIMA UNIVERSITY

Outline Programme for OECD/Japan Seminar  
6 and 7 November 2006, Hiroshima  
(Including the optional programme on 8 November)

*Monday Morning, 6 November: Plenary*

The first day will start in plenary to explore and develop the over-arching seminar theme: the connections between futures thinking, on the one hand, and governance, policy formulation and decision-making in education, on the other. It will set this theme in the new context of complex governance in which all OECD education systems are now operating, which makes it more essential to promote long-term thinking. The presentation of OECD work on futures, governance and innovation will be followed by reflections from a Japanese perspective as well as a presentation of a study of attitudes of education leaders in the Asia-Pacific region to the OECD/CERI schooling scenarios. The plenary session will be concluded with a high-level keynote speaker on the theme of governance and futures thinking.

*Monday Afternoon and Tuesday Morning, 6 and 7 November: Workshops*

The afternoon of the first day will consist of in-depth discussions in smaller workshops. These workshops will focus on four central issues within the theme of governance and futures thinking (the first three workshops will be in English, the fourth in English and Japanese). The workshops will focus on:

- *The systems level:* Using futures thinking to explore the trends towards more complex and de-centralised governance arrangements, the governance arrangements for future schooling and the steps to be taken towards them.
- *School leadership:* Using futures thinking to explore the changing nature of leadership in education, the capacities that school leaders will need to respond adequately to the new and complex governance environments of tomorrow, and the ways to build these capacities.
- *The teaching profession:* Using futures thinking to explore current developments in the teaching profession, the competencies teachers will need to engage in the schooling of tomorrow, and the issue of reforming the educational workforce.
- The fourth workshop only to be held on the first day will focus on *the application of futures thinking* in de-centralising schooling systems, especially in the context of Japan. It will address the question of how futures thinking can be used to address the challenges that arise.

On Tuesday morning the first three workshops will be organised again allowing each participant to take part in two different workshops.

*Tuesday Afternoon, 7 November: Plenary*

This plenary session will bring together the results of the different workshops, both through reports from the workshops and a general discussion of all seminar participants. It will discuss implications for further development - within the Schooling for Tomorrow Programme, in country-based initiatives, and in broader

CERI futures work. It will discuss the materials needed to promote further work in these different settings, and will examine those developed so far, including the Schooling for Tomorrow knowledge base.

*Wednesday Morning, 8 November: Site Visits (Optional)*

On Wednesday morning there will be visits to Japanese schools in the Hiroshima area, to experience the Japanese school system and meet with school leaders and teachers.

*Wednesday Afternoon, 8 November: Seminar Site (Optional)*

It has become clear how valuable cross-national co-operation and learning is in this field, and this is reflected in the networking that is already going on across some of the country-based Futures Thinking in Action initiatives. We want all countries to engage in networking activities and this final part of the Seminar (during lunch and into the afternoon) there will be time for networks meetings and cross-initiative discussion. The Secretariat will be exploring how best to encourage and get the most from this exchange, the success of which ultimately depends on the countries themselves.