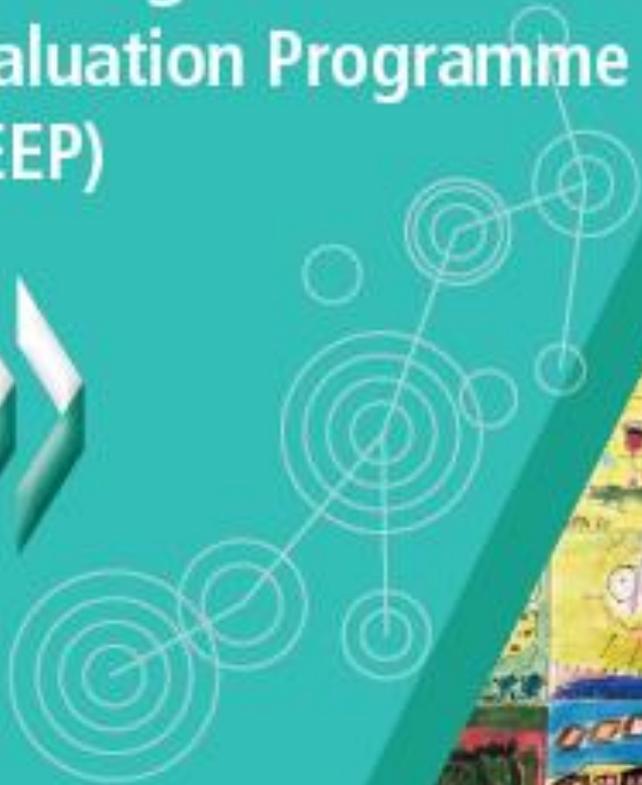


DIRECTORATE FOR EDUCATION AND SKILLS

# Learning Environments Evaluation Programme (LEEP)



APRIL 2017





# OECD LEEP NEWS

## APRIL 2017

Learning Environments Evaluation Programme

This e-newsletter aims to keep you informed about the activities, publications, research and events linked to LEEP and the GNEELE. Further information can be found on our [website](#).



## Update on recent activities

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**\_EDPC MEETING:** The 21st session of the Education Policy Committee [EDPC] meeting took place in Paris on 6-7 April 2017. Recent achievements of LEEP were presented to the delegates.

**\_NEW LEEP BROCHURE:** The new LEEP brochure was published in April and was distributed amongst the delegates of the EDPC meeting [EDPC – 21st session]. You can find the new brochure [here](#).

**\_SAVE THE DATE:** The next meeting of the Group of National Experts on Effective Learning Environments will take place in Oslo on **9-10 October 2017**, and school visits will take place the next day. Our host will be the Ministry of Education of Norway.





## Future activities

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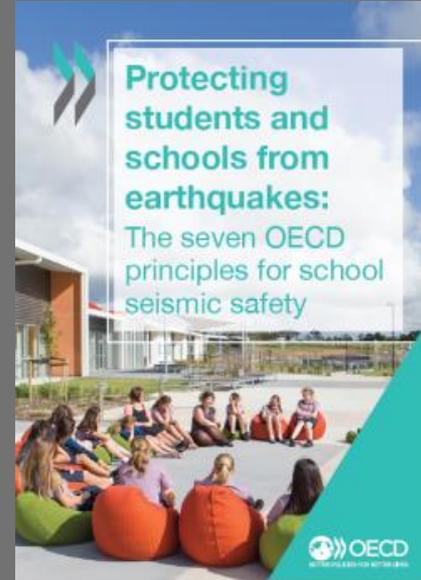
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**\_ EARTHQUAKE PUBLICATION:** The next publication of LEEP titled “Protecting students and schools from earthquakes: The seven OECD principles for school seismic safety” will be finalised in May 2017. The publication will be uploaded on LEEP webpage.

**\_ NEXT PUBLICATIONS:** LEEP currently prepares the publication of the LEEP framework, which underpins the LEEP evaluation methodology and module [scheduled for June 2017]. The LEEP field trial report is forthcoming in Q3 of 2017.





