

Global Learning Network

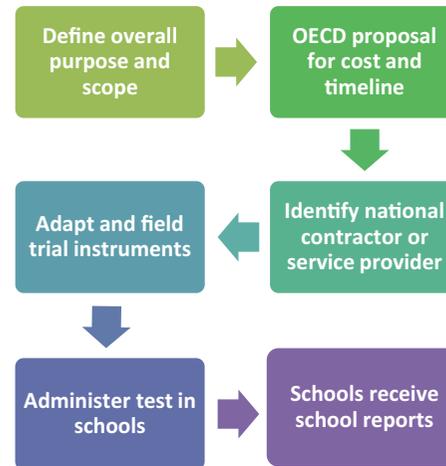
The Global Learning Network (GLN), established by America Achieves, is a learning network for schools that administer the PISA-Based Test for Schools. GLN seminars are a forum for educators to reflect on their own practices, learn from high performing schools across the world and listen to talks from OECD and other global experts on learning.

International benchmarking

Teachers know how important it is for their students to be prepared to compete for the best jobs with young people from all over the world. That is why the benchmark for educational success is no longer improvement by national standards alone, but by the best performing education systems internationally.

The PISA-Based Test for Schools has been developed to meet the demand, from teachers and school leaders, for a tool that provides internationally comparable performance results as well as tangible insights on how to leverage improvements.

Joining PISA-Based Test for Schools



The assessment is flexible and can be used to fit with local needs. Some examples of how the PISA-Based Test for Schools can be used include:

- On-demand availability for schools across a country or region.
- International school benchmarking at national or regional level.
- As a component of other research programmes, e.g., the OECD's Learning Environments Evaluation Programme.

For more information please contact:

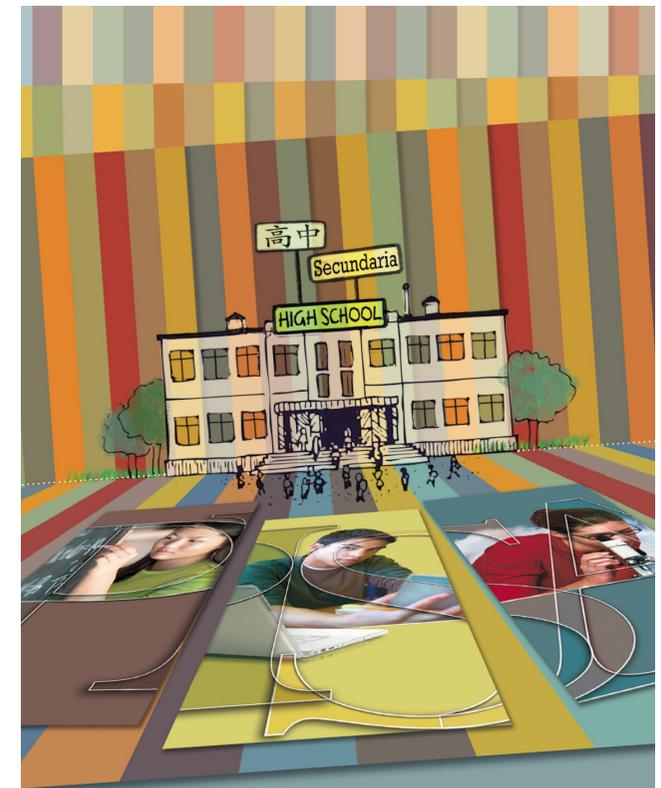
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www.oecd.org/pisa/aboutpisa/pisa-based-test-for-schools.htm



PISA-Based Test for Schools

A student assessment tool for international benchmarking - geared for use by schools and networks of schools - to support research and school improvement efforts.



What is the PISA-Based Test for Schools?

The PISA-Based Test for Schools is a student assessment tool, used by schools to support research, benchmarking and school improvement. In the United States, it is known as the OECD Test for Schools (based on PISA). It provides descriptive information and analyses on the skills and creative application of knowledge of 15-year-old students in reading, mathematics, and science comparable to main PISA scales. It also provides information on how factors within and outside of school are linked to student performance. Student questionnaires are an important part of the assessment, collecting information on socio-economic background, attitudes and interests in reading, science and mathematics, and the school learning environment.

How is the assessment based on PISA?

- It complements the main PISA study by making results more accessible to a wider audience and empowering local educators to participate in, and contribute to, policy debates in their countries.
- The relevance of the tool to local educators is its link to PISA's international results, published every 3 years.

Go to www.oecd.org/pisa/ to access PISA reports, policy briefs, manuals, databases and more.

Key facts about the PISA-Based Test for Schools

- There are 141 items in the assessment.
- The items are based on PISA frameworks and mirror as closely as possible the distribution of PISA items, regarding response types and content.
- Minimum target number of students tested at each school is 85 but varies depending on school characteristics.
- Students respond to 2 hours of test questions in reading, mathematics and science, and a 30-minute questionnaire on information about themselves, their homes, and their school and learning experiences. The testing experience for a student lasts 3 to 3.5 hours (including instructions and break periods).

Participation costs

- Between EUR 60 000 and EUR 250 000 per country per year, depending on the scope of project implementation.
- Covers instrument development and maintenance, support with setting up local project implementation, creation of analytical framework and school report templates geared toward the national context.
- Test administration and data processing are covered locally. In countries where the test is available to schools on demand, schools pay a locally-determined fee to the local service provider.

Why participate in the assessment?

The PISA-Based Test for Schools provides important peer learning opportunities for educators – locally, nationally and internationally – and the opportunity to share good practices to help identify “what works” to improve learning and build better skills for better lives. Participating schools receive the following:

- A comprehensive 150-page report with over 40 figures that are unique to each school.
- Information on the learning climate at school, as well as students' engagement toward learning, to enhance school leaders' understanding of the overall performance of a school.
- Examples of relevant school policies and practices from around the world to stimulate reflections and discussions among local educators on school improvement.



Find out more at:

www.oecd.org/pisa/aboutpisa/pisa-based-test-for-schools.htm