

## **The alternate way of 'Learning by Practice'**

*A Buddhist approach to new education.*

### **Abstract**

*Responding to changing environments, higher education needs to develop more contextual strategies. New educational philosophy is needed to fulfill universities' social roles in a modern world adequately. This paper introduces a rather different approach to the well-known 'Learning by Practice' educational strategy, based on the Buddhist philosophy implemented by Tohoku Fukushi University in Japan. By this approach Learning theoretical knowledge and acquiring practical skills are considered to be natural, intrinsically motivated processes of personal growth. The university is committed to this philosophy by creating integrated educational space to enable horizontal intercommunication between students, teachers, researchers, practitioners and the community, and by enriching the personality development process at the university with Zen practices and sensory learning and development.*

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Born in Vladivostok, Russia. Graduated from Far Eastern State University where specialized in Oriental Studies and Chinese language. After graduation worked extensively in archaeological and ethnographic joint international research projects in Extreme North, Siberia, Middle Asia and Japan. Since 1998 works at Tohoku Fukushi University. Currently holds the position of international relations coordinator at TFU Center for International Academic Exchange.



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