# Politecnico di Milano seminar

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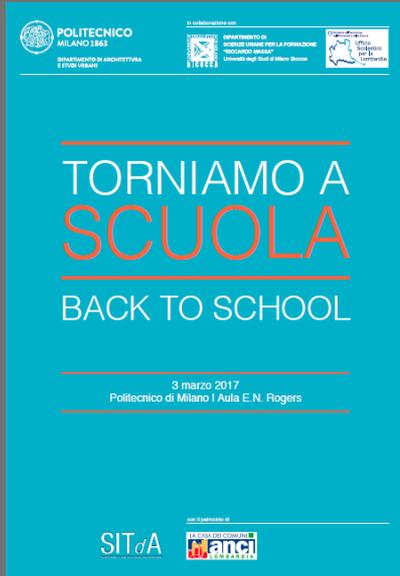
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**\_BACK TO SCHOOL \_TORNIAMO A SCUOLA:** The seminar “Back to School” organised by the **Politecnico di Milano** took place on 03 March 2017, in Milan, with the participation of OECD.



The seminar aimed to present the issues developed through the relevant research programme, as well as to encourage the activation of processes for the improvement and/or renovation of school infrastructure. The event was attended by **100 participants**, architects and educators, as well as government officials.

The Secretariat presented the LEEP framework, and the latest achievements of the project: the LEEP questionnaires and the LEEP field trial findings.





# European Investment Bank conference

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**\_INFRASTRUCTURE FOR THE HUMAN TOUCH | Successful investments in health and education:** OECD participated in the conference “INFRASTRUCTURE FOR THE HUMAN TOUCH | Successful investments in health and education” organised by the **European Investment Bank [EIB]**. The event took place on 23 March 2017, in Zagreb. The conference was targeted to high level government officials from Western Balkan countries. The countries invited to the event were: Croatia, Serbia, FYROM, Kosovo, Montenegro, Slovenia, Poland and Albania. The event was attended by approximately **80 participants**, and following the end of the presentations, bilateral meetings were scheduled.





# Inter-American Development Bank workshop

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**XI SCHOOL INFRASTRUCTURE REGIONAL WORKSHOP:** The XI School Infrastructure Regional Workshop of the project “Learning in 21st Century Schools” coordinated by the Education Division of the Inter-American Development Bank took place on 29-31 March 2017, in Bridgetown, with the participation of OECD.

The event was attended by the Technical Liaisons from 14 countries of Latin America and the Caribbean, and international experts.

The workshop focused on management and best practices for school infrastructure maintenance. Alternatives to continue the work of this network of regional experts were also addressed and the LEEP module was presented, as a possible evaluation tool.

For more information on the project click [here](#)

For more information on the regional workshops click [here](#)





## Future events

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**CONFERENCE IN ROME:** The conference “SPACE FOR LEARNING: Bridging innovation and safety in school buildings” will take in place on **23-25 May 2017** in Rome. The event is organised by the Ministry of Education of Italy and OECD and is by invitation only.

**CONFERENCE IN THESSALONIKI:** The Schools of Architecture and Early Childhood Education of the Aristotle University of Thessaloniki, in collaboration with the Architectural Schools of NTUA and the University Of Crete are organising a conference on the topic “CHILDREN'S SPACES OR SPACES FOR CHILDREN? When education and instruction intersect with the everyday life of the city”, on **19-21 May 2017** in Thessaloniki. For more information click [here](#).





## News from OECD, member countries and partners

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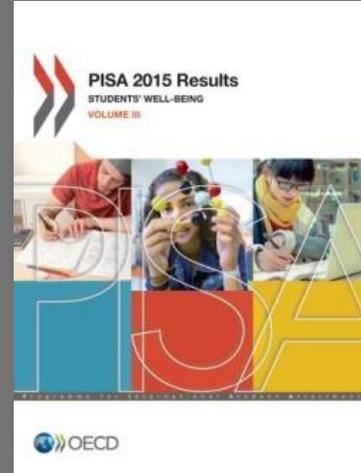
### **PISA 2015 VOLUME III ON STUDENTS WELL-BEING:**

The third volume of the PISA 2015 was published on 19 April 2017. The report offers new data and insights into the importance of students' relationships with their peers, teachers and parents –and how the quality of these relationships is associated with students' well-being, their performance at school, and their aspirations for their future.

