

Mrs Sakraoui Haddoune Amel

Department of English, University Badji Mokhtar

Annaba, Algeria

E-mail: amouletta.1@yahoo.fr

EDUCATION

Mentouri University (Constantine) Algeria

Magister in linguistic science and English language teaching.

TEACHING EXPERIENCE

1998-1999 Teacher of English at the Institute of Intensive teaching of foreign languages-
Badji Mokhtar University –Annaba.

1999-2003 Part-time teacher of oral expression at the department of English

2003-2009 Full-time teacher of psychology and phonetics at the department of English



Reflection on students' self-efficacy expectancies: Paving the path to better achievement outcomes in Higher education

Abstract

One of the most subtle issues that has provoked heated worldwide debates in the educational and instructional arena today is the way to enhance achievement outcomes in Higher education. The complex global mutations and the revolutionary advances in information technologies have stimulated, more than ever, academics and teachers, to ponder over appropriate mechanisms and strategies to develop a robust 'culture of quality'. This goes through articulating a broad educational philosophy that promotes the development of new modes (or habits) of learning that meet both national expectations and international exigencies. In this perspective, the focus of instruction has changed from curriculum delivery to fostering sophisticated « self-efficacious » learners ready to take responsibility for their own learning in endlessly changing societies. This would prepare students to be strategic, self-reflective and enduring learners not only able to meet the constraints of their learning but also the challenges of life.