

Luis Miguel Villar Angulo is a Professor in the School of Education at the Universidad de Sevilla.

Olga María Alegre de la Rosa is a Professor in the School of Education at the Universidad de La Laguna



Beginning special education teachers: A model for assuring quality in a Master in Educating in Diversity

Abstract

The aim of the study is to assess the key components of the Master in Educating in Diversity (MED). It offers an alternative frame of reference for conducting process program assessment. The authors descriptively examine the following key MED components: formative program, organization of teaching, human resources, training process, and results. The process assessment method has two stages. The authors implement analyses in three phases: They compare the perceptions of two hundred and eight University students and 235 part-time faculty members on the quality of the MED components over a 10 year life span, examine the satisfaction of MED by 135 postgraduates, and assess the value added of MED by 707 stakeholders. The investigators conclude by describing steps necessary to improve the MED research base.