

Annex

1

CHARACTERISTICS
OF EDUCATIONAL SYSTEMS

Table X1.1a. [1/2] **Upper secondary graduation rate: Typical graduation ages and method used to calculate graduation rates (2009)**

The typical age refers to the age of the students at the beginning of the school year; students will generally be one year older than the age indicated when they graduate at the end of the school year. The typical age is used for the gross graduation rate calculation.

	Typical graduation ages						
	First-time	Programme orientation		Educational/labour market destination			
		General programmes	Pre-vocational or vocational programmes	ISCED 3A programmes	ISCED 3B programmes	ISCED 3C short programmes ¹	ISCED 3C long programmes ¹
OECD							
Australia	17	17	17	17	a	a	17
Austria	17-18	17-18	17-19	17-18	17-19	14-15	16-17
Belgium	18	18	18	18	a	18	18
Canada	17-18	17-18	17-18	17-18	a	a	17-18
Chile	17	17	17	17	a	a	a
Czech Republic	18-19	19	18-19	19	19	a	18
Denmark	18-19	18-19	20-21	18-19	a	27	20-21
Estonia	18	18	18	18	18	18	a
Finland	19	19	19	19	a	a	a
France	18-20	18-19	17-21	18-19	19-21	17-21	18-23
Germany	19-20	19-20	19-20	19-20	19-20	19-20	a
Greece	m	m	m	m	a	m	m
Hungary	19	19	19	19	a	18	19
Iceland	19	19	17	19	19	17	19
Ireland	18-19	18	19	18	a	19	18
Israel	17	17	17	17	a	a	17
Italy	18	18	17	18	17	16	a
Japan	17	17	17	17	17	15	17
Korea	18	18	18	18	a	a	18
Luxembourg	17-20	17-18	17-20	17-19	18-20	16-18	17-19
Mexico	18	18	18	18	a	a	18
Netherlands	17-19	17	19	17	a	a	18
New Zealand	17-18	17-18	17-18	18	17	17	17
Norway	18-20	18	19-20	18	a	m	19-20
Poland	19-20	19	20	19	a	a	19
Portugal	17	17	17	m	m	m	m
Slovak Republic	18-19	19	19	19	a	18	18
Slovenia	18	18	16-18	18	18	16	17
Spain	17	17	17	17	17	17	17
Sweden	18	18	18	18	18	18	18
Switzerland	18-20	18-20	18-20	18-20	18-20	17-19	18-20
Turkey	17	17	17	17	a	m	a
United Kingdom	16	16	16	18	18	16	16
United States	17	17	m	17	m	m	m
Other G20							
Argentina	m	17	17	17	a	a	a
Brazil	17-18	17-18	18-19	17-18	18-19	a	a
China	17	17	17	17	m	17	17
India	m	m	m	m	m	m	m
Indonesia	17	17	17	17	17	a	a
Russian Federation	17	17	17	17	17	16	17
Saudi Arabia	m	m	m	m	m	m	m
South Africa	m	m	m	m	m	m	m

1. Duration categories for ISCED 3C – Short: at least one year shorter than ISCED 3A/3B programmes; Long: of similar duration to ISCED 3A or 3B programmes.

Source: OECD, Argentina, China, Indonesia: UNESCO Institute for Statistics (World Education Indicators Programme). See Annex 3 for notes (www.oecd.org/edu/eag2011).

Please refer to the Reader's Guide for information concerning the symbols replacing missing data.


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Table X1.1a. [2/2] **Upper secondary graduation rate: Typical graduation ages and method used to calculate graduation rates (2009)**

