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## **AN EVALUATION MODEL OF THE TEACHING ACTIVITY OF UNIVERSITY LECTURERS**

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### **Abstract:**

European policies on higher education are giving increasing importance to improving the quality of education on offer. Consequently, the evaluation of teaching activity is especially relevant for the universities, inasmuch as it helps define efficient plans to guarantee quality. In this work, an evaluation model of teaching activity based on a numerical index and a series of qualitative reports is presented. These elements consider three evaluation dimensions (planning, development and results) based on the criteria of adequacy, satisfaction, efficiency, and predisposition to teaching innovation. The objectives of the model are: improvement in the quality of the teaching-learning process, the recognition of teaching activity and the design of educational policies at an institutional level.