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The Dilemma of Proposing Common Standards for Implementing Learning Outcomes in Decentralized Curricular Development

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Overview

Introduction: Dilemma of proposing common standards

1. Imparting learning outcomes and skills
2. Assessment of learning outcomes and skills
3. Results of higher education relevant to the labour market

State of the implementation of learning outcomes and skills at German Higher Education Institutions (HEI)

1. Stocktaking
2. Successful implementation strategies within the HEI

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Overview

The use of qualification frameworks (QFs)

1. Qualifications frameworks: unspecific – not operational?
2. Educational traditions and the universality of standards
3. Rigidity of standards
4. Orientation to learning outcomes and skills
5. The relevance of subject specific contexts

Conclusion

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