		Graduation rate calculation: Gross versus net						
		First-time	Programme orientation		Educational/labour market destination			
			General programmes	Pre-vocational or vocational programmes	ISCED 3A programmes	ISCED 3B programmes	ISCED 3C short programmes ¹	ISCED 3C long programmes ¹
OECD	Australia	gross	net	net	net	a	a	net
	Austria	gross	net	net	net	net	net	net
	Belgium	gross	net	net	net	a	net	net
	Canada	net	net	net	net	a	a	net
	Chile	net	net	net	net	a	a	a
	Czech Republic	gross	gross	gross	gross	gross	a	gross
	Denmark	net	net	net	net	a	net	net
	Estonia	gross	net	net	net	net	net	a
	Finland	net	net	net	net	a	a	a
	France	gross	net	net	net	net	net	net
	Germany	gross	gross	gross	gross	gross	gross	a
	Greece	m	m	m	m	m	m	m
	Hungary	net	net	net	net	a	m	net
	Iceland	net	net	net	net	net	net	net
	Ireland	net	net	net	net	a	net	net
	Israel	net	net	net	net	a	a	net
	Italy	gross	net	gross	net	gross	gross	a
	Japan	gross	gross	gross	gross	gross	m	gross
	Korea	gross	gross	gross	gross	a	a	gross
	Luxembourg	net	net	net	net	net	net	net
	Mexico	net	net	net	net	a	a	net
	Netherlands	gross	net	net	net	a	a	net
	New Zealand	net	net	net	net	net	net	net
	Norway	net	net	net	net	a	m	net
	Poland	net	net	net	net	a	a	net
	Portugal	net	net	net	m	m	m	m
Slovak Republic	net	net	net	net	a	net	net	
Slovenia	gross	net	gross	net	gross	net	gross	
Spain	gross	gross	gross	gross	gross	gross	gross	
Sweden	net	net	net	net	n	n	net	
Switzerland	gross	gross	gross	gross	gross	gross	gross	
Turkey	net	net	net	net	a	m	a	
United Kingdom	gross	m	m	m	m	gross	gross	
United States	net	m	m	m	m	m	m	
Other G20	Argentina	m	net	net	net	a	a	a
	Brazil	gross	net	net	net	net	a	a
	China	gross	gross	gross	gross	gross	gross	gross
	India	m	m	m	m	m	m	m
	Indonesia	m	net	net	net	net	a	a
	Russian Federation	gross	gross	gross	gross	gross	gross	gross
	Saudi Arabia	m	m	m	m	m	m	m
South Africa	m	m	m	m	m	m	m	

1. Duration categories for ISCED 3C – Short: at least one year shorter than ISCED 3A/3B programmes; Long: of similar duration to ISCED 3A or 3B programmes.

Source: OECD, Argentina, China, Indonesia: UNESCO Institute for Statistics (World Education Indicators Programme). See Annex 3 for notes (www.oecd.org/edu/eag2011).

Please refer to the Reader's Guide for information concerning the symbols replacing missing data.


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Table X1.1b. **Post-secondary non-tertiary graduation rates: Typical graduation ages and method used to calculate graduation rates (2009)**

The typical age refers to the age of the students at the beginning of the school year; students will generally be one year older than the age indicated when they graduate at the end of the school year. The typical age is used for the gross graduation rate calculation.

	Typical graduation ages				Graduation rate calculation: Gross versus net			
	First-time	Educational/labour market destination			First-time graduates	Educational/labour market destination		
		ISCED 4A programmes	ISCED 4B programmes	ISCED 4C programmes		ISCED 4A programmes	ISCED 4B programmes	ISCED 4C programmes
OECD								
Australia	18-20	a	a	18-20	net	a	a	net
Austria	18-19	18-19	19-20	23-24	m	net	net	net
Belgium	19-21	19	19-21	19-21	m	net	net	net
Canada	m	m	m	30-34	m	m	m	m
Chile	a	a	a	a	a	a	a	a
Czech Republic	21	21	a	21	gross	gross	a	gross
Denmark	21	21	a	a	net	net	a	a
Estonia	20	a	20	a	m	a	net	a
Finland	35-39	a	a	35-39	net	a	a	net
France	22-25	22-25	a	22-25	m	gross	a	gross
Germany	22	22	22	a	gross	gross	gross	a
Greece	m	m	m	m	m	m	m	m
Hungary	a	a	a	20	net	a	a	net
Iceland	26	m	m	26	net	n	n	net
Ireland	23	a	a	23	net	a	a	net
Israel	m	m	m	a	m	m	m	a
Italy	21	a	a	21	net	a	a	net
Japan	18	18	18	18	m	m	m	m
Korea	a	a	a	a	a	a	a	a
Luxembourg	21-25	a	a	21-25	net	a	a	net
Mexico	a	a	a	a	a	a	a	a
Netherlands	20	a	a	20	m	a	a	net
New Zealand	18	18	18	18	net	net	net	net
Norway	20-22	20-21	a	21-22	net	net	a	net
Poland	21	a	a	21	net	a	a	net
Portugal	m	m	m	m	net	m	m	m
Slovak Republic	21	21	a	a	net	net	a	a
Slovenia	19-20	19-20	19-20	a	net	net	net	a
Spain	a	a	a	a	a	a	a	a
Sweden	21-23	m	m	21-23	net	n	n	net
Switzerland	21-23	21-23	21-23	a	m	gross	gross	a
Turkey	a	a	a	a	a	a	a	a
United Kingdom	m	m	m	m	n	n	n	n
United States	m	m	m	m	m	m	m	m
Other G20								
Argentina	a	a	a	a	a	a	a	a
Brazil	a	a	a	a	a	a	a	a
China	m	m	m	m	m	m	m	m
India	m	m	m	m	m	m	m	m
Indonesia	a	a	a	a	a	a	a	a
Russian Federation	19	a	a	19	m	a	a	gross
Saudi Arabia	m	m	m	m	m	m	m	m
South Africa	m	m	m	m	m	m	m	m

