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**PART  
V**

**EDUCATION, TRAINING AND SUPPORT**

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How well schools respond in times of crisis is largely dependent on the extent to which teachers and students have been prepared and trained. Students and teachers must know evacuation procedures, and they must understand how to respond to different situations from both inside and outside the school, whether it be a school fire, an incident of bullying or a chemical spill in a nearby neighbourhood. Teachers must be trained to respond to a range of student behaviours that can occur before, during and after an incident that has threatened the safety of a school.

This section explores how the provision of training, education and support to teachers and students on school safety and security issues can minimise safety and security risks.

- How have schools in different countries developed their own programmes to address safety and security issues? How can the effectiveness of these initiatives be measured?
- How are schools in different countries training teachers to address school safety and security issues?
- How are school safety and security issues integrated into the curriculum and other school activities?
- How can individual student support address issues of school safety and security?