

Results of the four field reflection

yyyyyy (xxxx) = What support (provided by whom)

- Regular exchange of evaluation and approaches among donors (OECD, GENE)
 - Close cooperation between work of GENE and OECD in this field (OECD, GENE)
 - Develop an international pool of evaluators that work on agreed standards (?)
 - Research field studies how results and recommendations from evaluations are used by organisations (several interested countries)
 - Publish case studies and analysis of good Development evaluations (OECD GENE)
 - Separate trainings for information, DE and campaigning officials (?)
 - Communication to those who make decisions on resources (head of division) to devote more time and resources to evaluation (DAC and OECD)
 - Value international evaluation teams (Peer review)
 - Facilitating peer learning as long term process, especially among government agencies for “new donors”
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- Understanding that evaluation is important (each country, ministries themselves)
 - Simple tools translated from scientific papers on behavioural papers (OECD DAC with sciences)
 - Resources (NGO Governmental Institutions)
 - Academic reflection (academics)
 - Benchmarking (DAC)
 - Strengthening of the public awareness section of DAC Peer Reviews (OECD DAC)
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- Introduce a culture of evaluation in our own organisations; introduce general guidelines at national level (Need for someone with experience in the both field of internal and external evaluation)

- We need first a national specific strategy. Then it must be referred to other experiences and to an international experience/exchange (establish international guidelines)
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- National strategy on DE (nationally)
 - More peer learning (GENE, OECD, DEEEP/DEF)
 - GE/DE specific guidelines (GENE, OECD, DEEEP/DEF)
 - Better links between MFA's and education ministries and NGO's (nationally)
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- More technical support in terms of priorities, budget (international community, esp. EU, media)
 - inspiration from outside, exchange of experiences in terms of networking to share resources, play rules/guidelines for an open exchange and discourse (OECD, via e.g. internet)
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- An overview of the organisational structures of government's development media and communication offices in order to share experiences with similarly organized organisations (OECD)
 - In the same network experiences in the use of new media could be exchanged.
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- ad hoc support (peers)
 - make an e-mail to list best practices and tools sources of information (us, facilitated by Ida)
 - Adapted theory between tools and theory (from academics)
 - Consultants are not always the best resource
 - Provisioned guidelines leading to bench marks and best practice.
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- Establish an online platform with tools, experiences, presentations, contacts and a forum (DAC)
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- Support by decision makers, management support understanding the importance of evaluation (from the managers)

- support for sharing and using experiences and results internationally (from the concerned departments and the evaluation departments)
- to have enough room and human resources for reflection of the quality (from the management)
- to have space for external exchange and inputs (from the management, external partners)
- support from critical friends (from colleges, external partners, network)
- methodological support by experts, right from the beginning of a project (experts, workshop, documentation, specialised institutions)
- a culture of result oriented thinking (everybody)