Source: OECD. Argentina, Indonesia: UNESCO Institute for Statistics (World Education Indicators Programme). See Annex 3 for notes (www.oecd.org/edu/eag2011).

Please refer to the Reader's Guide for information concerning the symbols replacing missing data.


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Table X1.1c. [1/2] Tertiary graduation rate: Typical graduation ages and method used to calculate graduation rates (2009)

The typical age refers to the age of the students at the beginning of the school year; students will generally be one year older than the age indicated when they graduate at the end of the school year. The typical age is used for the gross graduation rate calculation.

	Typical graduation ages						
	First-time tertiary-type B	Tertiary-type B (first degree)	First-time tertiary-type A	Tertiary-type A (first and second degrees)			Advanced research programmes
				3 to less than 5 years	5 to 6 years	More than 6 years	
OECD							
Australia	20-21	20-21	21-22	21-22	22-23	24	25-26
Austria	21-23	21-23	23-25	22-24	24-26	a	27-29
Belgium	21-22	21-22	m	m	m	m	27-29
Canada	21-24	21-24	22-24	22	23-24	25	27-29
Chile	22-25	22-25	24-26	23-26	24-26	25-27	30-34
Czech Republic	22-23	22-23	23-25	23	25	a	28
Denmark	23-25	23-25	24	24	26	25-29	30-34
Estonia	21-22	21-22	21-23	21	23	a	30-34
Finland	30-34	30-34	25-29	24	26	35-39	30-34
France	20-24	20-24	20-25	20-23	22-25	28-31	27-29
Germany	21-23	21-23	24-27	24-26	25-27	a	28-29
Greece	m	m	m	m	m	m	m
Hungary	21	21	23-25	23	25	a	30-34
Iceland	24	24	24	24	26	n	35-39
Ireland	20-21	20-21	21	21	23	25	27
Israel	m	m	26	26	28-29	a	30-34
Italy	22-23	22-23	23	23	25	a	30-34
Japan	19	19	21-23	21	23	24	26
Korea	20	20	22-24	22	24	a	30-34
Luxembourg	m	m	m	m	m	m	m
Mexico	20	20	23	23	23-26	m	24-28
Netherlands	m	m	23	23	a	a	28-29
New Zealand	19-21	19-21	21-23	21-23	23	24	27-28
Norway	21-22	21-22	22-27	22-23	24-25	26-27	28-29
Poland	22	22	23-25	23	25	a	25-29
Portugal	21	21	22	22	23	a	30-34
Slovak Republic	22	22	23	22-23	25	a	27
Slovenia	22-25	22-25	24-25	24-25	24-25	a	28
Spain	19-20	19-20	22-23	20-22	22-23	30-34	30-34
Sweden	22-23	22-23	25	25	25	a	30-34
Switzerland	23-29	23-29	24-26	24-26	25-27	25-27	30-34
Turkey	21	21	22-24	22-23	25-26	30-34	30-34
United Kingdom	19-24	19-24	20-25	20-22	22-24	23-25	25-29
United States	19	19	21	21	23	24	26
Other G20							
Argentina	m	20-24	m	20-24	25-29	a	25-29
Brazil	m	m	22-24	22-24	m	m	30-34
China	m	m	m	m	m	m	m
India	m	m	m	m	m	m	m
Indonesia	m	24	m	24	24	24	25-27
Russian Federation	20	20	22	21	22	23	25-26
Saudi Arabia	m	m	m	m	m	m	m
South Africa	m	m	m	m	m	m	m

Note: Where tertiary-type A data are available by duration of programme, the graduation rate for all programmes is the sum of the graduation rates by duration of programme.

