



OECD Higher Education News

May 2013

Please feel free to forward this e-mail to interested colleagues

The e-newsletter from the
OECD Higher Education Programme

[Upcoming events; OECD and higher education activities; OECD publications and resources; News from our Members; Other announcements](#)

Comme la majorité de nos membres s'exprime en anglais et afin de rationaliser davantage les ressources du programme, nous vous proposons de limiter les traductions vers le français. Le news sera donc disponible uniquement en anglais.

Upcoming events

Higher Education Webinars and Workshops for Members

Details at:

<http://www.oecd.org/edu/imhe/highered-member-workshops.htm>

2nd July 2013 – Webinar on *[Enhancing the quality of internships](#)* (time to be confirmed)

16-17 September 2013 – Workshop in Paris on *[Fostering quality teaching within higher education institutions](#)*

13-14 November 2013 – Workshop in Paris on *[New strategies for the commercialisation of public research](#)*



More webinars and workshops to be announced soon!

18th IMHE Governing Board meeting

12 November 2013, OECD Conference Centre, Paris

www.oecd.org/edu/imhemeetings

OECD and higher education activities

Coming soon !

Next issue of “What it Means for Higher Education” out in June!

Next call for proposals for the Thomas J. Alexander Fellowship now open

Applications are due by **21 June 2013**.

[Four researchers have been named as the first Thomas J. Alexander Fellows](#): João Galvão Bacchetto, of Brazil; Przemyslaw Biecek of Poland; Gabriela Miranda Moriconi of Brazil; and William Schmidt of the United States. For more information about the programme please visit www.oecd.org/edu/thomasjalexanderfellowship.htm or email edu.fellowships@oecd.org.

State of Higher Education

As you know, this year the OECD is preparing a new, annual publication exclusively for IMHE members. The IMHE report on the state of higher education will provide comparative data, share key policy developments and provide thoughtful analysis of current higher education developments and policy challenges relevant to institutional management. The report is designed to assist members to quickly and easily assimilate what is happening in higher education across countries, stimulate thinking and reflection about policy and practical challenges, and signal emerging trends and potential tensions. **Check the June newsletter** for more information on the scope and content of the annual report coming out in November.

Do you know the team?

Find out [Who's Who](#) and what they do.



[@DebRoseveare](#)

[@valafon](#)

[@OECD_EDU](#)

OECD publications and resources

Enhancing University Competitiveness through Educational Facilities: Conference report

[This report](#) summarises discussions at the third conference on *Higher Education Spaces and Places: for Learning, Innovation and Knowledge Exchange*, organised by the OECD Centre for Effective Learning Environments (CELE) and the [Korean Educational Development Institute's](#) Education Research Centre (EDUMAC). The conference took place in Seoul, Korea from 18-20 June 2012.

The paper describes three broad trends in higher education – the impact of technology, changes in demography and internationalisation – and then draws together the issues discussed in the four conference themes: university vision and the facility of the future; and the design, procurement and management of university facilities.





Education Policy Outlook – Country Profiles

<http://www.oecd.org/edu/policyoutlook.htm>

A new OECD series of individual Education Policy Outlook Country Profiles describes how countries are responding to key challenges to improve the effectiveness of their education systems. The idea is to offer policy makers easily accessible profiles of countries' education systems, and the policies adopted to improve those systems, that could inspire reforms at home.

OECD Work on Statistics

<http://www.oecd.org/statistics/oecdworkonstatistics.htm>

The new corporate brochure OECD Work on Statistics is now available. It provides an overview of the organisation's statistical work across Directorates, including a brief description of each area and a list of relevant publications and/or databases. The brochure is not exhaustive, but is useful for promoting the diversity of OECD statistics.

Sparking Innovation in STEM Education with Technology and Collaboration: A Case Study of the HP Catalyst Initiative

On iLibrary

How can technology-supported learning help to move beyond content delivery and truly enhance STEM education so that students develop a broad mix of skills? How can collaboration be encouraged and used to help develop, spread, accelerate and sustain innovation in education? The HP Catalyst Initiative – an education grant programme by the Hewlett Packard (HP) Sustainability and Social Innovation team – is used as a case study to answer these questions.

2013 access to OECD online publications

Programme members benefit from free access to OECD publications in the online database [OECD iLibrary](#). Please contact emily.groves@oecd.org for the 2013 login and password. **Please note:** this access is for personal use only by your organisations' main contacts.

