National Seminars on Innovation and Education in Finland and Hungary

How do ideas and lessons emerging from CERI’s Innovation Strategy for Education and Training work in different national contexts? Should countries have national innovation strategies for education? Are skills for innovation and innovation in education adequately supported? These broad questions were discussed in two national seminars held in Finland and Hungary on 13 and 22 September 2011. CERI’s Innovation Strategy for Education and Training contributed to both events.

- In Finland, the national seminar explored whether there is a national strategy to foster innovation skills and support innovation in education and if such a strategy is needed. The discussions highlighted the need to innovate education in order to promote the full variety of skills for innovation at the individual level. A national innovation strategy for education received cautious support. Summary report here.

- In Hungary, the national seminar discussed a strategy proposal for innovation in the education sector, emphasising educational R&D, entrepreneurialism and the reinforcement of the innovation culture. The event concluded that a coherent government strategy is needed to develop an innovation system for the education sector. Summary report here.

The Finnish seminar was co-organised by the Finnish Ministry for Education and Culture and the Finnish National Board of Education. The Hungarian seminar was organised by the Hungarian Institute for Educational Research and Development.

Please send us your feedback

- Does your country have or plan to develop a national innovation strategy for education?
- How does your country support the learning and teaching of skills for innovation?

Other news

- CERI co-organised the OECD/Alberta International Conference on Innovative Learning Environments in Banff, Canada, on 10-12 October 2011. The meeting examined inspiring forms of learning innovations, and discussed strategies and priorities for expanding these new learning environments, both in particular localities and through wider clusters and networking.

CERI’s Innovation Strategy for Education and Training

The OECD Centre for Educational Research and Innovation co-led the human capital pillar of the OECD Innovation Strategy, a major policy initiative offering a cross-government approach to help countries capture the economic and social benefits of innovation in a new era. Its ongoing Innovation Strategy project is now focusing on two educational strands:

- Education and skills for innovation
- Innovation and improvement in education