Source: OECD. Argentina, Indonesia: UNESCO Institute for Statistics (World Education Indicators Programme). See Annex 3 for notes (www.oecd.org/edu/eag2011).

Please refer to the Reader's Guide for information concerning the symbols replacing missing data.


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Table X1.1.c. [2/2] **Tertiary graduation rate: Typical graduation ages and method used to calculate graduation rates (2009)**

		Graduation rate calculation: Gross versus net											
		Tertiary-type B (ISCED 5B)				Tertiary-type A (ISCED 5A)						Advanced research programmes (ISCED 6)	
		First-time		First degree		First-time		First degree		Second degree			
		Graduation rate (all students)	Graduation rate for international/foreign students only	Graduation rate (all students)	Graduation rate for international/foreign students only	Graduation rate (all students)	Graduation rate for international/foreign students only	Graduation rate (all students)	Graduation rate for international/foreign students only	Graduation rate (all students)	Graduation rate for international/foreign students only	Graduation rate (all students)	Graduation rate for international/foreign students only
OECD	Australia	net	m	net	net	net	net	net	net	net	net	net	net
	Austria	net	m	net	net	net	net	net	net	net	net	net	net
	Belgium	m	m	net	net	m	m	net	net	net	net	net	net
	Canada	net	net	net	net	net	net	net	net	net	net	net	net
	Chile	m	m	net	m	m	m	net	m	net	m	net	m
	Czech Republic	net	m	net	m	net	m	net	m	net	m	net	m
	Denmark	net	net	net	net	net	net	net	net	net	net	net	net
	Estonia	m	m	net	net	m	m	net	net	net	net	net	net
	Finland	n	n	n	n	net	m	net	net	net	net	net	net
	France	m	m	gross	m	m	m	gross	m	gross	m	gross	m
	Germany	gross	m	gross	m	net	net	net	net	net	net	net	net
	Greece	m	m	m	m	m	m	m	m	m	m	m	m
	Hungary	net	m	net	m	net	m	net	m	net	m	net	m
	Iceland	net	net	net	net	net	net	net	net	net	net	net	net
	Ireland	gross	m	gross	m	gross	m	gross	m	gross	m	gross	m
	Israel	m	m	m	m	net	m	net	m	net	m	net	m
	Italy	gross	m	gross	gross	net	net	net	net	m	n	m	m
	Japan	gross	m	gross	m	gross	m	gross	m	gross	m	gross	m
	Korea	m	m	net	m	m	m	net	m	net	m	net	m
	Luxembourg	m	m	m	m	m	m	m	m	m	m	m	m
	Mexico	net	m	net	m	net	m	net	m	gross	m	gross	m
	Netherlands	n	n	m	m	net	net	net	net	net	net	gross	m
	New Zealand	net	net	net	net	net	net	net	net	net	net	net	net
	Norway	net	net	net	net	net	net	net	net	net	net	net	net
	Poland	gross	m	net	m	net	n	net	net	gross	net	gross	m
	Portugal	net	net	net	net	net	net	net	net	net	net	net	net
	Slovak Republic	net	m	net	m	net	net	net	net	net	net	net	net
	Slovenia	net	net	net	net	net	net	net	net	net	net	net	net
Spain	net	m	net	m	net	m	net	gross	net	gross	net	m	
Sweden	net	net	net	net	net	net	net	net	net	net	net	net	
Switzerland	gross	m	gross	m	net	m	net	net	net	net	net	net	
Turkey	net	m	net	m	gross	m	net	m	net	m	net	m	
United Kingdom	net	net	net	net	net	net	net	net	net	net	net	net	
United States	gross	m	gross	m	gross	m	gross	m	gross	m	gross	m	
Other G20	Argentina	m	m	gross	m	m	m	gross	m	gross	m	gross	m
	Brazil	m	m	net	m	m	m	net	m	net	m	net	m
	China	m	m	m	m	m	m	m	m	m	m	m	m
	India	m	m	m	m	m	m	m	m	m	m	m	m
	Indonesia	m	m	net	m	m	m	net	m	net	m	net	m
	Russian Federation	m	m	gross	m	m	m	gross	m	gross	m	gross	m
	Saudi Arabia	m	m	m	m	m	m	m	m	m	m	m	m
	South Africa	m	m	m	m	m	m	m	m	m	m	m	m

