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Vincent Hui is a professor at Ryerson University, Department of Architectural Science in Toronto, Canada and has been awarded several teaching citations while teaching at the University of Waterloo since 2002 within both the Schools of Planning and Architecture. He has taught a range of courses including design studios, building construction, strength of materials/statics, and digital communication. Vincent has an avid interest in teaching, in particular application of 'real world' experience, and has been involved in several university teaching conferences and symposia around the world.



Reframing the Pedagogical Value of Online Environments

ABSTRACT

Why should students bother attending classes when they have access to a greater spectrum of information conveniently at their fingertips whenever they want and wherever they may be? As the Internet has enabled an unprecedented amount of information and media available to the world, it would seem logical to witness a gradual shift away from the built classroom of instructors engaging students to think, to the rapid access of immediate results and answers online. This paper argues that the online environment is not a replacement for teaching; rather that quality teaching may emerge from several deficiencies that online resources suffer from. In the process of proposing solutions to this online dilemma with more conventional teaching models, the paper will elaborate upon an initiative referred to as the 5 P's of pedagogy aspiring to improve the value of quality teaching in post secondary education institutions.