On a number of measures, children’s lives have clearly improved: better health care, public safety, and support for their *physical and mental well-being*. At the same time, however, the modern world has created *new stresses*. Children and adolescents are increasingly pushed to do more, and they are reporting higher levels of stress and *less sleep*. The new technologies that help parents and peers stay connected to their children also mean that *new risks* (for example, cyberbullying) follow children from the schoolyard to their homes.

These transformations are happening at the same time that inequality levels are increasing within and between countries. Education is affected by and can in turn affect all of these issues.
MAIN THEMES

- Physical health
  - Play and physical activity
  - Eating habits, obesity
  - Risky health behaviours
  - Sleep

- Emotional well-being
  - Social/emotional skills
  - Stress and pressure
  - Mental health
  - Happiness

- New technologies
  - Digital divides
  - Information as power
  - Social networks
  - Cyber risks

- Family and peers
  - Changing values
  - Diverse families
  - Ageing parents
  - Role of peers

PUBLICATIONS

2018
- Physical health and well-being in children and youth: Review of the literature
  https://doi.org/10.1787/102456c7-en
- Emotional well-being of children and adolescents: Recent trends and relevant factors
  https://doi.org/10.1787/41576fb2-en
- New Technologies and 21st Century Children
  https://doi.org/10.1787/e071a505-en

2019
- Impacts of technology use on children: Exploring literature on the brain, cognition and well-being
  https://doi.org/10.1787/8296464e-en

UPCOMING
- Comprehensive reports (2019 & 2020)

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