



# OECD Higher Education News

March 2015

Please feel free to forward this e-mail to interested colleagues

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[Upcoming events; OECD and higher education activities;](#)  
[OECD publications and resources; News from our members](#)

## Upcoming events

### **Conference in Singapore – pre-registration open**

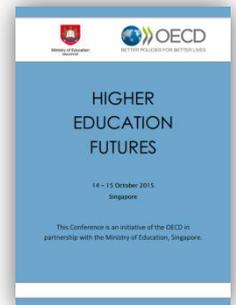
Pre-registration is now open for the conference. Please indicate your potential interest in attending by [completing the online form](#) and you will receive immediate notification once the official conference registration site goes live.

### **21st IMHE Governing Board meeting**

The next meeting of the [IMHE Governing Board](#) will take place on Monday, 20 April 2015 in Paris. As well as discussing the Singapore conference and the future of work on higher education, there will be presentations from OECD staff on the Knowledge Triangle Project, higher education and entrepreneurship and the Skills Beyond School reviews.

[www.oecd.org/edu/imhemeetings](http://www.oecd.org/edu/imhemeetings)

<http://www.oecd.org/edu/imhe/non-oecdconferences.htm>



## OECD and higher education activities



### **What it means for Higher Education – quarterly brief for members**

[March 2015 – The Labour Market Integration of Immigrants and their Children – OECD International Migration Outlook 2014](#)

### **Aalto conference report**

The [summary report for the Conference on Higher Education and Entrepreneurship](#), co-organised with [Aalto University](#) and held on 20-21 November 2014 in Helsinki, Finland is now available. The report is not intended to relate all of the content of the Conference, but to summarise many of the main points and ideas generated during the event. The first part of the report contains a summary of the main findings accumulated over the course of the two-day Conference. Part II summarises presentations on Aalto University, while Part III reflects presentations made by invited speakers from other institutions and organisations with models to share on entrepreneurship and higher education.



## Find the OECD Higher Education Programme on...



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IMHE OECD -Higher  
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Image: <http://icons.vootheme.com>

### [Who's Who in the OECD Higher Education Programme](#)

## Other higher education activities

### *Spring EAIE Academy 2015, Riga, Latvia*

**Deadline: 30 March**

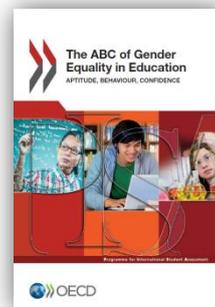
The [2015 spring EAIE Academy](#) will take place in Riga from 20-24 April and will feature [9 comprehensive courses](#) on topics such as turning leads into enrolled students, SEO, assessing internationalised learning outcomes, alumni relations, strategic enrolment management, cultural learning in education abroad and managing joint master programmes. Choose two courses to maximise your training experience. [Make sure you sign up by 30 March!](#)

## OECD publications and resources

### *The ABC of Gender Equality in Education: Aptitude, Behaviour, Confidence*

[Publication website](#)

This fascinating compilation of the recent data on gender differences in education presents a wealth of data, analysed from a multitude of angles in a clear and lively way. In particular it looks at underperformance among boys, lack of self confidence among girls and family, school and societal influences before addressing policies to help boys and girls reach their full potential.



### *Boosting growth through better foundation skills*

[On the educationtoday blog](#)

by *Andreas Schleicher, Directorate for Education and Skills*

Wouldn't it be much smarter if, instead of dealing with the consequences of income inequality, we could address the root of the problem and moderate the sources of income inequality? [Read more...](#)

### *Green Growth Newsletter*

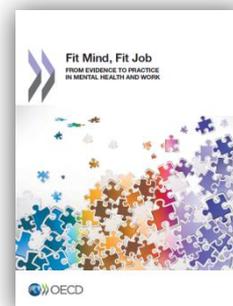
[Issue 26, February 2015](#)

As well as the latest publications and key events, this issue has a look at the Green Growth Knowledge Platform Annual Conference held in January.

### *Fit Mind, Fit Job: From Evidence to Practice in Mental Health and Work*

[Publication website](#)

The costs of mental ill-health for individuals, employers and society at large are enormous. Mental illness is responsible for a very significant loss of potential labour supply, high rates of unemployment, and a high incidence of sickness absence and reduced productivity at work. Following an introductory report (Sick on the Job: Myths and Realities about Mental Health and Work) and nine country reports, this final synthesis report summarises the findings from the participating countries and makes the case for a stronger policy response.



