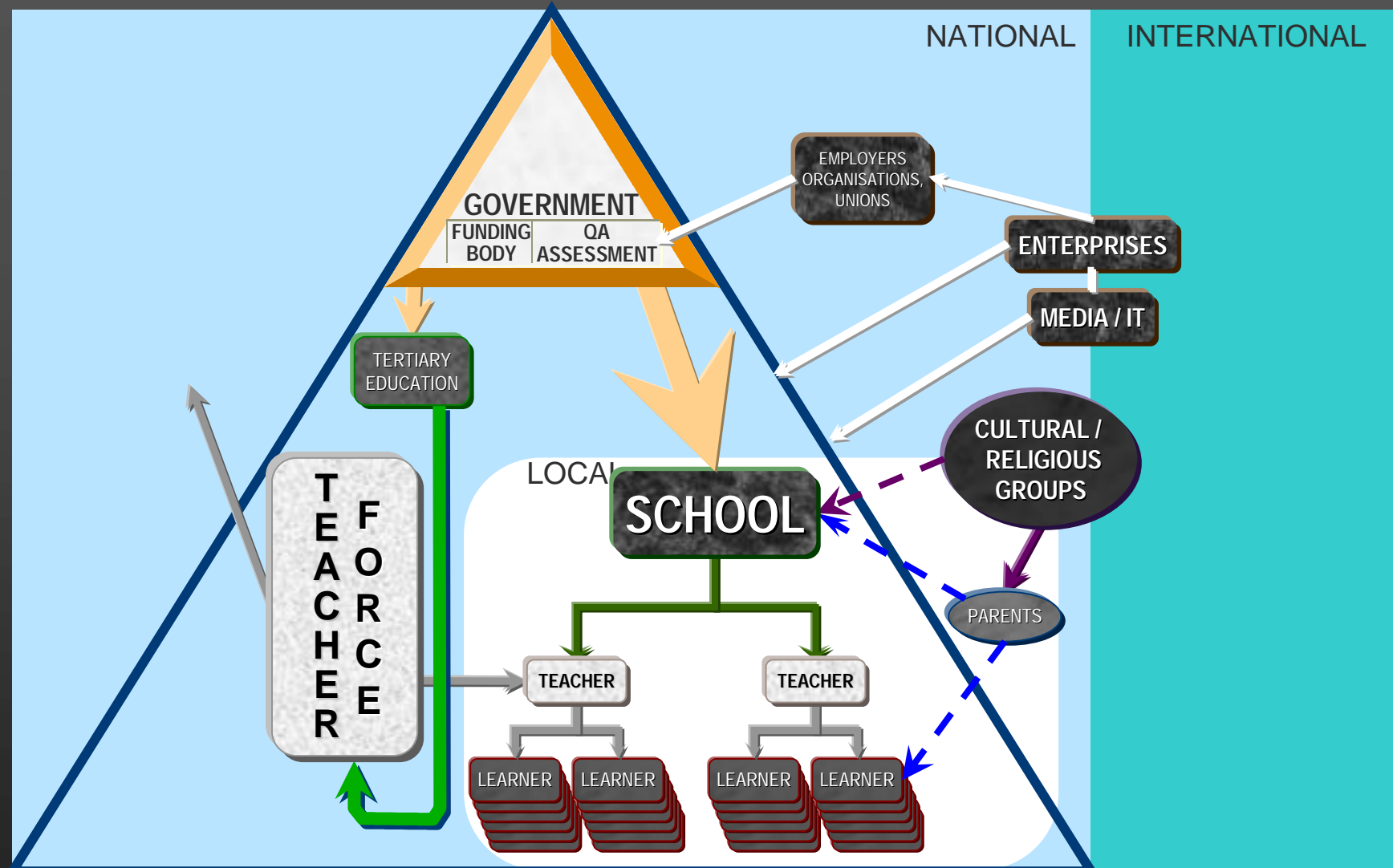


The OECD Schooling Scenarios

- 1. ATTEMPTING TO MAINTAIN THE STATUS QUO
 - *“Bureaucratic School Systems Continue”* Scenario

