



# OECD reviews of higher education in regional development: Timeline, cross-cutting themes and challenges

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## Self-evaluation

- Review process will mobilise partners. Identify the initial stage, the impact of the review process and the next steps to be taken -> Documenting the process will help continuing the process after the review
- SWOT: highlight the visions and the challenges
- SER is a coherent, self-contained analytical document, NOT a descriptive list of responses to the individual topics (supporting material and hard data)
- SER provides the OECD with a single, integrated response; STILL different views of stakeholders should be clearly articulated
- NOTE. *SER will be published on the OECD website: final version no later than three weeks after the peer review visit*



## Building a Learning Region

- The focus is on collaborative working btw HEIs and their regional partners
- The programme is designed to be a learning and capacity building project



## Cross-cutting themes

- Diversity issues (ethnic, religious, immigrant populations)
- Equity and widening access
- Environmental sustainability
- Contribution to cultural development
- Place making
- Aspirations for world class status: world class university or world class HE system which drives the regional growth
- Fragmentation of regional governance, HE sector leading to dilution of capacity
- Transition to service/knowledge-based economy



# Challenges

- Leadership and motivation issues
  - Multiple agendas within HEIs and stakeholders
  - Engaging HEIs: evaluation fatigue, top down approach
  - Engaging stakeholders: Elections, changes of key people and difficulties to motivate them
- Overlaps btw teaching, research and the third strand
  - Need to highlight the interconnections between learning and research
- OECD review as a change agent
  - identify and document the situation before, during and after the project



# Challenges

- Geographical boundaries
  - Cross-border matters
- Fragmentation of regional and local government
- Boundaries btw HEIs and HEIs and other tiers of education
  - long established HEIs and the new ones
- The role of formal and informal associations managing inter-institutional cooperation

## Preliminary timeline

<b>Region</b>	<b>Self-evaluation and SER</b>	<b>Pre-visit and Peer Review visit</b>
Brazil, Campinas	8/2008 – 1/2009	12/2008 PRV: 2/2009
Chile, Bio Bio region	9/2008 – 4/2009	4 /2009 PRV: 6/2009
Germany, Berlin	9/2008 – 3/2009	4/2009 PRV: 6/2009
Mexico, Veracruz	9/2008 – 7/2009	6/2009 PRV: 10/2009
Netherlands, Rotterdam	10/2008 – 4/2009?	TO BE INFORMED
Israel, Galilee	9/2008 – 6/2009	6/2009 PRV: 11/2009
US, Arizona	10/2008 – 6/2009	5/2009 PRV: 8/2009

## Overall timeline

- **Self-evaluation phase of regions**
  - August 2008 to July 2009
- **Visit by international peer review team**
  - February/March 2009 to Dec 2009
- **Peer Review Report tailored for the region**
  - May 2009 to April 2010
- **Dissemination meetings in regions:**
  - June 2009 – Sep 2010
- **Analysis and synthesis by OECD and final conference**
  - End 2010 (early 2011)



## Discussion

- You are INVITED to:
  - COMMENT on the timeline proposed
  - DISCUSS the suitability of the cross-cutting themes and PROPOSE alternative suggestions
  - BRING to the attention of the Secretariat constraints to progress in the review process (and relevant pieces of information such as successful policy initiative and policy/research documents useful for the preparation..)