### *Main Science and Technology Indicators Volume 2014 Issue 2*

[On iLibrary](#)

This biannual publication provides a set of indicators that reflect the level and structure of the efforts undertaken by OECD member countries and seven non-member economies (Argentina, China, Romania, Russian Federation, Singapore, South Africa, Chinese Taipei) in the field of science and technology. These data include final or provisional results, as well as forecasts established by government authorities.



## The OECD Education and Skills Newsletter

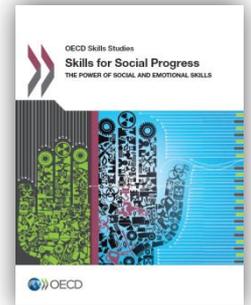
March 2015

The first issue for 2015 brings to you the key education findings and policy directions emerging from recent OECD analysis in a single accessible free source.

### Skills for Social Progress

#### Publication website

This report presents a synthesis of the OECD's analytical work on the role of socio-emotional skills and proposes strategies to raise them. It analyses the effects of skills on a variety of measures of individual well-being and social progress, which covers aspects of our lives that are as diverse as education, labour market outcomes, health, family life, civic engagement and life satisfaction. The report discusses how policy makers, schools and families facilitate the development of socio-emotional skills through intervention programmes, teaching and parenting practices. Not only does it identify promising avenues to foster socio-emotional skills, it also shows that these skills can be measured meaningfully within cultural and linguistic boundaries.



### Why aren't more girls choosing maths and science at university?

#### On the educationtoday blog

by Dirk Van Damme, Head of the Innovation and Measuring Progress division, Directorate for Education and Skills

Gender preferences, stereotypes, role models and forms of streaming and tracking frame decisions about education throughout childhood, and have profound consequences for both careers and earnings in adulthood. [Read more...](#)

#### 2015 access to OECD online publications

Programme members benefit from free access to OECD publications in the online database [OECD iLibrary](#). Please contact [emily.groves@oecd.org](mailto:emily.groves@oecd.org) for the 2015 login and password. **Please note:** this access is for personal use only by your organisations' main contacts.

## News from our members

### Call for articles

RUSC journal: call for articles on **Using e-Assessment to enhance student learning and evidence learning outcomes**

**Deadline:** 15 September 2015

The RUSC journal is interested in receiving research articles on the topic covered by the special issue, corresponding to any sector of education and from anywhere in the world. [Information on the submission procedure](#) can be found on their website.

### Share your news!

Is there information about your higher education activities (e.g. conferences, publications) that you wish to **share with other members**? Let us know and we can add it to OECD Higher Education News.

### 2015 EDEN (European Distance Education Network) Annual Conference

**Registration deadline:** 5 June 2015

The [Universitat Oberta de Catalunya](#) (UOC) will host the 2015 EDEN (European Distance Education Network) Annual Conference in Barcelona from 9 to 12 June 2015, with the theme "Expanding learning scenarios – Opening out the educational landscape". The conference will look at how the progressive and innovative academic and professional international community can contribute to the better understanding of the expansion of the educational landscape. Check the conference website for [more information](#).

### The UOC launches a MOOC on Business Intelligence

The [Universitat Oberta de Catalunya](#) (UOC) is offering a free Massive Open Online Course (MOOC) on [Business Intelligence](#) through the new European Multiple MOOC Aggregator (EMMA), a project which brings together leading university partners providing online, easy-to-access multilingual learning opportunities that are open to all learners. The Business Intelligence course **starts on 6 April 2015**.

For more information about individual MOOCs and to register for a MOOC, visit the EMMA website at [www.europeanmoocs.eu](http://www.europeanmoocs.eu).



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## Who are your fellow members?

Find them at [www.oecd.org/edu/imhe/members](http://www.oecd.org/edu/imhe/members)



**Keep in touch with your Programme.** This e-newsletter aims to keep you informed about the activities, publications, conferences and other events linked to our member institutions and the higher education world. And if you want even more information, you'll find it on our [website](#) or by contacting [IMHE@oecd.org](mailto:IMHE@oecd.org).

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