

Mrs. Evelyne RUGG
University Academic Registrar
University of Westminster, United Kingdom

**ENGENDERING A CULTURE OF QUALITY ENHANCEMENT IN TEACHING AND
LEARNING – LESSONS LEARNED.**

Eales-Reynolds, L-J. , and Rugg, E.
University of Westminster, London, UK.

Abstract

Enhancing the quality of learning and teaching in higher education has been on the English national agenda for more than a decade. The Government and funding organisations have enabled universities to focus on creating a culture of excellence in learning and teaching and continuing academic and professional development. This paper describes some of the strategies that have promoted a culture of quality teaching in higher education in England and how one organisation, the University of Westminster has implemented those strategies to engender a culture of quality enhancement and continuing professional development.