

OECD Higher Education News

July 2016

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OECD and higher education activities

Skills Summit Bergen 2016: (29-30 June 2016, Norway, Bergen)

The Skills Summit 2016 provided Ministers with an opportunity to discuss the benefits and challenges of building effective whole-of-government and whole-of-society skills strategies, while at the same time providing a forum to exchange views on how best to maximize countries' skills potential to boost productivity, innovation and social inclusion. Ministers were also briefed on key insights from the OECD's work on building effective national skills strategies.



[Press release](#) - Ministers chart future path to boosting skills for productivity, innovation and inclusion at Skills Summit 2016 in Bergen.

OECD High Level Event on the Knowledge Triangle: (15-16 September, Paris, France.)

Enhancing the contribution of Higher Education Institutions to Innovation, 15-16 September, Paris, France.

The High Level Event on the Knowledge Triangle offers an opportunity for senior government officials and a wide range of stakeholders to discuss the initial findings of an OECD study carried out by the OECD Working Party on Innovation and Technology Policy and the Committee for Scientific and Technology Policy in collaboration with the OECD Education Directorate.

The study analysis the impact that science, technology and innovation policies have on the research and innovation performance of HEIs. The project draws on both cross-country statistical analysis of performance as well as on the results of institutional case studies of HEIs eco-systems to provide practical insights on the role that national funding policies, incentives, governance structures, leadership and stakeholder involvement can play in helping institutions better integrate their research, education and innovation missions. The outcomes of the high level event will contribute to the preparation of the policy recommendations in the final report.

There are still a few slots for speakers/moderators on the agenda.

Delegates should register on EMS or send an email to Florence.Hourtouat@oecd.org

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[Who's Who in the OECD Higher Education Programme](#)

Upcoming events

38th Annual EAIR Forum, 31 August - 3 September, 2016, Birmingham, United Kingdom.

Birmingham City University warmly welcomes you to participate in the 38th annual EAIR Forum. The University are located in the centre of Birmingham, the UK's second city. The City of Birmingham is regarded as the birthplace of the Industrial Revolution and is surrounded by some of the most typical and beautiful English countryside. With its wide range of facilities and rich cultural heritage, Birmingham is an ideal venue.

The Curzon Building, where the main business of the Forum will be held, opened in June 2015 and occupies an enviable position overlooking one of Britain's newest city parks and adjoining the City's ground-breaking science museum, 'Thinktank'. Curzon Building is one of four new or refurbished buildings that together form the City Centre Campus.

[Read more](#) on the EAIR website or [go here](#) to register.

7th International Conference of the Russian Association of Higher Education Researchers, 20-22 October 2016, Moscow, Russian Federation.

The special topic of the Conference 2016 is "University between Global Challenges and Local Commitments".

Track 1. A System of Higher Education on the Global Market

Track 2. A System of Higher Education and Local Context

Track 3. University Organizational Structure in the Age of Global and Local Challenges

Track 4. Research and Publication Strategies of Contemporary Universities

Track 5. Learning and Development in a Contemporary University

Track 6. Inclusive Higher Education: Quality and Accessibility

For further information about the Conference please follow the link: <http://educonf.hse.ru>. If you have any questions or concerns about the matter above, contact via email at: raher.conf@gmail.com

Global forum of the Observatory on Borderless Higher Education (OBHE), 10-11 November 2016, Kuala Lumpur, Malaysia.

In partnership with: Malaysia's Ministry of Higher Education, University of Nottingham Malaysia, Universiti Teknologi Malaysia & Taylor's University. Themes are:

- Impact of Transnational higher education (TNE): Which countries have the best track record on TNE in terms of development and impact? Which metrics best capture the TNE contribution?
- TNE Operations: Which TNE delivery models work best in particular circumstances and contexts?
- TNE Quality Assurance: How to regulate and support TNE to both safeguard quality and spur innovation?
- Future of TNE: What will TNE look like tomorrow? How to get the most value from technology?

Transnational higher education (TNE) is an engine of ideas, creativity and opportunity. For decades, thousands of partnerships, alliances and international branch campuses have provided much-needed access to higher education. For host countries, TNE offers high-value know-how and capacity, helping to strengthen domestic higher education. For exporters, TNE represents new revenue and is integral to international student recruitment and mobility and reputation building

Click here to read more and [register](#).

www.oecd.org/edu/imhemeetings

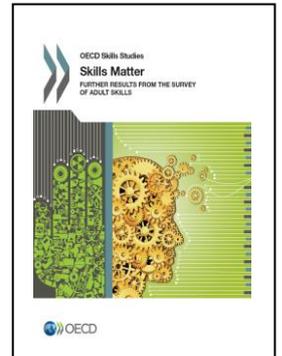
OECD publications and resources

Skills Matter

Further Results from the Survey of Adult Skills

In the wake of the technological revolution that began in the last decades of the 20th century, labour market demand for information-processing and other high-level cognitive and interpersonal skills is growing substantially. The Survey of Adult Skills, a product of the OECD Programme for the International Assessment of Adult Competencies (PIAAC), was designed to provide insights into the availability of some of these key skills in society and how they are used at work and at home. The first survey of its kind, it directly measures proficiency in several information-processing skills – namely literacy, numeracy and problem solving in technology-rich environments.

This publication was released together with the reader's companion, which can be accessed



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News from our members



New thematic series published in the International Journal of Educational Technology in Higher Education (ETHE): “Using e-Assessment to enhance student learning and evidence learning outcomes”

The ETHE journal, is a publication with 12 years of history, published by the Open University of Catalonia (UOC) since the beginning, the University of the Andes (Colombia) has been recently incorporated as co-editor. During the first stage the journal was consolidated under the name of RUSC. Journal of University and Knowledge Society, and since 2016, the internationalization of the journal is strengthened by becoming published by the prestigious Springer group, at which point the journal opted for a change of name. ETHE leads from an academic perspective, the growing knowledge of the area of technologies applied to higher education, and aims to be a vehicle for exchanging knowledge between professionals and researchers in the e-learning field.

The first monograph published during this new stage is now available in the International Journal of Educational Technology in Higher Education: “Using e-Assessment to enhance student learning and evidence learning outcomes”. Coedited by Geoffrey Crisp (University of New South Wales, Australia), Lourdes Guàrdia (Open University of Catalonia, Spain) and Mathew Hiller (Monash University, Australia) this special section attempts to show and expose some of the most recent proposals in e-assessment, which move beyond multiple-choice tests and true or false exercises. Skills in high-level contexts can't be evaluated properly under the traditional parameters; this is the reason of the appearances of new models based on e-assessment, which try to overcome the shortcomings of standardized methods. This monograph prompts to understand the impact of technology in all spheres of society including the issue of e-assessment that push to develop new strategies to respond the demands of the current context.

Available here: <http://educationaltechnologyjournal.springeropen.com/articles/10.1186/s41239-016-0020-3>



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Find them at www.oecd.org/edu/imhe/members



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