Keep up with blogs on education at <http://oecdeducationtoday.blogspot.com/>



News from our members



Image: jscreationzs / [FreeDigitalPhotos.net](#)

We welcome the following new members:

[Saint-Petersburg State University](#), Russia

[Suranaree University of Technology](#), Thailand

Who are our members?

Find them at www.oecd.org/edu/imhe/members

New publication on higher education in Australia

Raising the Stakes: Gambling with the Future of Universities, by Peter Coaldrake and Lawrence Stedman

This important new book, co-authored by [Professor Peter Coaldrake](#), Vice-Chancellor of the University of Queensland and IMHE Governing Board Chair, looks at the future of Australia's universities in the light of many years of nationally-driven reform efforts, and the persistence of a number of "policy myths" about what can and should happen next. While the book has a focus on Australia, it contains a great deal of international context and content.

Read

[Postgrad surge "unsustainable"](#) (The Australian)

The Universitat Oberta de Catalunya (UOC) appoints new Rector

Prof. Josep A. Planell has been appointed rector of the UOC for the next seven years. Internationalisation will be one of the cornerstones of his term in office, for which he intends to intensify collaboration with other universities, research centres and institutions.

More information [here](#).

Take part and disseminate the ORIOLE Survey 2013, about use and reuse of learning resources

The Universitat Oberta de Catalunya and The Open University have conducted the international [ORIOLE Survey 2013](#), as part of the ***Open Resources: Influence on Learners and Educators (ORIOLE)*** project. It aims to collect and share data about how learning resources are used and sourced in higher education.

- **Open:** until 30th May
- **Language:** [English](#) and [Spanish](#).
- **Target audience:** Those working directly in the delivery of learning and teaching (educators and practitioners) and those who support this work (libraries, instruction design, educational technology, etc.).
- **Further information:** the [project website](#), follow [@scoopit](#) or contact Chris Pegler (chris.pegler@open.ac.uk) or Gema Santos-Hermosa (msantoshe@uoc.edu)

£300 will be donated to Oxfam education programmes, with respondents choosing the specific initiatives to receive money, and the data from the survey and the questions themselves will be released under open licenses.

Australian and European universities involved in developing the first joint master oriented to social entrepreneurs.

The International MBA Social Entrepreneurship-IMBASE Project, developed by [UOC](#) (Spain), [ESC Rennes](#) (France), [UNE](#) (Australia), and [UWS](#) (Australia), aims to link future entrepreneurs with the creation of sustainable social value.

The IMBASE programme promotes a joint degree, which will be launched in 2014, between European and Australian Universities and which combines face-to-face with online teaching. Its mission is to "develop entrepreneurs able to challenge humankind's most pressing problems by identifying opportunities, generating solutions and delivering initiatives that create sustainable social value".

Is there information about your higher education activities (e.g. conferences, publications) that you wish to **share with other members**? Let us know and we can add it to OECD Higher Education News.

Other announcements

EAIE Awards

The European Association for International Education ([EAIE](#)) is rewarding individuals and European institutions who have made a substantial contribution to the internationalisation of higher education. Give your peers the recognition they deserve, [nominate them for the EAIE Awards](#)! The winners will be in the spotlight at the EAIE Conference, the largest international higher education event in Europe, as well as across a variety of print and online EAIE channels. The next conference will take place in Istanbul from 10-13 September and will bring together more than 4500 delegates. [Nominate your peers by 3 June](#). (Nominations for institutions have closed.)

EAIR Annual Forum 2013 – registration now open

[Early bird registration deadline](#): 1 July 2013

Higher Education finances - TRAC reporting, shared services and diversifying income streams

Wednesday, 15 May 2013

IMHE Governing Board member and Vice-Chair, Steve Egan ([HEFCE](#)), is one of the guests of honour at this event.

<http://www.westminsterforumprojects.co.uk/forums/event.php?eid=582>



Keep in touch with your Programme. This e-newsletter aims to keep you informed about the activities, publications, conferences and other events linked to our member institutions and the higher education world. And if you want even more information, you'll find it on our [website](#) or by contacting IMHE@oecd.org.

(Image: [jscreationzs / FreeDigitalPhotos.net](#))