



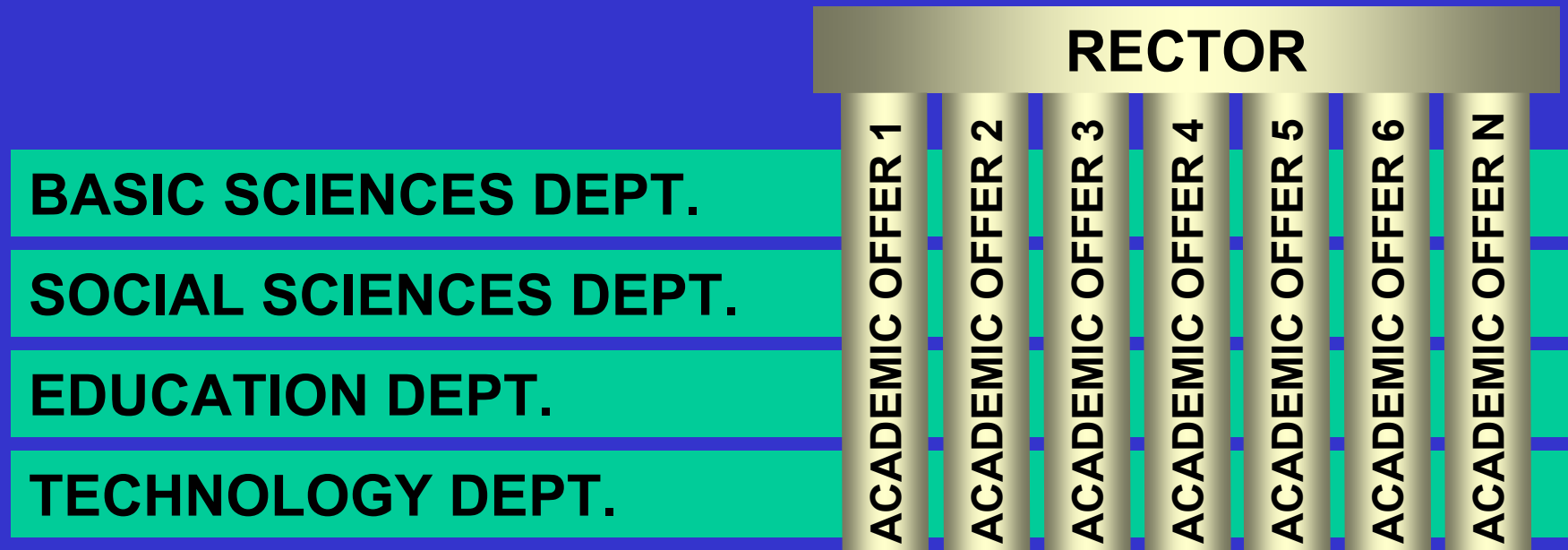
UNIVERSIDAD NACIONAL DE LUJÁN

- Founded in 1972, it was closed by Military Government in 1980 and re opened in 1984
- It has a 180 has. Campus in Luján, Buenos Aires Province, 70 km west from Buenos Aires City, and 5 more centres in different towns.
- It's an University with 4 main Academic Department (Social Sciences, Basic Sciences, Education and Technology)
- 12000 students are doing their studies in it in 16 Grade Different Offers and 8 Postgraduates ones.
- For more information you may visit: www.unlu.edu.ar

**THE ACADEMIC ACTIVITIES ARE CARRIED ON BY 600
PROFFESSORS AND TEACHERS**

**THESE ACADEMIC ACTIVITIES ARE SHARED BY 360
EMPLOYERS (NON ACADEMIC STAFF)**

**THE DEPARTMENTAL ORGANIZATION GENERATES
SPECIAL WAY OF WORKS AS A MATRICIAL PATTERN**



AND IT REQUIRES SPECIAL CAPACITIES FOR THE ACADEMIC AND NON ACADEMIC STAFF

MODERN INFORMATION SYSTEMS

KNOWLEDGE DYNAMICS

IN A WORLD THAT CHANGES SOONER AND SOONER

KNOWLEDGE TRANSFERENCE

CAPACITATION FORMS

EXPRESSION OF PERSONAL CONDITIONS

LEADERSHIP IN INTELLIGENT ORGANIZATIONS

EQUALITY!

