

DRAFT AGENDA

The morning events are part of the *OECD Schooling for Tomorrow Final Conference* and the *Grasping the Future 2008 Conference*. The Innovative Learning Environments starts after lunch at 13.30.

Wednesday, 1 October 2008

1. KEY CONFERENCE CONCLUSIONS

(09:00-10:15) Plenary Session

Panel discussion followed by an open discussion to identify the overarching conclusions that can be drawn from this conference.

CLOSE OF FINAL INTERNATIONAL CONFERENCE “SCHOOLING FOR TOMORROW”
(10:15)

INTERNATIONAL FORUM

(10:30-12:00)

1. INNOVATION AND EDUCATION

1. Mr. Timo Lankinen, Director General, Finnish National Board of Education.
2. Mr. David Istance, Head of Schooling for Tomorrow and Innovative Learning Environments, CERI/OECD.
3. Mr. Esko Aho, President of the Finnish Innovation Fund and Former Prime Minister.
4. Mr. Jari Multisilta, Professor and Visiting Fellow at Nokia.

During this panel, each panel member will bring their own focus on three key questions in the area of innovation and education:

- What are the competencies and skills that the education system needs to deliver to stimulate innovation in society and the economy?
- What kinds of learning environments do we need to provide students with these competencies and skills?
- Which innovations and system level reforms do we need to create these new learning environments?

Lunch (12:00-13:30)

INNOVATIVE LEARNING ENVIRONMENTS MEETING: INTRODUCING THE EMPIRICAL STRAND

(13:30-17:45)

Chair: Tony Mackay, Executive Director, Centre for Strategic Education.

1. WELCOME AND GOALS

(13:30-14:30)

This item is presented by Tony Mackay; and Mr. David Istance, Head of the Innovative Learning Environments project, OECD.

After the official welcome, participants will introduce themselves and the goals of the meeting will be presented.

The main goal of the meeting is to introduce and obtain feedback on the empirical strand proposal of the project and to discuss how countries/regions could get involved in this strand. In particular, topics for discussion are:

- Different options for countries/regions to participate.
- Case study selection processes.
- Methodology of the case study analyses.
- Analyses of the information gathered.
- Main expected outcomes.
- Relevant links to the analytical and political strands.

2. RECENT DEVELOPMENTS

(14:00-14:45)

This item is presented by Mr. Francisco Benavides, CERI Secretariat and Ms Hanna Dumont, Innovative Learning Environments project consultant.

The general aim of the OECD/CERI project on Innovative Learning Environments is to identify and subsequently analyse a number of learning environments in order to provide international examples of good practice and to stimulate a discussion on their potential to enrich mainstream education in OECD countries.

While the analytical strand of the project aims at generating a detailed and comprehensive analysis of the current state of what we know about learning, the empirical strand will take a close look at innovative learning environments and the conditions of their sustainability and dissemination. The outcomes of these strands will be connected to policy experiences in different countries and to already-existing policy approaches that foster effective learning environments and respond to key challenges (*i.e.* high drop-out rates) as part of the policy strand.

During this session, the project will be briefly introduced as well as a presentation of an update of the analytical strand.

Discussion.

3. **INTRODUCING THE EMPIRICAL STRAND**
(14:45-15:45)

This item is presented by Mr. David Istance; Mr. Francisco Benavides; and Ms. Anne Sliwka, Innovative Learning Environments project consultant.

In this session, the empirical strand proposal will be introduced for discussion. The Secretariat will give a detailed explanation of how CERI envisage countries/regions' participation as well as how the selection and analysis of the case studies will be conducted. Issues such as the following will be introduced for comments:

- Type of case studies countries/regions could propose.
- Gathering the universe of cases and the creation of the inventory and observation of initiatives to study.
- Selection processes.
- Case study analysis and reporting.
- Main outputs.

Discussion.

Coffee break (15:45-16:15)

4. **INTRODUCING THE EMPIRICAL STRAND**
(16:15-17:00)

Continuation of Item 3.

5. **CONCLUSIONS AND NEXT STEPS**
(17:00-17:45)

This item is presented by Mr. Tony Mackay, Mr David Istance and Mr. Francisco Benavides.

During this part of the programme, the discussion will cover:

- A summary of the main conclusions
- Clarification of project participation requirements and engagements
- Potential country/regional interest
- A reminder of the main "empirical strand" timetable