Source: OECD. Argentina, China, Indonesia: UNESCO Institute for Statistics (World Education Indicators Programme). See Annex 3 for notes (www.oecd.org/edu/eag2011).

Please refer to the Reader's Guide for information concerning the symbols replacing missing data.


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Table X1.1d. Tertiary entry rate: Typical age of entry and method used to calculate entry rates (2009)

	Typical age of entry			Entry rate calculation: Gross versus net			Entry rate calculation: Gross versus net			
				All students			International students			
	ISCED 5A	ISCED 5B	ISCED 6	ISCED 5A	ISCED 5B	ISCED 6	ISCED 5A	ISCED 5B	ISCED 6	
OECD	Australia	18	18	23	net	m	net	net	m	net
	Austria	19-20	20-21	25-26	net	net	net	net	net	net
	Belgium	18	18	m	net	net	m	m	m	m
	Canada	m	m	m	m	m	m	m	m	m
	Chile	18-19	18-19	24-28	net	net	net	m	m	m
	Czech Republic	19	20	25	net	net	net	m	m	m
	Denmark	21	21	27	net	net	net	net	net	net
	Estonia	19	19	24-25	net	net	net	net	net	net
	Finland	19	19	m	net	a	m	m	a	m
	France	m	m	m	m	m	m	m	m	m
	Germany	19-21	18-21	m	net	net	m	net	m	m
	Greece	m	m	m	m	m	m	m	m	m
	Hungary	19	19	24	net	net	net	gross	gross	gross
	Iceland	20	20	25	net	net	net	net	net	net
	Ireland	18	18	m	net	net	m	net	net	m
	Israel	22-24	18	27-29	net	net	net	m	m	m
	Italy	19	19	24	net	gross	gross	m	m	m
	Japan	18	18	24	net	gross	net	m	m	m
	Korea	18	18	24-29	net	net	net	m	m	m
	Luxembourg	m	m	m	m	m	m	m	m	m
	Mexico	18	18	24	net	net	net	gross	gross	gross
	Netherlands	18-19	17-18	m	net	net	m	net	net	m
	New Zealand	18	18	23-24	net	net	net	net	net	net
	Norway	19-20	19	26-27	net	net	net	net	net	net
	Poland	19-20	19-20	m	net	net	m	gross	m	m
	Portugal	18	18	22-24	net	net	net	net	net	net
	Slovak Republic	19	19	24	net	net	net	net	m	net
	Slovenia	19	19	24-26	net	net	net	net	net	net
Spain	18	19-20	25	net	net	net	m	m	m	
Sweden	19	19	26	net	net	net	net	net	net	
Switzerland	19-21	19-26	25-29	net	net	net	net	m	net	
Turkey	18-19	18-19	25-26	net	net	net	m	m	m	
United Kingdom	18	18	23	net	net	net	net	net	net	
United States	18	18	24	net	m	m	gross	m	m	
Other G20	Argentina	18	18	23	net	net	gross	m	m	m
	Brazil	m	m	m	m	m	m	m	m	m
	China	15-19	15-19	20-24	gross	gross	gross	m	m	m
	India	m	m	m	m	m	m	m	m	m
	Indonesia	18	18	25	net	net	net	m	m	m
	Russian Federation	18	18	23-24	gross	gross	gross	m	m	m
	Saudi Arabia	m	m	m	m	m	m	m	m	m
	South Africa	m	m	m	m	m	m	m	m	m

Source: OECD. Argentina, China, Indonesia: UNESCO Institute for Statistics (World Education Indicators Programme). See Annex 3 for notes (www.oecd.org/edu/eag2011).

Please refer to the Reader's Guide for information concerning the symbols replacing missing data.


