

## **Colette Deaudelin**

Associate Dean of Research at the Faculty of Education de l'Université de Sherbrooke, in Quebec, Canada

### **Short Biography**

After 20 years of teaching in teacher education programs in two Canadian universities, Professor Deaudelin has held the position of Associate Dean of Research for four years at the Faculty of Education de l'Université de Sherbrooke, in Quebec, Canada. She is now the Dean of the Faculty. Over the years, she has been responsible for many subsidized projects aimed at studying professional development in teachers in innovative contexts (curriculum changes, introduction to ICT, etc.) and the impact of diverse strategies of primary school in-service training on conceptual change and changes in practice. Lately, she has been conducting projects promoting knowledge transfer and mobilisation. She is the author or coauthor of some 75 publications and more than 100 papers.



### **Quality of Continuing Education: a Quebec Example in Teacher Education**

Colette Deaudelin, Professor, Dean of the Faculty of Education

Julie Desjardins, Professor, Associate Dean, Academics, Faculty of Education

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#### **Abstract**

Confronted with the diverse problems that university continuing education is facing, our presentation focuses on the continuing education of primary and secondary school teachers which indeed, is experiencing two problems: a decrease in government funding, and a decline in numbers, for university continuing education seems irrelevant for teachers who register in it. We choose to broach the question of the quality of higher education by dealing precisely with its relevance, a criterion which appears to be ahead of quality. Our reflection, encouraged by a recent government programme aimed at supporting the development of higher education for teaching personnel, leads us to consider partnership between the school environment and the university at three levels as being essential for the attainment of the relevance sought. A promising path is situated in teacher education teams regrouping university professors and professional personnel in the school environment, thus contributing towards solving the funding problems.