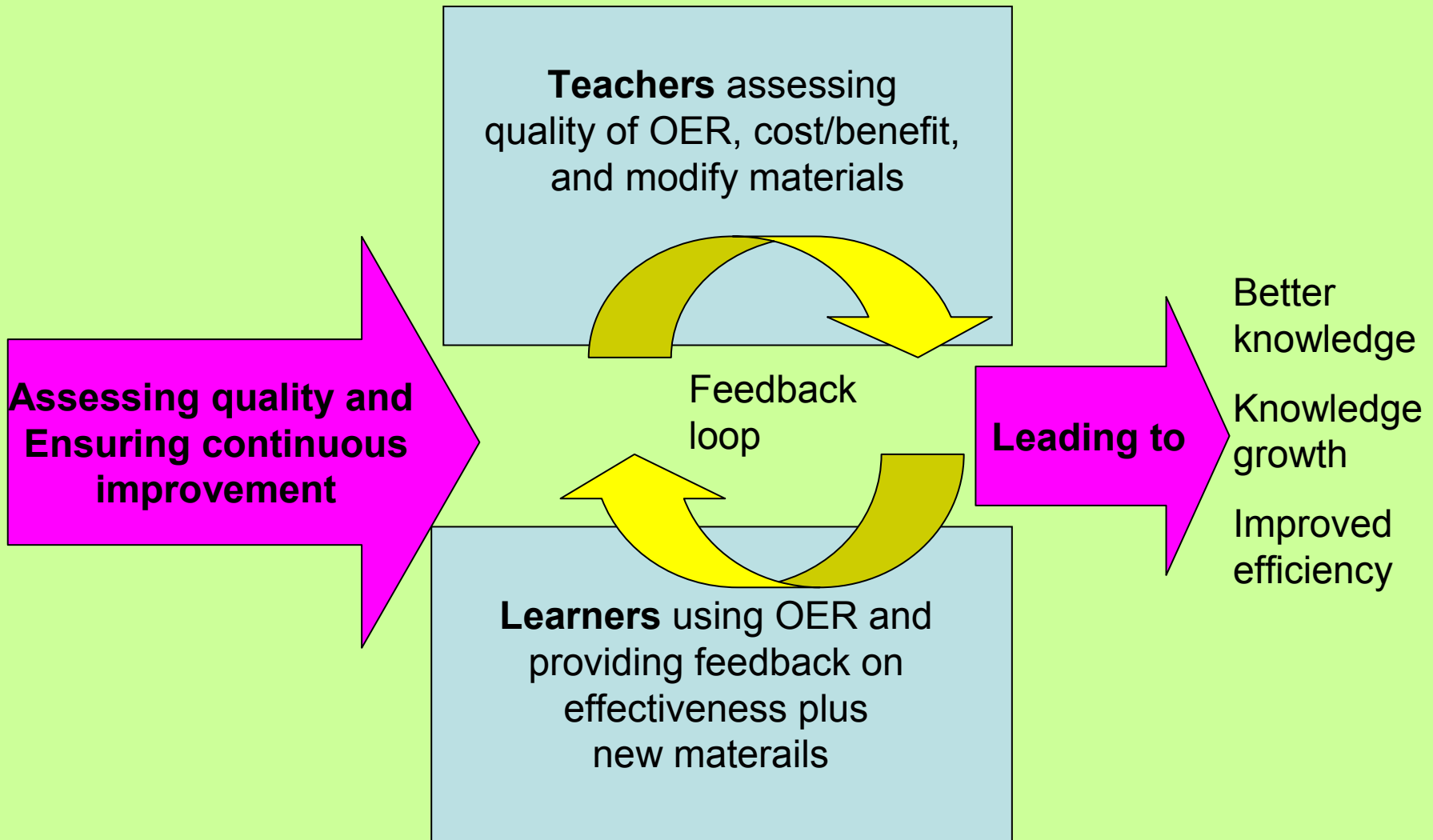


For Discussion

OER Expert Meeting
27 October 2006
Barcelona, Spain

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Benefits & Barriers

Issues of sustainability are never ending

Someone always pays --- who?

If it takes too much time, faculty are unlikely to create OER

Business models need to reflect public good

Need to sort out CC licenses so people can easily remix and use materials.

Policy - Institutional-level

To promote use --- need leadership and management procedures demanding best use of internal resources

- As managers of technology budgets insist on procedures that maximize efficiencies, re-use of other's materials will be critical.
- Campus consortia

Policy - Institutional-level

Faculty/Academic staff incentives need to be developed

- Promotion/salary criteria need to include creations of OER that are measurably high quality (learner feedback)
- Need metrics or model of metrics that can be used to gage value of OER

Quality management process - Institutional

Using the Web for courses is a ‘free for all.’

