



**OECD Directorate for Education**

***Education Policy Implementation: Mexico***

[www.oecd.org/edu/calidadeducativa](http://www.oecd.org/edu/calidadeducativa)

## **OECD Workshop:**

### **International Perspectives on Teacher Certification and Selection Mechanisms**

9 July 2009, Mexico City

Venue: Hotel Fiesta Americana, Salón Sonora

## **DRAFT AGENDA**

**Meeting chaired by Inés Aguerrondo, member of the OECD Steering Group**

#### **Purpose of the meeting:**

Mexico is currently aiming structural changes to improve teacher selection and recruitment processes. The goal of this workshop is twofold: a) to explore different approaches countries have adopted to select and recruit teachers to enrich Mexico decisions; and, b) to get input and feedback on those areas in which the experiences across OECD countries could be relevant for Mexico.

#### **9:00-10:00 Welcome and OECD general overview**

- 9:00 -9:30 ***Welcome: An overview of Teacher Certification and Selection in Mexico***  
Jorge Santibáñez, Deputy Minister – Head of the Unit of Planning and Evaluation of Education Policies
- 9:30-10:00 ***An overview of international experiences in teacher selection and recruitment***  
Beatriz Pont, Project Manager, OECD Education Directorate  
Francisco Benavides, Analyst, OECD Education Directorate

#### **10:00–12:30 Teacher Certification and Selection across OECD countries**

- 10:00- 10:30 *United States, Robert Schwartz, Harvard University*
- 10:30 - 11:00 *Argentina, Inés Aguerrondo UNESCO IIFE*

#### **11:00 -11:30 Coffee Break**

- 11:30 - 12:00 *Chile, Cristian Cox, Universidad Católica de Chile*

12:00 - 12:30 *Sweden, Ulf Fredriksson, Mid Sweden University*

**12:30 -13:00** **Break**

**13:00 – 14:30** **Teacher selection and recruitment in Mexico in a comparative perspective**

This purpose of this session is to discuss the Mexican approach to teacher certification and selection in light of the international practices. This will provide elements for analysis and further implementation.

After a general introduction of the Mexican developments, participants are invited to: a) discuss the main challenges they are confronted to, and b) signal to the OECD team those areas/issues in which information and best practice examples from other countries would be valuable.

**13:00 – 14:00** **Lessons from Mexican and other country practices: Open discussion**

Facilitator: Cristian Cox

Panelists:

Laura Elena Martínez, Undersecretary the Unit of Planning and Evaluation of Education Policies, Ministry of Education, Veracruz

Jorge Alfonso Rascón, Undersecretary of Primary Education, Ministry of Education Sonora

M. Guadalupe Moreno, Expert Jalisco, Guadalajara University

Jesús Eliseo Ríos, Expert Chihuahua, Pedagogical National University

**14:00 – 14:30** **Wrap up and presentation of OECD further steps**

Inés Aguerrondo and Francisco Benavides

**End of Workshop**