

 The journal of the OECD Centre for Effective Learning Environments
Formerly the OECD Programme on Educational Building

[Editorial](#) [What's new](#) [Articles](#) [Other news](#) [Publications](#) [Events](#)

(Click on the titles below to read more)

Editorial

[The changing face of education](#)

We all know that globalisation and technological change will impact on education. But unless we prepare now, the rapidity and extent of change may well take us by surprise...

What's new: CELE and OECD activities

[CELE's 4th Compendium of Exemplary School Facilities: an update](#)

Preparations for CELE's 4th Compendium of Exemplary Educational Facilities are progressing well. Read more...

[OECD/CELE conference: IMAGINE! Exploring radical visions for tomorrow's schools\) and how to make them work](#)

Over the past 50 years, in an effort to better prepare society for the challenges to come, educators have been crafting visions that challenge traditional models of learning and the physical space that supports them. But visions are not enough...

[Block out space in your diary for CELE's first major conference in September 2011](#)

CELE will hold its first major conference on 29-30 September. Read more...

[Usable and sustainable learning environments](#)

What is a usable learning environment, and can it be created? The participants of the Manchester Symposium (1-13 May) think they have the key to this challenge.

[CELE contributes to CERI Innovative Learning Environments meeting](#)

CELE was invited to give a presentation to the mid-June meeting of the system co-ordinators and experts working on the OECD/CERI Innovative Learning Environments project. CELE recalled the importance of creating physical environments that are supportive of users' needs and can respond to changes in those needs...

[OECD/CELE collaborate with EIB in workshop on Strategic Investment Planning for Educational Infrastructure, June 2010, Luxembourg](#)

If tomorrow's education is to be effective, funds need to be strategically invested in the facilities in which teaching and learning occurs. To ensure that facilities continue to support the changing needs and demands of the knowledge economy, substantial initial and sustained investments are needed...

[OECD-CELE experts meet to discuss the International Pilot Project on Evaluating Quality in Educational Spaces \(EQES\)](#)

OECD-CELE experts met recently to discuss the International Pilot Project on Evaluating Quality in Educational Spaces (EQES) which focuses on evaluating school facilities and its impact on education policy...

Articles

[Space to develop: How architecture can play a vital role in young children's lives](#)

As Scotland moves ahead with both an ambitious school building programme and forward-thinking educational reforms, Bronwen Cohen explores the background to Making Space 2010, an exciting design programme which aims to focus international vision on the importance of space...

[Technology-enabled active learning environments: an appraisal](#)

This article examines the emergence of technology-enabled active learning environments and the reasons for their appearance. It explores three case studies and considers how effective they are in enhancing teaching and learning outcomes...

[The concept of Educational Campus and its application in Spanish universities](#)

A university campus should reflect a commitment to quality and be dedicated to the intellectual, psychological and social development of its students. The Educational Campus is an innovative concept which espouses this concept and is designed to stimulate a process of modernisation in universities and contribute to their excellence...

[Public school revitalisation in Detroit](#)

One of the main problems facing big-city school districts in the United States is deteriorating and underutilised school infrastructure. The Detroit public school district is attempting to tackle this issue with an injection of federal funding and a comprehensive school facilities renovation plan. Money from a bond issue passed in November 2009 will be used to construct new replacement school buildings and renovate existing ones..

[A gender perspective on educational facilities](#)

What are the main challenges to gender equity in the context of educational facilities? This article explores the planning and design from a gender perspective, with a view to guiding future research and policy analysis...

Other news

[England scraps Building Schools for the Future programme](#)

The United Kingdom's Secretary of State for Education has announced a major overhaul of England's school building programme. Read more...

[An international seminar in Portugal gives voice to two leading school architects](#)

At this seminar two world-renowned school architects presented their visions of schools. Read more...

[Designing for difference](#)

IT is increasing at such a phenomenal pace that before long the impact on education and those who create spaces and places will be profound. The recent CEFPI conference in Perth rang a few alarm bells...

[Design challenge for minimalist schools in Haiti](#)

In an effort to inspire learning through a real-world situation, students from around the world have been challenged to create innovative and sustainable designs for small single-room schools that can be constructed across Port-au-Prince, Haiti...

[New Zealand: modernising the school property portfolio](#)

A significant number of New Zealand school buildings were constructed between 1950 and 1980. There is a need to ensure that these and other buildings are progressively modernised. To this end, a series of measures have been introduced...

[Carbon emissions reduced through funding](#)

Funding to help English universities cut back on their carbon emissions is paying off...

Publication

[Managing the Brief for Better Design](#)

2nd Edition, Alastair Blyth and John Worthington, Routledge, June 2010. The first edition was published in 2001.

Event

25-29 September 2011, International Union of Architects World Congress in Tokyo, Japan, www.uia2011tokyo.com/en/

If you know someone who might be interested in receiving CELE Exchange, please invite them to get in touch with cele@oecd.org.

If you no longer wish to receive this newsletter, please let us know and we will remove your address from our mailing list.

For more information on this journal, and to access back copies of it, please visit:

www.oecd.org/edu/facilities/journal



[Français](#)