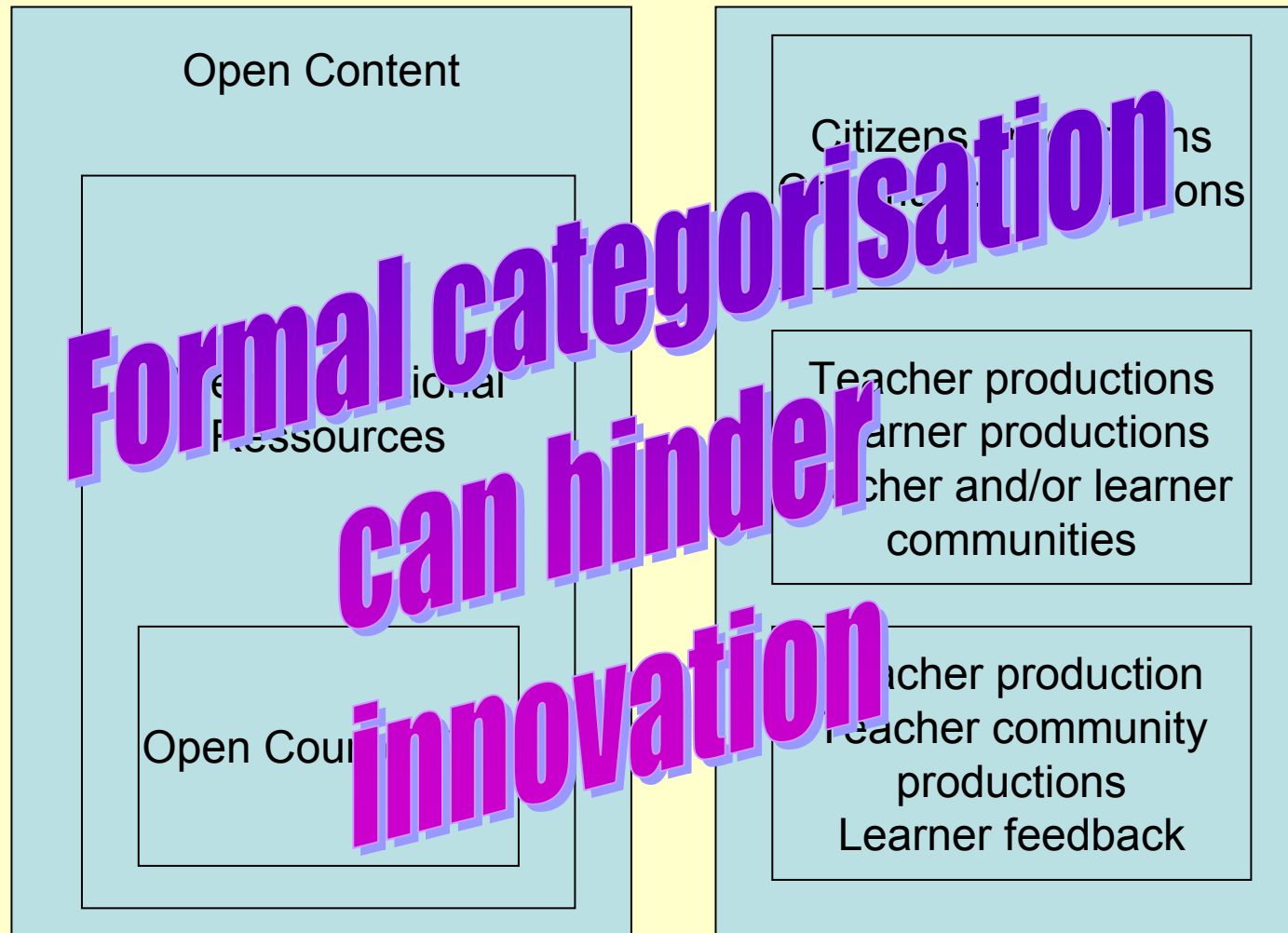
Adding in possibility for users to comment would be a start;

Peer-review could build on processes that are already familiar to higher education faculty

The open universities’ systems could be a goal (teams of subject matter experts, instructional designers, etc.).

Co-production of materials (teacher communities jointly improving quality and variety – teacher/learner co-production, learner/learner co-production).

Listing levels of production models



Government – state/province or national

Encourage full compatibility among LMS/VLE at public universities and colleges; needs to evolve into encouraging learning objects being created in format that is ‘universally’ compatible in order to be cost effective.

Encourage use of OER, incentives (funding, etc.) for public universities that document effective use of others’ internet-based materials.

Encourage collaborative production of OER

Government – state/province or national

Encourage public universities to allow all graduates access to the courses they took originally so teachers, people in business, graduate studies, etc. have the opportunity to review materials to which these people have already been exposed for just-in-time review.

Policy priorities in relation to OER

<i>Level/ Function</i>	Access for all/ User Support	Coordination / Brokering	Standards/ Inter- operability	Funding	Dissemination / promotion
<i>Supra- National</i>		Guide to initiatives (research/practice)	Standards/ Guidelines	Research	Advocacy
<i>National</i>	Infrastructure Eliminate barriers	Brokering / Matching partners	Inter- operability	Research Standards Infrastructure	Bully pulpet
<i>Regional</i>	Coordinate Access poss.	Multi- jurisdiction collaborations			Dissemination
<i>Province/ State</i>		Community building	Coordinate standards	Promotion Uptake	
<i>Local</i>	Provide local access poss. Support	Community building		Access points and teacher training	Community and schools involvement