DETERMINES

DIRECT SELF LEARNING IN ENVIRONMENTAL CONDITIONS

MORE CAPACITED STAFF

OPEN ATTITUDES: RE THINK INSTITUTIONAL MISSION AND STRUCTURES

TRAINING IN WORK

OWN RE BUILD

SPECIALIZED KNOWLEDGE

MORE PROFESSIONAL WORK

ACCOUNTABILITY

ATUNLU: Non Academic Staff Syndicate



UNLu: National University

UNDERSTOOD THAT WAS A COMMON WORK TO DO

**And prepared the TAGU: The Administrative and
University Management Technical Grade**

- **The TAGU goes through a project that allow**

beginning from an institutional mission analysis in our historic and contemporaneous environment and inserted in the actual education system

a better individual and institutional potential expressions.

- **It looks for improving knowledge, abilities and attitudes to perform better answers to the today and future challenges.**

The TAGU has four main disciplinary lines:

- **Institutional Situation: University roles, institutional history, own culture, etc.**
- **Organisational Structure: Different forms of the university organisation, the UNLu organisation.**
- **Inner Proceedings: Different functions and proceedings required in public universities. The new communication, learning and work methods**
- **Techniques and Tools for better management work: Ways and policies of knowledge. Modern conception for the human relations and capacities development.**

- **The academic activities are developed mainly by the Basic and Social Departments and Education Department. Some of the professors come from other High Education Institutions and are especially contracted for these courses.**
- **The classes are at the less 50% conventional type (groups of works with the professor in the University) and the other are home work activities.**
- **Initially 12 subjects were thought along five 4 months blocks but, depending on the students progress, it could be six block with 2 subjects each.**
- **From the 4th block on the students have to prepare a Final Integration Work in order to get a whole view of the University problematic, apply the knowledge and check the abilities developed during their studies. This work is supposed to take 200 hours more that makes 1416 hours in total for the TAGU.**

- A special Committee makes the Academic Co-ordination. This Committee is conformed for: a Co-ordinator (MS graduated in University Management), two teachers from each Academic University Department, four students of the degree, two ATUNLu representatives and one more for the Superior University *Concillium* related with Labour Conditions.
- ATUNLu takes the place of graduate representatives in any other Studies Plan Committee because there are still no graduate people in the TAGU and the Syndicate knows very well the educational needs of the non-academic staff.
- They make the disciplinary programs control, give conformity to the professors and evaluate the courses in order to follow the development according to the original *Curriculum*.

- **The students have made this year the two first Introductory subjects**
- **At the beginning they were 82 students and there were no important defection until now.**
- **The student looks interested in the classes and there performances are successful**

We think it will work because there are some interesting things in this offer:

- **Even we have made before some training experiences with our non academic staff, this is systemic, for all and for third level education.**
- **This is for *our own* staff to improve *our institutional performance***
- **It is the first time we offer an Academic Grade and that would make a difference for promotion in the future**
- **It becomes from a Syndicate requirement and is worked together**
- **The principles of the *Curricula* are based in modern accessing ways to knowledge (direct, self-learning methods and multimedia) and believing that institutional and personal development objectives must be congruent.**
- **We've considered all knowledge today bring modern organisation, human resources administration and management, like leadership and emotional intelligence**
- **The academic organisation and control is made by an interdisciplinary committee that can see the questions from different points of view, have a whole knowledge of specific necessities and are identified with the program objectives**
- **The specific disciplinary UNLu Departments give the academic services and, when it's necessary, they contract some specialized professor for this.**
- **The students, target of the offer, and Co-ordination Committee, representative of the institutional needs, constitutes the best and fast work made control.**
- **And mainly, because we are happy with what we are doing.**



REPÚBLICA



ARGENTINA