

INDEX TO VOLUME 11

Contributions	Vol. No.	Pages
ATKINS, M., DERSLEY, J. and TOMLIN, R. <i>The Engagement of Universities in Regional Economic Regeneration and Development: A Case Study of Perspectives</i>	11.1	97-116
BRANDT, E. <i>Higher Education Institutions and the Market for Lifelong Learning in Norway</i>	11.2	19-30
BYRNE, J.V. <i>Taking Charge of Change: A Leadership Challenge for Public Higher Education</i>	11.1	79-90
COALDRAKE, P. <i>The Changing Climate of Australian Higher Education: An International Perspective</i>	11.1	117-136
DANERMARK, B. <i>Disabled Students in Higher Education: Management for Inclusion</i>	11.3	113-126
DUKE, C. <i>Lifelong Learning: Implications for the University of the 21st Century</i>	11.1	19-36
EL-KHAWAS, E. <i>The “New” Competition: Serving the Learning Society in an Electronic Age</i>	11.2	7-18
ENGWALL, L., LEVAY, C. and LIDMAN, R. <i>The Roles of University and College Rectors</i>	11.2	75-94
ERIKSSON, C. B. <i>Role Conflict and Ambiguity at the Departmental Level</i>	11.1	81-96
GLADIEUX, L. E. and SWAIL, W. S. <i>The Virtual University and Educational Opportunity: Panacea or False Hope?</i>	11.2	43-57
GYÖRFFI, M. <i>Co-operation in Hungarian Higher Education in the View of a World Bank Programme</i>	11.2	57-74
HARMAN, G. <i>Setting Public Funding Priorities for “Learning for Life”: Recommendations of the Australian Review of Higher Education Financing and Policy</i>	11.3	7-24
HILL, S., MCNICOLL, I. and ROBERTS, A. <i>The Economic Effectiveness of Higher Education in “Nation” Regions of the United Kingdom: a Comparative Study of Scotland and Wales</i>	11.3	127-142
JOUANDEAU, A. <i>Reversing the Flow in Higher Education: Necessary</i>	11.3	41-50

Changes in the Training of French Engineers

KANG, M.-S. <i>Opening New Horizons for Lifelong Learning at the Tertiary Level: The Introduction of the Educational Credit Bank System</i>	11.2	31-42
KEHM, B.M. <i>The Challenge of Lifelong Learning: Differences and Reactions of East and West German Higher Education Institutions</i>	11.3	25-40
LANG, D.W. <i>Responsibility Centre Budgeting and Responsibility Centre Management in Theory and Practice</i>	11.3	81-112
MOULY, V.S. and NILAKANT, V.A <i>Case Study of a University in Transition in New Zealand</i>	11.2	95-112
PROEHL, R.A. <i>Cross-Functional Teams: an Innovation or Just Another Committee?</i>	11.3	63-80
SHATTOCK, M.L. <i>The impact of the Dearing Report on UK Higher Education</i>	11.1	7-18
SMITH, D., BARGH, C., BOCOCK, J. and SCOTT, P. <i>New Leaders at the Top? The Educational and Career Paths of UK University Vice-Chancellors (1960-1996)</i>	11.2	113-135
STAMELOS, Y. <i>The Changing Role of Greek Universities</i>	11.3	51-62
TEICHLER, U. <i>Life-Long learning as Challenge for Higher Education: The State of Knowledge and Future Research Tasks</i>	11.1	37-54
WAGNER, A. <i>Tertiary Education and Lifelong Learning: Perspectives, Findings and Issues from OECD Work</i>	11.1	55-68