

ERRATUM

EDUCATION AT A GLANCE – OECD INDICATORS 2001

p. 11 Correction to first paragraph

The first sentence should read: “In nine out of 12 countries...”

p. 70. Correction for Canada, Table B4.1

All data are missing.

p. 138. Correction to Spain, Chart C2.1

Total graduation rate: 73

p. 148. Corrections to country names and chart legend, which are written in French.

Country names should read:

New Zealand, Finland, Sweden, Poland, Hungary, Iceland, Netherlands, Spain, United Kingdom, United States, Australia, Korea, Italy, Japan, France, Denmark, Belgium (Flemish Community), Switzerland, Germany, Mexico and the Czech Republic

Legend should read:

Tertiary-type A, tertiary-type B

p. 152. Correction to Canada for Table C3.4.

Column 9 in Table C3.4 of *Education at a Glance OECD Indicators 2001* reports that the enrolment rate in tertiary education in Canada in 1999 stood at 90 percent of the 1995 enrolment rate. This number should read 98 percent. As a result total enrolment in tertiary education in Canada stood at 98 percent of its 1995 level, as correctly indicated in Column 7 of Table C3.4. The corrected table is shown below, with the changes marked in bold.

According to additional information provided by Statistics Canada, this decrease is entirely due to a decline of more than 10 percent in part-time tertiary enrolment between 1995 and 1999. During this period full-time enrolment increase by 2 percent. Typically part-time enrolment in tertiary education is characterized by a strong cyclical pattern, reflecting moves in and out of education with changing labour market opportunities. Improving labour market conditions in Canada in the late 1990s help to explain the decline in part-time enrolment. Full-time enrolment rates show a stable or slightly increasing trend and no decline is expected.

p. 158. Correction to Canada for value in C3.4

Change in enrolment attributable to the change in enrolment rates: 98 per cent.

p. 183. Correction to values in Chart C6.2.

Values for men in Hungary and Poland do not appear in the chart.

Tertiary education Hungary: 32

Tertiary education Poland: 26

Upper secondary and post-secondary non-tertiary education Hungary: 11

Upper secondary and post-secondary non-tertiary education Poland: 20

Lower secondary education Hungary: 5

Lower secondary education Poland: 7

p. 226. Data correction for Australia, Table D3.1 and Chart D3.1.

Teaching time in hours per annum:

849 for ISCED 1;

792 for ICED 2; and
778 for ISCED 3 (general programmes)

p. 235 Correction to title and sub-title, Table D4.1b

Intended instruction time for mathematics and science (1999)

Total intended instruction time for mathematics and science in hours per year for students 12 to 14 years of age

p. 228. Correction of sub-title and title of y axis, Chart D4.1

“Total intended instruction time in hours over three years for students 12 to 14 years of age, divided into compulsory and non-compulsory parts of the curriculum”

“Hours over three years”

p. 303 Correction of figure for Canada, Table E5.1

Canada (1997) Relative earnings of the population for tertiary education, age group 30-44 = 128

p. 303. Correction of sub-title (in bold), Table E5.1

“By level of educational attainment and gender for the populations 25 to 64 and 30 to 44 years of age
(ISCED 3 / 4=100)”

p. 319. Correction to figures that show significant increases or decreases between 1995 and 1999 figures.
Significant increases are:

Mathematics: Canada (mean and 75th percentile)

Science: Australia (5th percentile); Canada (mean, 5th, 25th and 75th percentiles) and Hungary (mean, 75th and 95th percentile)

Significant decreases are:

Mathematics: Czech Republic (mean, 25th and 75th percentiles)

p. 312 Correction of country mean for standard errors, Table F4.1

1995 mathematics mean scale score standard error: 3.8

1999 mathematics mean scale score standard error: 4.0

1995-1999 mathematics mean scale score standard error: 5.5

1995 science mean scale score standard error: 4.0

1999 science mean scale score standard error: 4.0

1995-1999 science mean scale score standard error: 5.7

p. 376. One phrase to be added (in bold) for Austria.

Austria: *Comments:* The population is all teachers employed by the Federation (*Bund*) or the *Länder*. Teachers working in primary and secondary education are employed by the *Länder*, **while teachers in intermediate and higher level secondary schools are employed by the ministry (*Bund*)**.

p. 390. Table 8.

All standard errors for this table, with the exception of those for the means, have been revised by IEA/TIMSS (see below)

Table 8: Standard errors (Table F2.1)**Mathematics achievement**

Country	Mean		5th percentile		25th percentile		75th percentile		95th percentile	
	1999	1995	1999	1995	1999	1995	1999	1995	1999	1995
Australia	4.84	3.80	6.50	6.49	5.59	6.04	4.51	4.22	7.34	4.59
Belgium (Fl.)	3.29	5.87	14.12	12.51	3.96	10.36	3.19	3.44	5.48	4.06
Canada	2.46	2.17	4.62	4.89	3.78	3.48	2.12	1.67	6.02	4.69
Czech Republic	4.18	4.52	9.87	8.70	5.04	3.74	5.99	4.99	9.93	5.75
England	4.15	2.98	6.37	6.42	4.80	4.80	3.53	4.34	6.38	5.98
Hungary	3.67	3.18	6.41	6.56	3.39	5.66	4.09	3.81	5.13	4.62
Italy	4.83	3.37	10.33	10.77	10.84	5.55	4.21	6.08	7.14	5.40
Japan	1.65	1.58	2.79	4.90	2.39	2.29	1.89	1.94	4.10	2.55
Korea	1.97	1.96	5.85	6.75	3.62	3.19	1.96	2.58	3.16	3.45
Netherlands	7.15	6.15	9.05	12.46	9.02	6.29	5.59	8.33	9.75	8.05
New Zealand	5.18	4.72	5.52	5.90	5.91	5.16	6.52	4.90	7.41	7.39
United States	3.97	4.75	4.30	12.95	4.75	5.69	3.67	5.92	6.58	4.86

Science achievement

Country	Mean		5th percentile		25th percentile		75th percentile		95th percentile	
	1999	1995	1999	1995	1999	1995	1999	1995	1999	1995
Australia	4.40	4.03	5.89	8.54	7.84	4.66	5.65	4.99	3.78	5.81
Belgium (Fl.)	3.07	6.39	10.94	15.26	4.52	8.09	3.27	4.33	6.17	5.04
Canada	2.06	2.64	4.85	7.51	3.22	2.04	2.49	2.68	3.58	4.79
Czech Republic	4.17	4.55	6.83	6.30	5.35	3.91	7.24	5.12	4.04	8.16
England	4.75	3.57	4.51	6.92	6.81	5.03	5.84	4.51	8.35	8.73
Hungary	3.69	3.11	10.11	11.47	4.70	4.24	4.13	4.44	4.10	3.89
Italy	4.75	3.55	5.62	13.61	4.84	4.77	4.45	4.39	4.29	4.90
Japan	2.23	1.75	5.18	3.81	1.76	1.80	3.15	2.13	3.76	3.94
Korea	2.58	2.05	4.11	12.90	2.79	3.16	3.86	2.85	4.68	9.79
Netherlands	6.87	6.03	14.49	20.07	9.04	8.00	5.27	5.45	9.86	5.05
New Zealand	4.91	4.86	11.15	5.87	5.71	8.09	4.42	5.88	9.30	6.16
United States	4.55	5.56	5.49	10.31	5.36	6.19	4.57	3.42	3.37	3.10

Source: IEA TIMSS (1994/95) and TIMSS-R (1999).