

**The International Program for Development Evaluation Training, Ottawa, Canada**  
**June 9 – July 4, 2008**

This past June, 201 participants from over sixty countries attended the seventh International Program for Development Evaluation Training (IPDET) in Ottawa, Canada. A joint undertaking of Carleton University and the Independent Evaluation Group of the World Bank, IPDET has trained over thirteen hundred evaluators, development practitioners and evaluation managers at its Canadian campus since it first started in 2001. The program features a two-week Core course, followed by a series of 28 in-depth workshops, all taught by a dynamic group of international faculty drawn from Southern and Northern institutions. **Registration is now open** for the program which runs this year from June 9 to July 4, 2008. For more information on the program, we invite you to check out our website at [www.ipdet.org](http://www.ipdet.org).

Some of last year's workshops, which will be offered again this year, include designing impact evaluations under constraints; using citizen report cards; designing and building results-based monitoring and evaluation systems; understanding World Bank country, sector, and project evaluation approaches; participatory monitoring and evaluation; evaluation for post-conflict situations; and conducting international joint evaluations.

New this year are workshops on performance budgeting, evaluating public-private partnerships, improving training skills, using evaluations in public policy and governance, and using a results-based framework for evaluating technical assistance.

Once again, we have assembled a world-class faculty for this program, blending both extensive field experience in all regions of the world with high-level methodological skills and knowledge. World Bank Group senior evaluator Linda Morra-Imas and evaluation consultant Ray C. Rist teach the Core Course, together with Carleton University's Prof. Martin Abrams. The elective workshop faculty includes an array of international experts who have extensive experience in development evaluation.

A community of learners

IPDET participants come from extremely diverse backgrounds and sectors, which is one of the strengths of the program. As in previous years, more than a third of participants (37 percent) in 2007 came from sub-Saharan Africa, with the largest national groups from Ghana, Uganda, Botswana, Malawi, Kenya, Rwanda and Tanzania. The second largest regional grouping came from Asia this year, with 27 percent of IPDET participants. The remaining participants were from Northern and Southern countries alike. Many junior and mid-level officials from the UN system, bilateral and multilateral development agencies attend the program each year.

IPDET is more than a training program. It is a global community of learners who connect with like-minded colleagues during the program, many of whom stay in touch long after the program ends. Alumni occupy senior and mid-level evaluation, audit and management positions in developed and developing governments, non-governmental organizations, bilateral and multilateral development agencies and the private sector, and constitute a remarkable network of evaluators around the world.

IPDET participants can now also earn academic recognition for their work, earning credits towards a Master's level diploma in program evaluation from Carleton's School of Public Policy and Administration. Check the website for details.

For more information or for assistance with your application, contact:

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