



OECD Higher Education News

April 2015

Please feel free to forward this e-mail to interested colleagues

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[Upcoming events; OECD and higher education activities;](#)
[OECD publications and resources; News from our Members](#)

Upcoming events

OECD Forum 2015

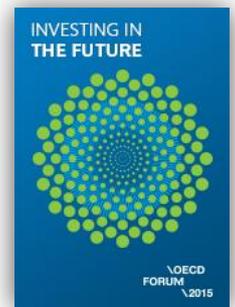
[Forum 2015, Investing in the Future: People, Planet, Prosperity](#) will take place in Paris on 2-3 June. It will be organised around five themes: Investment; Inclusive growth; Innovation; the New Climate Economy; and Sustainable Development Goals.

Registration is free of charge, but upon invitation only, due to limited space: [request an invitation](#).

Higher Education Futures Conference: Don't forget to pre-register!

Don't forget you can pre-register for the [Higher Education Futures conference](#) being held in Singapore, 14-15 October 2015, and you will receive immediate notification once the official conference registration site goes live.

www.oecd.org/edu/imhemeetings



OECD and higher education activities

OECD is recruiting

The OECD is looking for dynamic and experienced policy analysts to work on national skills strategies. If you have practical experience of analysing and advising countries on skills-related policies, performance and outcomes and policies and are eager to have a direct impact on improving skills outcomes, we are interested in hearing from you! Apply via our online system: <https://oecd.taleo.net/careersection/ext/jobdetail.ftl?lang=en&job=09876>.

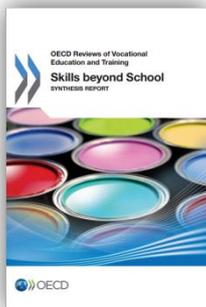
★ **Deadline for applications:** Thursday 14 May.

Thomas J. Alexander Fellowship 2015

The [Thomas J. Alexander Fellowship Programme](#) will support individuals in conducting quantitative, evidence-based research on education, particularly in emerging economies, and in linking that research to education policy and practice. Thomas J. Alexander Fellows will typically come from research institutions, universities, governmental agencies or organisations. Ideally they will have experience with quantitative research methods and large-scale surveys and have articles published in scientific journals. The programme encourages applicants from a variety of disciplines.

★ **Deadline for applications:** Sunday 24 May 2015, midnight, Paris time.





Launch event of the OECD publication *Skills beyond School: Synthesis Report*

The launch event of the OECD publication [Skills beyond School: Synthesis Report](#) took place at the Biblioteca Nacional de España, Madrid, on 9 April 2015. Presentations were made by Simon Field (Senior Analyst, OECD) and Monserrat Gomendio Kindelan (The State Secretary for Education, Vocational Training and Universities, Spain).

- ★ [View the event](#)
- ★ Summary and policy recommendations from the synthesis report: [English](#) | [Spanish](#)
- ★ OECD country note for Spain: [English](#) | [Spanish](#)

New Deputy Director for Education and Skills

Ms. Montserrat Gomendio has been appointed Deputy Director of the Directorate for Education and Skills. She will take up her duties on 26 May 2015.

Ms. Gomendio has been Secretary of State for Education, Vocational Training and Universities at the Spanish Ministry of Education, Culture and Sports, since January 2012.

Ms. Gomendio, a Spanish national, holds a General Management Program degree from the IESE Business School, a PhD in Behavioural Ecology from the University of Cambridge (U.K.), and a BSc in Biology from the Complutense University of Madrid.



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Image: <http://icons.yootheme.com>

[Who's Who in the OECD Higher Education Programme](#)

OECD publications and resources

Literacy for Life

[On the educationtoday blog](#)

by Andreas Schleicher, Director, Directorate for Education and Skills

As jobs increasingly involve analysing and communicating information, individuals with poor literacy skills are more likely to find themselves at risk. Poor proficiency in these skills limits adults' access to many basic services, to better-paying and more-rewarding jobs, and to the possibility of participating in further education and training, which is crucial for developing and maintaining skills over the working life and beyond. [Read more...](#)

OECD360: How does your country compare?

OECD 360 gives you the latest analyses and data from the OECD's flagship publications in a quick, easily understood format. The different themes give a concise summary of your country's situation, as well as the international context: education; employment; green growth; regional outlook; agriculture; economic growth; and the financial crisis and its impacts on society and development.

Each text is accompanied by two pages of infographics highlighting OECD data from the source publication, including Statlinks that allow you to download the source data for each visualisation.