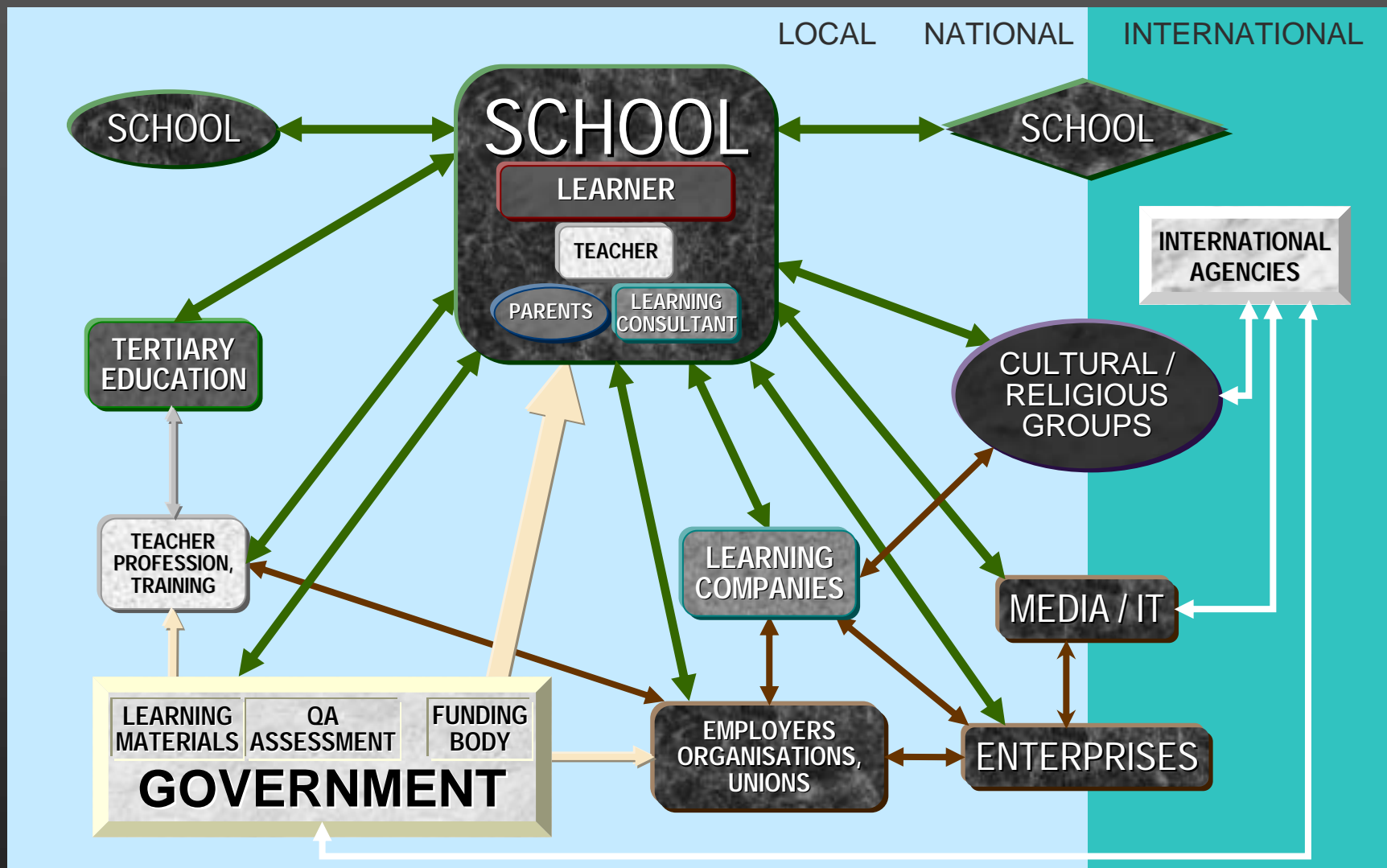
"Bureaucratic School Systems Continue" Scenario



