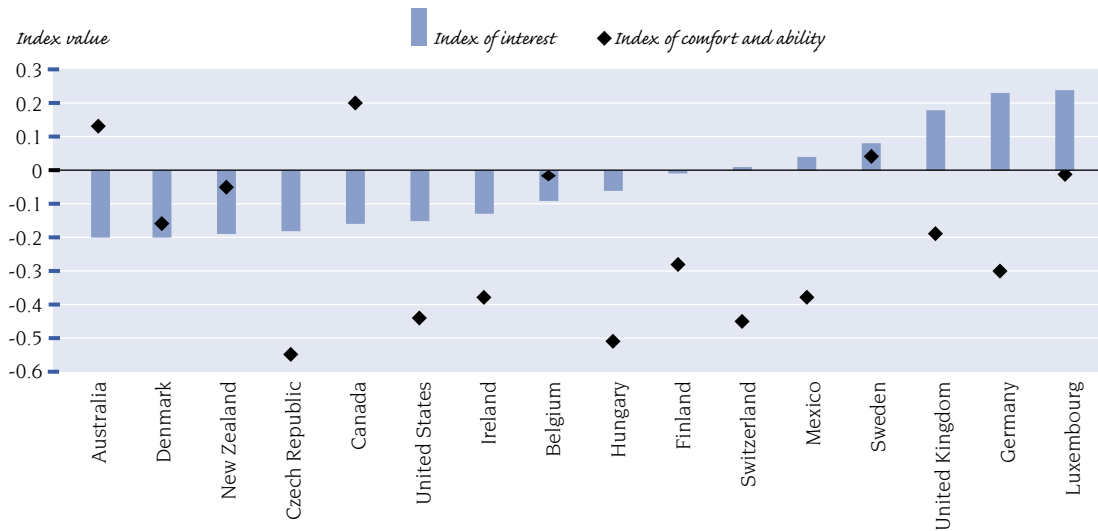


Figure 2.6 Low achievers' interest in, comfort with and perceived ability to use computers, 2000<sup>1</sup>



1. Each country's score on each of the indexes shows how low achievers in that country compare to the average for all students in the OECD. Both indexes are standardised to an OECD-wide mean of 0.0 and a standard deviation of 1.0. Values are arranged in order of low achievers' interest in computers.

Source: PISA database.

Data for Figure 2.6, p. 73.

Data for Figure 2.5

**Mean number of computers in the homes of the lowest and highest achievers, 2000**

	Mean number of computers in the homes of 15-year-old students who on the PISA combined literacy scale scored at:	
	Level 1 and below	Levels 4 and 5
Mexico	0.12	0.76
Hungary	0.31	0.89
Greece	0.42	0.69
Poland	0.44	0.68
Portugal	0.45	1.05
Czech Republic	0.45	0.86
France	0.53	1.04
Spain	0.57	1.05
Ireland	0.72	0.90
Italy	0.74	0.98
Japan	0.76	1.10
Korea	0.76	1.05
United States	0.84	1.56
New Zealand	0.85	1.26
Belgium	0.89	1.44
Finland	0.90	1.21
Austria	0.97	1.38
Switzerland	1.02	1.53
Luxembourg	1.03	1.62
Germany	1.05	1.56
Canada	1.05	1.44
Australia	1.15	1.56
Sweden	1.30	1.71
Denmark	1.39	1.72
Norway	1.46	1.62
Netherlands	1.53	1.71
United Kingdom	1.55	1.56
Iceland	1.56	1.55

Source: PISA database.

Data for Figure 2.6

**Low achievers' interest in, comfort with and perceived ability to use computers, 2000**

	Index of interest	Index of comfort and ability
Australia	-0.20	0.12
Denmark	-0.20	-0.17
New Zealand	-0.19	-0.06
Czech Republic	-0.18	-0.56
Canada	-0.16	0.19
United States	-0.15	-0.45
Ireland	-0.13	-0.39
Belgium	-0.09	-0.02
Hungary	-0.06	-0.52
Finland	-0.01	-0.29
Switzerland	0.01	-0.46
Mexico	0.04	-0.39
Sweden	0.08	0.03
United Kingdom	0.18	-0.20
Germany	0.23	-0.31
Luxembourg	0.24	-0.02

Source: PISA database.