

**Personalised Learning – The Future of Public Service Reform
Annotated Agenda**

Monday 17 May

12:30 – 14:00 Registration and Lunch

14:00 – 14:30

Introductory Session

David Hopkins – the context and aims of the conference

Tom Bentley and Riel Miller – outline of the main issues

14:30 – 16:00

Session 1

Institutions and Identity: the dynamics of personalisation

Aims of this session:

- **Locate personalisation in the context of socio-economic change in OECD countries**
- **Consider the ways in which personalisation might redefine the boundaries, roles, relationships and powers of individuals and institutions such as the learner and the school**

Questions:

- **To what extent might the realisation of personalisation depend on changes in the way learning is experienced throughout society?**
- **Is personalisation compatible with the mass-era models of “service provision” like classroom schooling?**

Introductory Speakers:

- **Yvonne Hebert – how the idea of the “student” has changed over time**
- **Jean-Claude Ruano-Borbalan – different school systems, common challenges**

16:00 – 16:20 Break

16:20 – 18:00

Session 2

Aspirations and Capacity: the experience of personalisation

Aims of this session:

- **Explore the relationship between personalisation and human capabilities both innate and cultivated**
- **Asses the extent to which the pursuit of personalisation within specific spheres like education depend on changing broader societal aspirations and capacities**

Questions:

- What do we know about the capabilities of learners to share responsibility for, and shape, their own progression as learners?
- How do they develop these capabilities?
- What features of educational practice could underpin this active, responsible role?

Introductory Speakers:

- Sanna Jarvela – how the idea of the “student” has changed over time
- Manfred Spitzer – different school systems, common challenges

Tuesday 18 May

9:00 – 12:00

Session Three

Fostering Personalisation: strategy and policy

Aims of this session:

Questions:

- Seen from a historical perspective, how crucial is it to distinguish between endogenous and exogenous changes for the evolution of personalisation?
- How should an entitlement to personalised learning be expressed? How could it be guaranteed?
- What forms of diversity should a personalised system embody and create? What (if any) should it overcome?
- How do qualitatively different sources of data combine in a personalised system? Who has access to them? How are they evaluated?
- What are the organisational forms best able to support personalised learning for all? How do they coordinate higher levels of flexibility without breaking down? What role does leadership play? How can pathways between organisations be opened up?
- What role does policy and strategy play in enabling more adaptive patterns of organisation?
- Can transparency provide a partial alternative to control as a basis for accountability?

Introductory Speaker:

- Johan-Peter Paludan – the evolution of personalisation
- Charlie Leadbeater – personalisation through participation