

Dr. R.M Fernandez-Chung

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CAREER SUMMARY:

Dr. Rozilini Fernandez-Chung is responsible for the development of higher education quality assurance documents and processes. She is involved in numerous committees related to higher education and policies, heads externally funded research projects and is a member of the World Bank/INQAAHE Taskforce for the development of a professional quality assurance programme. She has published extensively on topics of law/policies and quality and spoken and presented papers at numerous conferences and led seminars on law, policy and quality assurance both locally and internationally. She graduated with an LL.B (Hons) from the University of Wales, Cardiff, Masters from Deakin, Australia and a doctorate from University of Leicester on higher education policy.



PEER OBSERVATION AS A MECHANISM TO IDENTIFY AND PROMOTE QUALITY TEACHING IN HIGHER EDUCATION

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ABSTRACT

Peer observation has in recent years become a standard feature in Institutes of Higher Learning and the primary motivation is the drive to raise teaching quality via the development and sharing of good practice. Peer observation also aims to support continuing professional development. In Malaysia, with the rapid growth of Private Higher Education Institutions (PHEIs), substantial initiatives have been undertaken to increase educational quality. One of the measures is peer observation and this study presents the findings of a peer observation exercise involving a team of three staff in a private higher education institution in Malaysia. The findings show that the success is highly dependent on the instrument, membership and institutional culture. It concludes that peer evaluation is a suitable mechanism in the identification and promotion of quality teaching and that a second round is necessary to reassure and convince participants of the benefit of peer observation.