

Dr Kala S Retna

Director CertMS/PGDipBA,
Victoria Management School

Phone: 04 463 5066

Email: kala.retna@vuw.ac.nz

Introduction

Kala has a background both in Management and Education. Her research has canvassed the cultural dynamics that confronts learning models, such as the 'learning organisation' concept. She teaches organisational behaviour at various levels including undergraduates and post experience. Kala also has extensive experience in professional development, facilitation and teaching in diverse cultural backgrounds. She brings a wealth of experience from her earlier career in Singapore as a management practitioner and trainer to her roles in teaching and research.

Qualifications

MEd (Sheffield), PhD (Victoria University Wellington), Associate Diploma for Teachers (ATCL), UK



Feedback: Students perceptions in a New Zealand University

Abstract

Feedback to students is an important feature of assessment in higher education. It can be a powerful mechanism for enhancing student learning and motivation. Constructive and timely feedback guides students to improve on a continuous basis in the process of their tertiary education and also has a significant impact on their overall academic achievements. The importance of feedback and its relationship to learning have been documented by several leading authors on higher education learning. Survey based research was conducted in a New Zealand university to explore students perception of the feedback given to them on their formative assessments. Four aspects related to feedback were examined: quality of feedback, improvement of performance, perception of feedback and students expectation of rights. Preliminary quantitative and qualitative results from this study will be presented. It is expected that the findings will have implications for theory and practice of enhancing student learning in higher education.