



Student centred learning – a new vision on teaching and learning

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Background

- Educational reforms, regional integration and mobility are some of the main features of the current educational landscape.
- Fast development of knowledge, makes older systems of education focused exclusively on knowledge accumulation increasingly obsolete.
- Apparition and/or increasing role for new educational concepts such as QF, LLL, SCL, LO, that are finding an increasing role in education.

Theoretical side of SCL

- SCL is associated with empowering the student to have more control over his own education.
- SCL implies a shift to the development of skills and competences, as opposed to the accumulation of knowledge.
- SCL is still a highly theoretical concept. There are no measurable indicators for SCL learning at institutional level.
- SCL implies the development and careful definition of comprehensive sets of learning outcomes.

Practical aspects

- SCL implementation needs a shift in teaching practices, but also implies a change in the way students perceive higher education.
- An adequate regulatory framework (ex. procedures for recognition of prior/alternative learning, flexible learning paths) is needed for proper SCL implementation.
- The creation or enhancement of services such as curricular orientation for students is needed.

New gains

- Use of LO in SCL can lead to the mapping out of all the outcomes of education, including soft and transversal skills gained in the formal education process.
- Students taking part in learner-centered programs will become better life-long learners.
- Outcomes-based education associated with SCL leads to better evaluation procedures for students.

New challenges

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Noticed anything about this presentation?

- Lack of pictures, gradual introduction of lines, viewer-friendly effects.
- Was this presentation really viewer-friendly?

Thank you for your attention!

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