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Assessment reform as a stimulus for quality  
improvement in university learning and  
teaching: an Australian case study

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Overview

- Student assessment in an environment of continual change
- An Australian case study of assessment reform
- Assessment reform as a centrepiece of quality improvement
- Concluding remarks

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Student assessment in an environment of  
continual change

- Quality of assessment practice
- Commodification of marks and grades
- Economic value of assessment activity
- Assessment and values in HE
- Assessment and standards

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### An Australian case study

- Background
- Rationale for reform
- A three-pronged approach
- Key reforms

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### Key reforms

- Criteria and standards approach
- Standards for different levels of pass to be explicitly described
- Removal of “the curve”
- Clarification of “moderation”
- Statistical scaling banned

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### Assessment reform as a centrepiece of quality improvement

- Engaging staff in learning and teaching improvement
- Curriculum renewal
- Student centredness
- Scholarship in learning and teaching
- Testing management structures
- Professional development
- Industrial relations and the work of university teachers

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