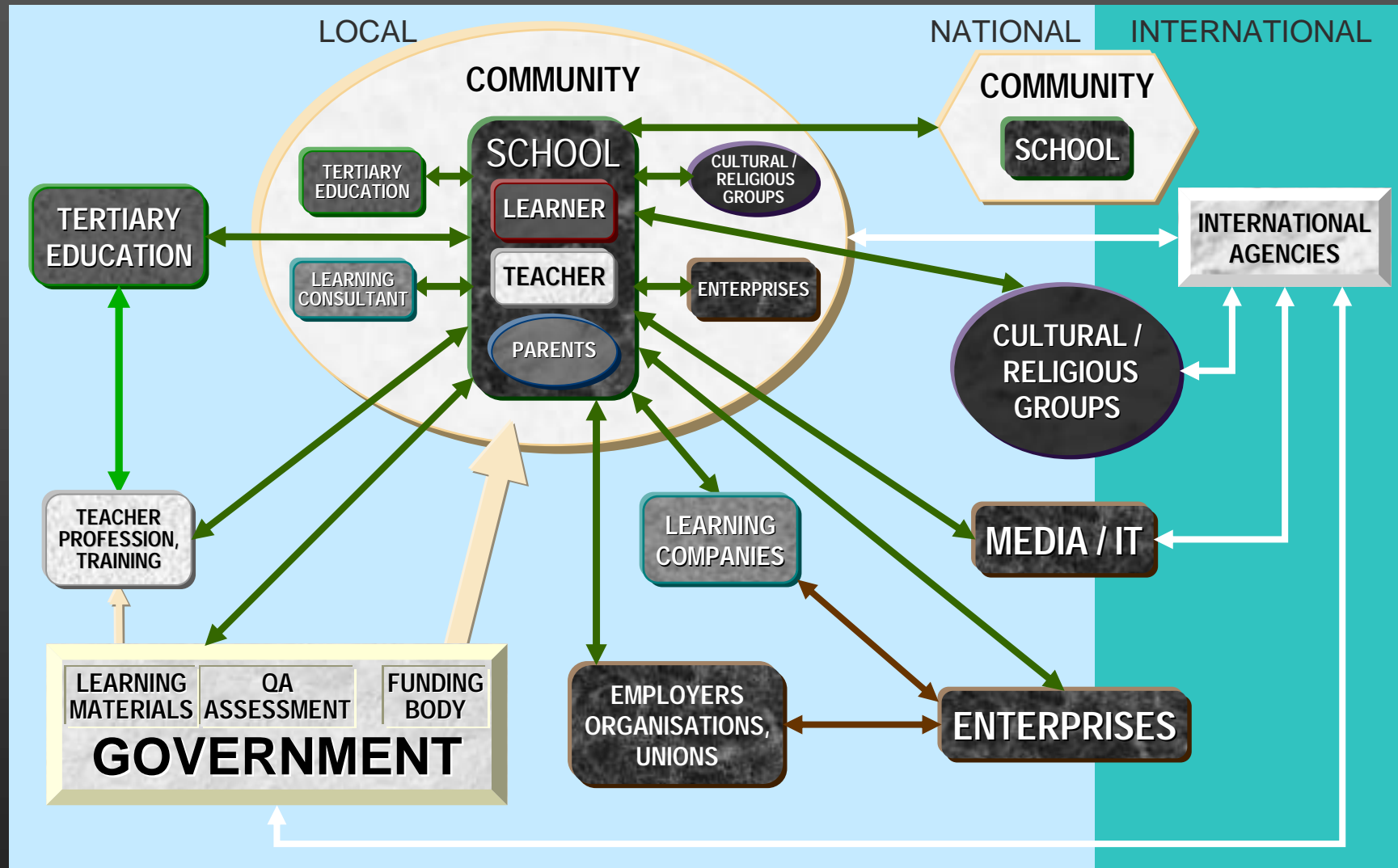
The OECD Schooling Scenarios

- 2. DIVERSE, DYNAMIC SCHOOLS AFTER ROOT-AND-BRANCH REFORM ("Re-schooling")
 - *"Schools as Focused Learning Organisations"* Scenario
 - *"Schools as Core Social Centres"* Scenario

