



Quality Assurance: A Chronology of Challenges

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1980's

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MID 1980's: National Policy Changes in U.K. and Australia lead to mass education and increased transnational education

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LATE 1980's: Malaysia and Japan invite educational providers to augment higher education systems

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1. Increased awareness of international dimensions of QA
2. Policy development for offshore/transnational programs



Early 1990's

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National Dynamics:

- * Evolution of UK and US umbrella QA bodies
- * South Africa emerges from apartheid

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Regional Dynamics:

- * E/C Europe: explosion of private higher ed
- * NAFTA (US, Canada and Mexico)

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1. Birth of INQAAHE (1991)
2. Birth of CQAIE (1991)
3. Major regional training programs in QA by World Bank, UNESCO and Council of Europe
4. Globalization of the Professions

By the Late 1990's

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- * Asia's education needs are computed
- * Major diversity in educational providers
- * Take education to the learners, not vice versa
- * Term "transnational education" is coined

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Trade Agreements Multiply:

- * Global: GATS
- * Europe: EU, EUROMED, TAFTA
- * Americas: FTAA, MERCOSUR
- * Asia: ANZCERTA, APEC, AFTA



Late 1990's - 2001

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- 1. Birth of GATE (1995)**
 - 2. Birth of NCITE (1999)**
 - 3. Regional Networks of QA Bodies**
 - 4. Regional Standards for Professions
(MERCOSUR: agriculture, medicine, engineering)**
 - 5. UNESCO Working Group on
Transnational Ed**
 - 6. Birth of accrediting bodies globally**
 - 7. UNESCO Division of Access, Mobility
and QA (Launch Sept. 2001)**
 - 8. OECD interest in Global Dimensions
of QA**



Trade Agreements, Higher Education and the Globalization of the Professions

1993	Tucson	Predominantly US
1994	Cancun	Mexico, US, Canada
1995	Washington,DC	US Briefing
	Birth of AAAC	Canada
	Financial Crisis	Mexico
1996	Washington,DC	15 Countries (WTO, OECD, Govts.)
1997	Montreal	23 Countries (UNESCO)
1998	Washington,DC	Co-Sponsors: OECD & CLEAR
1999	Santa Fe	CLEAR, NOCA,CONAHEC
2000	New Orleans	CLEAR
2001	Washington,DC	US Department of Commerce
2002	Washington,DC	OECD, World Bank, US Departments of Commerce, Education in cooperation with USTR and Department of State



INQAAHE: Progressive Characteristics 1991 - 2002

- **Nationalistic: Self-declared Quality**
- **Embrace Global Practice of QA:**
 - 1. Development of Standards/Criteria for Quality
 - 2. Self-Evaluation/Continuous Quality Improvement
 - 3. External Review
 - 4. QA Decision
- **Discover Regionalism (EU, ASEAN, MERCOSUR, AAU, APEC, NAFTA)**
- **Recognize Global Issues in Common**
 - 1. Globalization of the Professions
 - 2. Growth of Transnational Education (& e-education)
 - 3. The Trade Agreements
- **Grew from 20 in 1991 to 90 in 2002**
- **Currently Considering “Global Quality Label”: Global Recognition of QA Bodies**

International Network of Quality Assurance Agencies in Higher Education