Read the [press release](#) and the [book](#)

Data and content from PISA 2015 Volume III is available in the Education GPS website. Please find below some useful links:

- **PISA 2015: Full selection of indicators** [Vols I, II and III]: click [here](#)
- **PISA 2015 [Vol III]: Students' Well-Being**: click [here](#)





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**IDB & UNESCO STUDY ABOUT SCHOOL INFRASTRUCTURE IN LATIN AMERICA AND THE CARRIBEAN:** A recent study by the Education Division of the Inter-American Development Bank (IDB) and UNESCO Regional Bureau for Education in Latin America and the Caribbean carried out a comparative analysis of the relation between the state of school infrastructure in the region and learning among students from 15 countries.

According to the study only one in four students in basic education in the region attend an educational centre with sufficient school infrastructure.

**Sufficiency** is a concept related to access to six infrastructure categories: water and sanitation; connection to services; educational or academic spaces; offices areas; multipurpose rooms, and classroom equipment.

For more information click [here](#)





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**\_PARTICIPATE IN THE GLOBAL HIGH SCHOOLS CATEGORY OF THE ZAYED FUTURE ENERGY PRIZE:** Since 2012, the Global High Schools category -as part of the Zayed Future Energy Prize- has been awarding up to USD 100 000 to a high school selected in each of the following regions: the Americas, Europe, Africa, Asia and Oceania.

High schools from around the world are invited to submit a business plan that describes how they would utilise the prize in order to raise awareness of sustainability and reduce the school's environmental footprint. The **submissions deadline** for the 2018 prize is **6 July 2017**.

For further information, please contact Dalal Yassin [dyassin@masdar.ae] or visit the [website](http://www.ZayedFutureEnergyPrize.com) [www.ZayedFutureEnergyPrize.com].





# What is LEEP

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**\_ LEARNING ENVIRONMENTS EVALUATION PROGRAMME [LEEP]** was launched in 2013 and it seeks to broaden and re-focus the work of the OECD Centre for Effective Learning Environments (CELE) by examining the relationship between a range of policy levers that shape the learning environment and educational and other outcomes.

**\_ MISSION:** “To produce **instruments** and **analyses** that inform school leaders, researchers, designers, policymakers and others about how investments in learning environments, including educational spaces and different technologies, translate into **improved learning, health, social and well-being outcomes**, leading to more efficient use of education resources.”





## Support the LEEP project!

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**\_GROW THE NETWORK!** Please feel free to forward this e-mail and e-newsletter to interested colleagues.

**\_EXPAND THE DATABASE!** Submit your own completed project to the OECD Database of Best Practices in Educational Facilities Investment [here](http://edfacilitiesinvestment-db.org/) [http://edfacilitiesinvestment-db.org/].

**\_ACCESS TO OECD ONLINE PUBLICATIONS:** GNEELE member countries benefit from free access to OECD publications in the online database OECD [iLibrary](http://www.oecd-ilibrary.org/) [http://www.oecd-ilibrary.org/ ].





## Stay in touch!

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\_**LEEP WEBSITE:** [www.oecd.org/edu/facilities](http://www.oecd.org/edu/facilities)



\_**LEEP DATABASE:** <http://edfacilitiesinvestment-db.org/>

\_**GPS EDUCATION:** <http://gpseducation.oecd.org/>

\_**OECD EDUCATION AND SKILLS NEWSLETTER:** Read the latest [issue](#) that delivers the key education findings and policy directions emerging from recent OECD analysis in a single accessible free source.

\_**EMAIL:** Send your email to [Julie.VELISSARATOU@OECD.org](mailto:Julie.VELISSARATOU@OECD.org)





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