"Schools as Focused Learning Organisations" Scenario



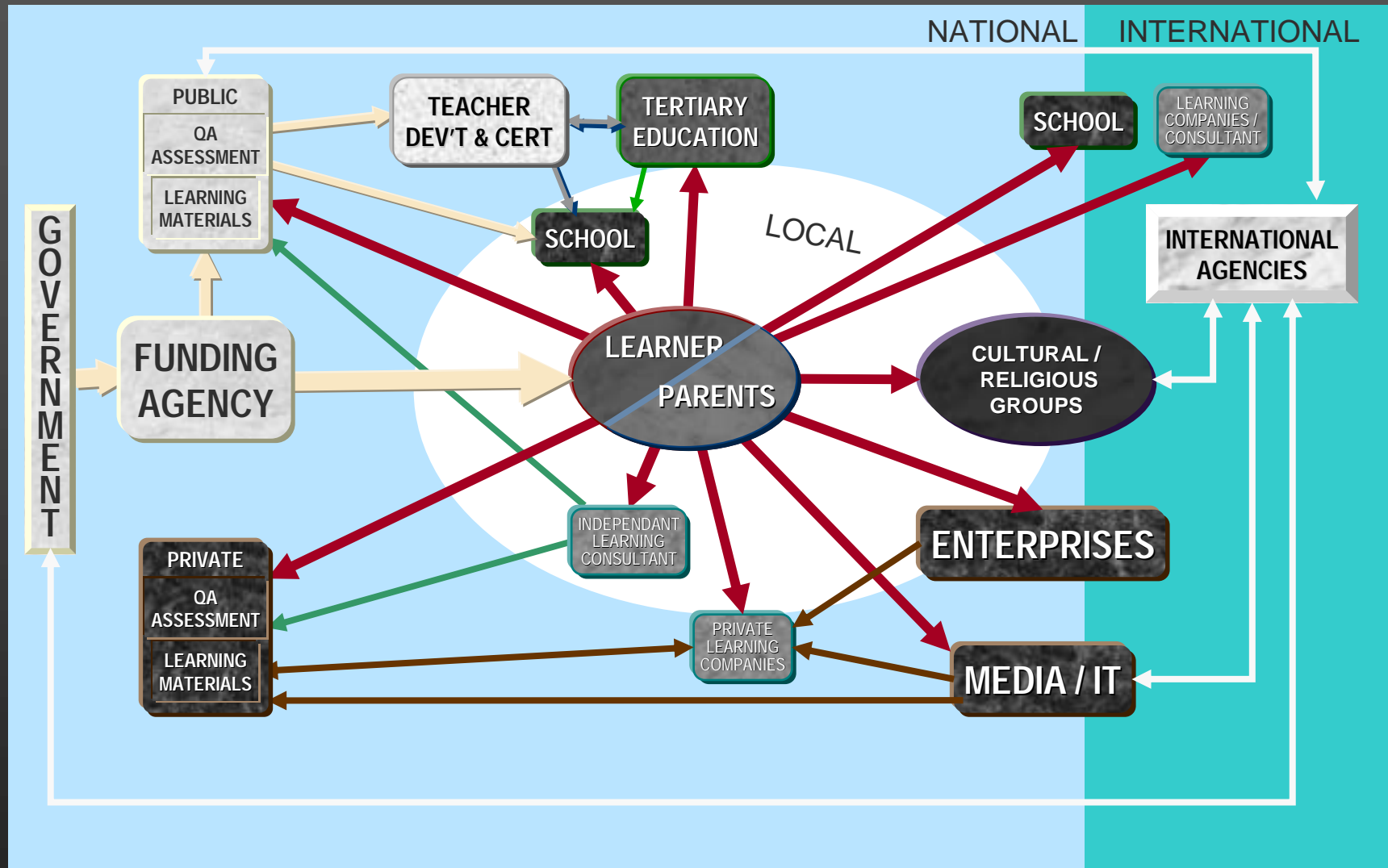
"Schools as Core Social Centres" Scenario