[Read more...](#)



2015 access to OECD online publications

Programme members benefit from free access to OECD publications in the online database [OECD iLibrary](#). Please contact emily.groves@oecd.org for the 2015 login and password. **Please note:** this access is for personal use only by your organisations' main contacts.

The global talent pool has taken on a dramatically different look

On the educationtoday blog

by Dirk Van Damme, Head of the Innovation and Measuring Progress division, Directorate for Education and Skills

The world is living through one of its most extraordinary revolutions, with game-changing implications, many of them still unknown. The growth rate of adults with tertiary education qualifications, and the knowledge and skills associated with them, has never been higher. In 2013, on average across OECD countries, 25% of 55-64 year-olds had a tertiary qualification, but 40% of 25-34 year-olds had one – an increase of 15 percentage points over 30 years. But among OECD countries, differences are huge. Some countries had expanded their education systems a century ago, while others started to offer opportunities for tertiary education only recently. [Read more...](#)

Other publications

EAIE Barometer

The EAIE developed the report in co-operation with leading European research and consultancy company, Ecorys, responding to the acknowledged need for comparative European data on the developments in internationalisation from practitioners' points of view. The study reflects the perceptions of 2411 respondents from 33 countries in the European Higher Education Area and provides an internationalisation analysis on both a national and European level. In addition, it highlights key areas of knowledge and skills on an individual level and offers new and useful insights into the actual practices employed by institutions and the challenges faced by those involved in internationalisation.



The EAIE Barometer is available for purchase in [paperback format](#). For a sneak peek into the report, make sure you [download the summary of the findings](#). A free webinar will take place in June to discuss the findings from a practical perspective together with higher education experts. [Learn more...](#)

International Higher Education, No 80: Spring 2015 - IHE at Twenty

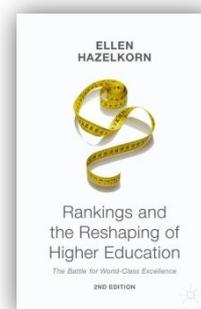
Special 20th Anniversary Feature: Higher Education's Future

This issue provides a special theme section on the future of higher education. Twenty-five colleagues who have had a strong connection to IHE over the years were asked to reflect on the key issues facing higher education in short essays. [Read more...](#)

Rankings and the Reshaping of Higher Education: The Battle for World-Class Excellence

By Ellen Hazelkorn

Ten years have passed since the first global ranking of universities was published. Since then, university rankings have continued to attract the attention of policymakers and the academy, challenging perceived wisdom about the status and reputation, as well as quality and performance, of higher education institutions. Their impact and influence has impacted and influenced policymakers, students and parents, employers and other stakeholders – in addition to higher education institutions around the world. They are now a significant factor shaping institutional ambition and reputation, and national priorities. [Read more...](#)



News from our members

Call for articles

RUSC journal: call for articles for special section on **The Internet and Online Pedagogy**

Deadline: 30 November 2015

The journal is seeking contributions that enable reflection and provide research results on the Special Section topic from all disciplines concerned with educational matters around the world.

[Information on the submission procedure](#) can be found on their website.

Share your news!

Is there information about your higher education activities (e.g. conferences, publications) that you wish to **share with other members**? Let us know and we can add it to OECD Higher Education News.

Call for applications to undertake postdoctoral research studies at UOC's UNESCO Chair

The UOC's UNESCO Chair in Education and Technology for Social Change promotes research, learning and information resources in the intensive use of ICTs in education for social transformation. As a further step toward fostering meaningful

social change, the Chair is opening a call for applications to engage people who share the mission and values of our organisation to establish mutually beneficial collaboration. Priority will be given to research proposals related to the three main areas of the organisation's work: quality of online education, ICT for development and economy of online education. [Application information](#) can be found on the website.

The UOC unveils a blog to debate the impact of big data in education

New edition of the [Open Thoughts blogs](#)

When you send an email or connect to social media, you are generating a huge amount of data, what is known as “big data”. When processed properly using analytical methods and guaranteeing levels of privacy, they can help gain a better idea of what we like and how we behave. Organisations can make the most of these data to offer increasingly personalised services.

Published in English, this blog looks to answer the question: [Are big data and analytics shaping a smarter society?](#) and to analyse the advantages and disadvantages of these technologies.



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Who are your fellow members?

Find them at www.oecd.org/edu/imhe/members



Keep in touch with your Programme. This e-newsletter aims to keep you informed about the activities, publications, conferences and other events linked to our member institutions and the higher education world. And if you want even more information, you'll find it on our [website](#) or by contacting IMHE@oecd.org.

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