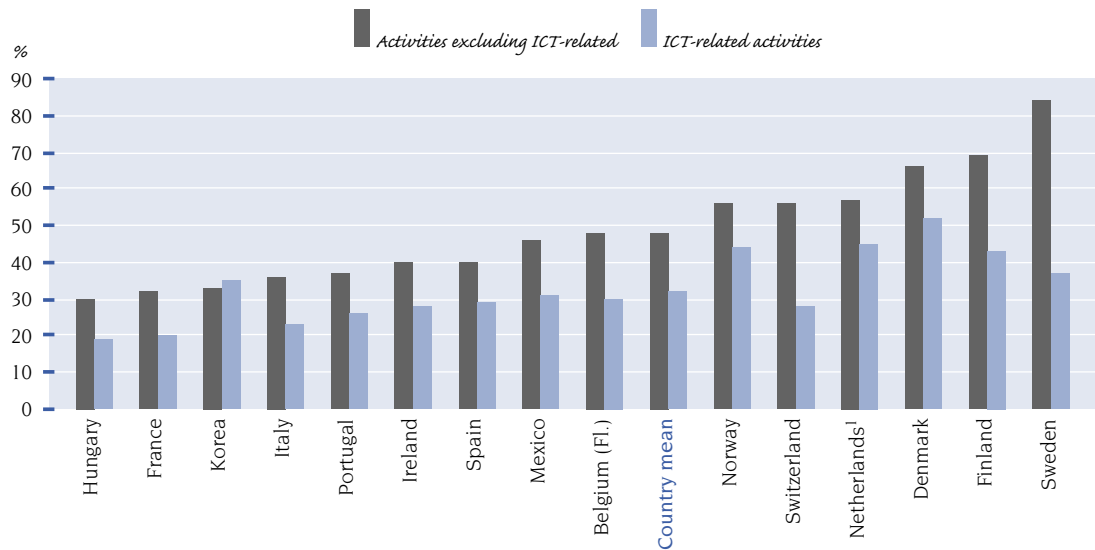


Figure 3.4 Upper secondary teachers who participated in professional development activities in the 2000-01 school year, according to principals (%)



1. Country did not meet international sampling requirements.

Source: OECD (2004b), Table 3.12.

Data for Figure 3.4, p. 97.

Data for Figure 3.4

**Upper secondary teachers who participated in professional development activities in the 2000-01 school year, according to principals (%)**

	Professional development activities excluding ICT-related	ICT-related professional development activities
Hungary	30	19
France	32	20
Korea	33	35
Italy	36	23
Portugal	37	26
Ireland	40	28
Spain	40	29
Mexico	46	31
Belgium (Fl.)	48	30
Country mean	48	32
Norway	56	44
Switzerland	56	28
Netherlands <sup>1</sup>	57	45
Denmark	66	52
Finland	69	43
Sweden	84	37

1. Country did not meet international sampling requirements.

Source: OECD (2004b, Table 3.12).

Data for Figure 3.5

**Expected years in education and not in education for 15-to-29-year-olds, 2002**

	In education	Employed	Unemployed or not in the labour market	Total
Finland	8.1	4.2	2.7	6.9
Denmark	8.1	6.0	0.9	6.9
France	8.0	5.2	1.8	7.0
Iceland	8.0	6.2	0.8	7.0
Poland	7.9	3.9	3.1	7.1
Sweden	7.5	6.4	1.2	7.5
Germany	7.3	5.9	1.8	7.7
Luxembourg	6.9	6.9	1.1	8.1
Norway	6.8	7.1	1.1	8.2
Canada	6.8	6.4	1.9	8.2
Switzerland	6.7	6.9	1.4	8.3
Australia	6.7	6.4	1.9	8.3
United States	6.6	6.4	2.0	8.4
Belgium	6.5	6.4	2.1	8.5
Hungary	6.4	5.7	2.9	8.6
OECD mean	6.4	6.4	2.2	8.6
Spain	6.3	6.5	2.3	8.7
Italy	6.2	5.7	3.1	8.8
Greece	6.1	6.1	2.8	8.9
United Kingdom	6.0	7.1	1.9	9.0
Austria	5.9	7.5	1.5	9.1
Netherlands	5.9	7.8	1.3	9.1
Ireland	5.7	7.8	1.5	9.3
Portugal	5.6	7.9	1.5	9.4
Czech Republic	5.2	7.3	2.5	9.8
Slovak Republic	5.2	5.8	4.0	9.8
Mexico	4.4	7.0	3.6	10.6
Turkey	3.2	5.9	5.9	11.8

Source: OECD (2004e, Table C4.1a).