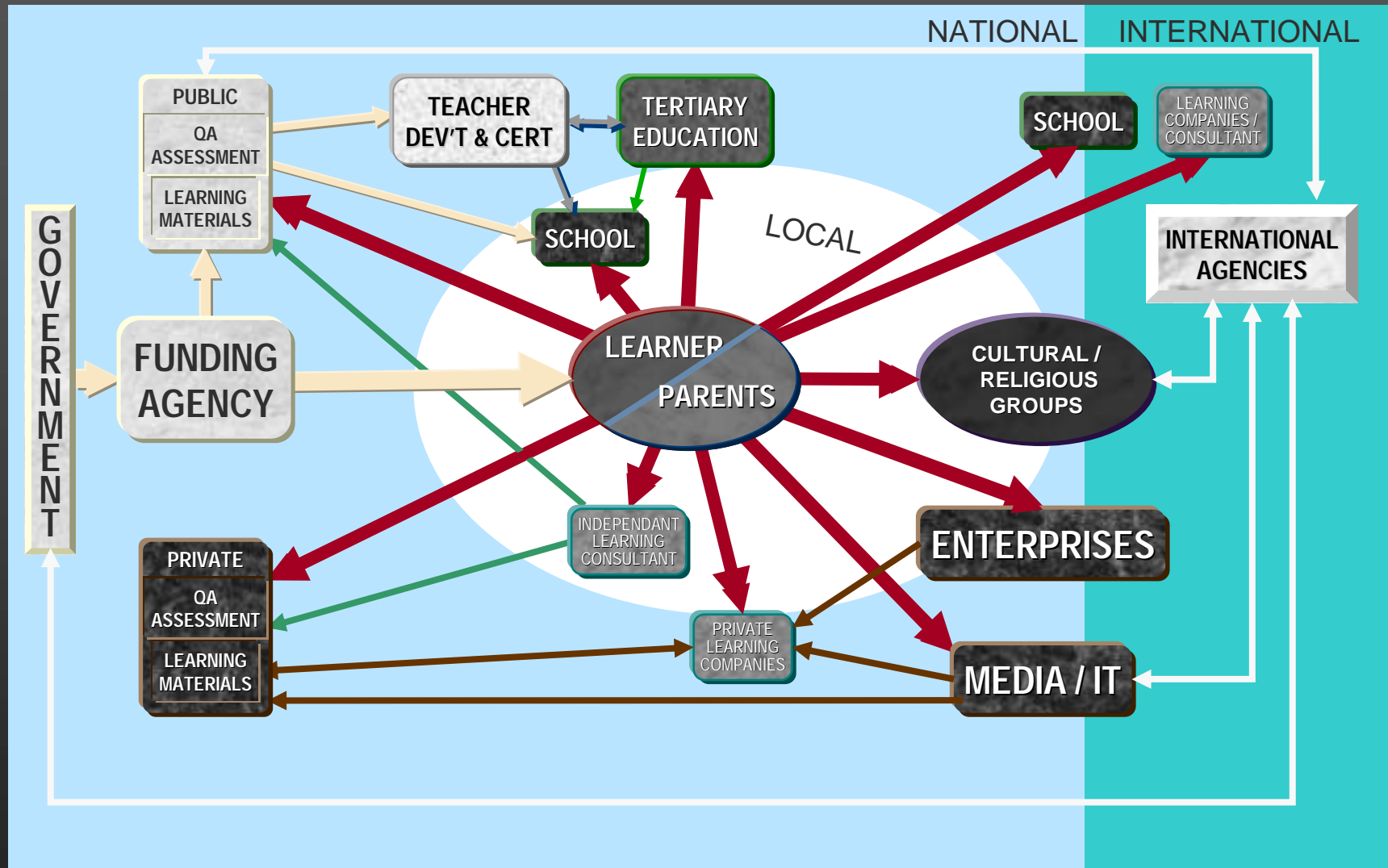
The OECD Schooling Scenarios

- 3. PURSUIT OF ALTERNATIVES TO SCHOOLS
- SYSTEMS DISBAND OR DISINTEGRATE
(“De-schooling”)
 - *“Radical Extension of the Market Model”* Scenario
 - *“Learning Networks and the Network Society”* Scenario
 - *“Teacher Exodus and System Meltdown”* Scenario

