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Ph D. in Chemistry and Professor of Biochemistry and Molecular Biology at the same Department of the University of La Laguna (Tenerife, Canary Islands, Spain). Over the past 20 years Dr. Torres has developed activities in the areas of research, teaching, university management and administration for the Government of the Canary Islands; popular science and university extension and servicing of various regional actors.

Its research activity has been developed in the emerging area of what is now called Systems Biology.

As a university professor Dr. Torres has taught first and second degree courses as well as at the postgraduate and doctorate level, either at the University of La Laguna and in other higher education institutions (University of Las Palmas de Gran Canaria; University of Granada; University of Murcia, Universidad Nacional de Quilmes, Argentina)

University Management. He has been member of the University of La Laguna Governing Council.

Knowledge transfer activities. Among other position of relevance he has been adviser of the General Directorate of Universities and Research of the Canary Islands Government to design policies and strategies conducive to the implementation of the European Space of Higher Education in the Canary University System; adviser of the Quality University Agency of the Basque Country (UNIQUAL) in quality assessment activities. From 2004 to 2007 was the Regional Coordinator of the project IMHE-OECD *Supporting the Institutions of Higher Education Contribution to Regional Development.*



DOCENTIA-ULL: A programme for Evaluating, Promoting and Development of Teaching Performance at the University of La Laguna

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1. GENERAL FRAMEWORK FOR THE DOCENTIA PROGRAMME

In March 2007, the DOCENTIA Programme was launched by the university evaluation agencies in Spain. The aim of this Programme is to satisfy the university demand for a model and procedures for **ensuring the quality of educational provision** by university academic staff and for promoting its development and recognition.

DOCENTIA was designed to take into account the increasingly relevant role the universities play in the evaluation of their teaching staff. For this reason the programme aims to **promote the enhancement of educational provision** through teaching assessment processes conducted by the universities themselves, which are more likely to be adapted to their local needs. It is the underlying assumption that the decisions adopted by the universities following the evaluation (staff training, economic incentives, recognition, promotion, etc.) will contribute towards an **enhancement in the quality of university teaching.**