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Table X1.2b. School year and financial year used for the calculation of indicators, other G20 countries

Other G20	Financial year												School year																	
	2007						2008						2009						2010											
	Month	1	2	3	4	5	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
Argentina																														
Brazil																														
China																														
India ¹																														
Indonesia																														
Russian Federation																														
Saudi Arabia																														
South Africa																														

1. Financial year : from April 2006 to March 2007.

Source: OECD. Argentina, China, India, Indonesia: UNESCO Institute for Statistics (World Education Indicators Programme). See Annex 3 for notes (www.oecd.org/edu/eag2011).


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Table X1.3. Summary of completion requirements for upper secondary programmes

	ISCED 3A programmes				ISCED 3B programmes				ISCED 3C programmes			
	Final examination	Series of examinations during programme	Specified number of course hours, AND examination	Specified number of course hours only	Final examination	Series of examinations during programme	Specified number of course hours, AND examination	Specified number of course hours only	Final examination	Series of examinations during programme	Specified number of course hours, AND examination	Specified number of course hours only
OECD												
Australia ^{1, 2}	N/Y	Y	Y	N	a	a	a	a	N	Y	N	N
Austria	Y	Y	Y	N	Y	Y	Y	N	N	Y	Y	N
Belgium (Fl.) ³	Y	Y	N	N	a	a	a	a	Y	Y	N	N
Belgium (Fr.)	Y	Y	N	N	a	a	a	a	Y	Y	N	N
Canada (Québec) ¹	N	Y	Y	N					N	Y	Y	N
Czech Republic ¹	Y	Y	Y	N	N	Y	Y	N	Y	Y	Y	N
Denmark ¹	Y	Y	Y		a	a	a	a	Y	Y	Y	
Finland	Y/N	Y	Y	N								
France	Y	N	Y	N	Y	N	Y	N	Y/N	Y	N	
Germany	Y	Y	N	N	Y	Y	N	N	Y	Y	N	N
Greece ¹	N	Y	N	N					N	Y	N	N
Hungary	Y	N	Y	N	a	a	a	a	Y	N	Y	N
Iceland ¹	Y/N	Y	N	N	Y	Y	N	N	Y/N	Y	N	N
Ireland ¹	Y	N	N	N	a	a	a	a	Y	Y	Y	N
Israel ¹	Y/N	Y	Y	N	a	a	a	a	Y/N	Y	Y	
Italy	Y	N	Y/N	N	Y	Y/N	Y/N	N	Y	N	Y/N	N
Japan	N	N	Y	N	N	N	Y	N	N	N	Y	N
Korea	N	N	N	Y					N	N	N	Y
Luxembourg	Y	Y	Y	N	Y	Y	Y	N	Y	Y	Y	N
Mexico	N	Y	Y	N					Y/N	Y	Y	N
Netherlands ¹	Y	Y	Y	N	a	a	a	a	Y	Y	Y	N
New Zealand	Y	Y	N	N								
Norway	N	Y	Y	N	a	a	a	a	N	Y	Y	N
Poland ¹	Y	N	Y	N	a	a	a	a	Y	N	Y	N
Portugal	m	m	m	m	m	m	m	m	m	m	m	m
Slovak Republic ¹	Y	N	Y	N					Y	N	Y	N
Spain	N	Y	Y	N					Y/N	Y/N	Y/N	N
Sweden	Y/N	Y/N	N	Y/N								
Switzerland	Y	Y	Y		Y	Y	Y		Y		Y	
Turkey ¹	N	N	Y	N	a	a	a	a	N	N	Y	N
United Kingdom ¹	Y/N	Y	N	N	Y/N	Y	N	N	Y/N	Y	N	N
United States ¹	25Y/25N	SS	SS	Y ⁴	a	a	a	a	a	a	a	a

Note: Y = Yes; N = No; SS= Some states.

1. See Annex 3 Chapter A for additional notes on completion requirements (www.oecd.org/edu/eag2011).


2. Completion requirements for ISCED 3A vary by state and territory. The information provided represents a generalisation of diverse requirements.

3. Covers general education only.

4. Almost all states specify levels of Carnegie credits (i.e. acquired through completion of a two-semester course in specific subjects, which vary by state).

Source: OECD. See Annex 3 for notes (www.oecd.org/edu/eag2011).

Please refer to the Reader's Guide for information concerning the symbols replacing missing data.

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