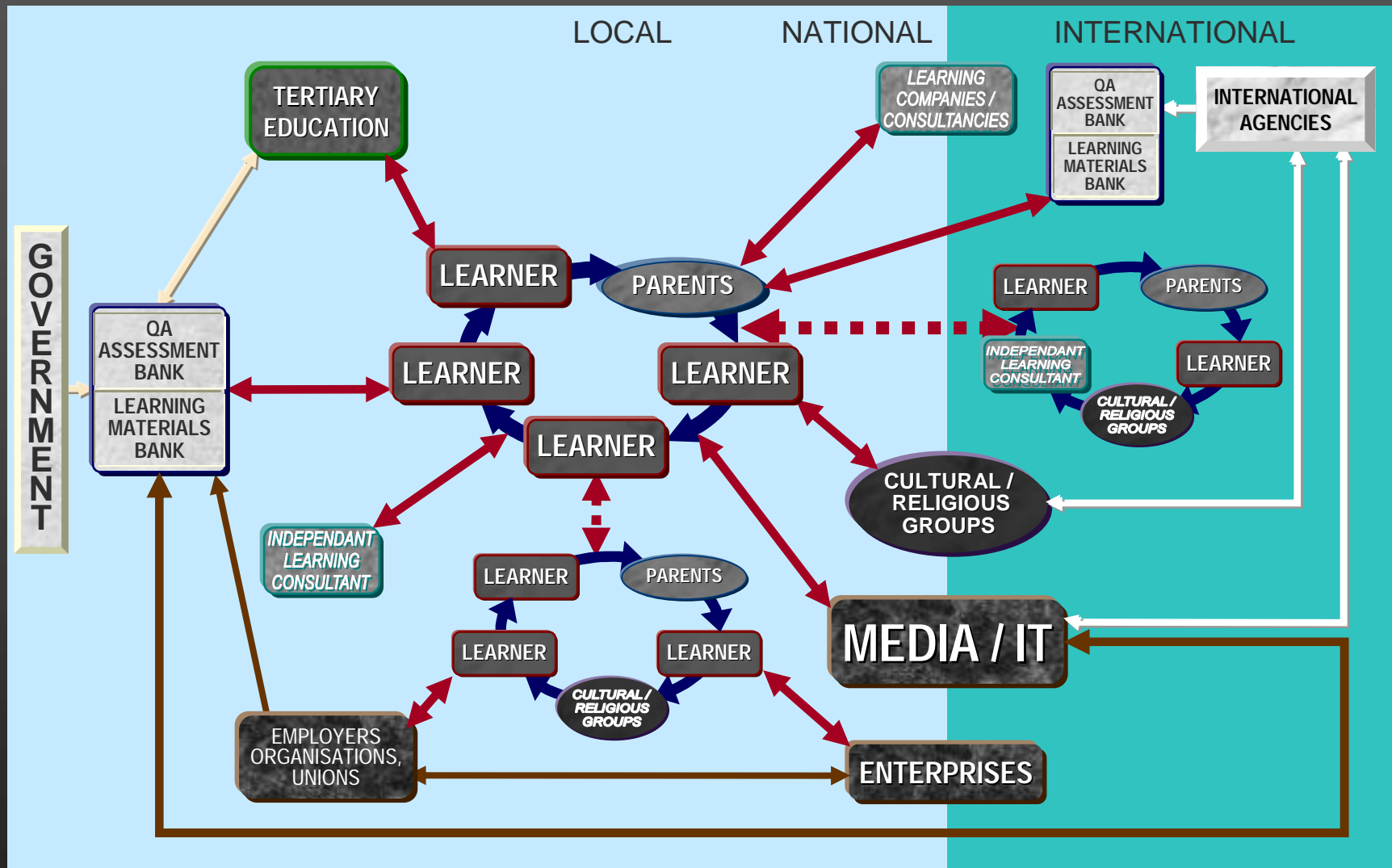
"Radical Extension of the Market Model" Scenario



"Market Model" – Government & Inequality?



"Learning Networks and the Network Society" Scenario



"Bureaucratic School Systems Continue" Scenario

