

**Name of collection: *Information Society Infrastructures in Educational Institutions***

<p><b>Nature of collection</b> If possible, use the classification of collection types shown above e.g. <i>ICT use collection – business</i>. For “other” collections, provide details e.g. <i>Other ICT collection – ISPs</i>.</p>	<p>ICT use collection – Educational institutions</p>
<p><b>Collection agency</b></p>	<p>National Board of Education, <a href="http://www.opi.fi/english/frontpage.asp?path=447">http://www.opi.fi/english/frontpage.asp?path=447</a></p>
<p><b>General references to collection material</b> Metadata, questionnaires etc</p>	<p>The former Committee for Information Society Infrastructures prepared a questionnaire to map out the status of computing facilities in educational institutions. The Ministry of Education conducted till 2004 the survey for polytechnics and universities and has contracted Statistics Finland to survey all the other institutions .</p> <p>See <a href="http://www.minedu.fi/export/sites/default/OPM/Julkaisut/2005/liitteet/opm_272_tr31.pdf?lang=fi">http://www.minedu.fi/export/sites/default/OPM/Julkaisut/2005/liitteet/opm_272_tr31.pdf?lang=fi</a> for the questionnaire, analysis and results (in Finnish). Summary also in English: <a href="http://www.minedu.fi/OPM/Julkaisut/2005/tietoyhteiskunnan_rakenteet_oppilaitoksissa_vuoden_2004_kartoit?lang=fi&amp;extra_locale=en">http://www.minedu.fi/OPM/Julkaisut/2005/tietoyhteiskunnan_rakenteet_oppilaitoksissa_vuoden_2004_kartoit?lang=fi&amp;extra_locale=en</a>.</p> <p>The results of the survey in 2005 have been published in Finnish in the address: <a href="http://www.edu.fi/SubPage.asp?path=498,3293,2015">http://www.edu.fi/SubPage.asp?path=498,3293,2015</a></p>
<p><b>Survey basis or vehicle</b> E.g. Labour Force supplement, standalone survey, administrative byproduct data</p>	<p>Supplement to the yearly standard survey to schools</p>
<p><b>Frequency of collection</b></p>	<p>Once a year</p>
<p><b>Collection history</b> Reference dates and/or periods from the first to the latest collection</p>	<p>Since 2000, the latest: September 2006</p>
<p><b>Whether collection is mandatory or voluntary</b></p>	<p>Voluntary, but in as an annex to a mandatory response.</p>
<p><b>Scope and coverage of collection</b> Target population in terms of size, industry, population groups etc</p>	<p>Total surveys 4,600 schools based on the register of educational institutions.</p>
<p><b>Main classifications used</b> E.g. industry, size, commodity, occupation</p>	<p>Region, type of institution, language</p>
<p><b>Collection methodology</b> E.g. face-to-face, mail, Web, telephone interview</p>	<p>Electronic form on the web</p>
<p><b>Reporting and Statistical units</b> Enterprise, establishment, household, etc</p>	<p>Educational establishment</p>
<p><b>Sample frame used</b></p>	<p>Not applicable</p>
<p><b>Sampling method</b></p>	<p>Not applicable</p>

E.g. stratified random sampling, cluster sampling	
<b>Sample size</b> For the most recent collection	Total surveys: 4,600 units
<b>Response rate</b> The responding proportion of the live in-scope population, most recent collection	
<b>Methods for dealing with non-response (item and unit)</b> Indicate whether imputations are made for non-response and a short description of methods used.	
<b>Weighting of results</b> Weighting method e.g. by employment, number of enterprises, revenue	Not applicable
<b>Relative standard errors (or coefficients of variation) on main aggregates</b> For the most recent collection. These can be expressed as a range of values. For a given variable, the RSE or CV is equal to the ratio of the square root of the estimate of the sampling variance to the estimated value. It can be expressed as a fraction or a percentage.	Not applicable
<b>Known data quality issues with this collection</b> E.g. non-response bias, comparability problems over time, definitional issues, coverage deficiencies, timeliness of frame, high item non-response (identify topics which are particularly problematic).	
<b>Output details</b> Please list (or link to) relevant publications for this collection. You can also email relevant files to the OECD.	
<b>Other comments</b>	
<b>Contact/s</b> Where available, provide names and email addresses.	Ms Ritva Kivi, <a href="mailto:ritva.kivi@oph.fi">ritva.kivi@oph.fi</a>