

## Item 12

### Conclusions and Next Steps :



### Decisions (Jan Levy) Action Plan (Miho Taguma)

The 1<sup>st</sup> Meeting of the Group of National Experts on  
the Education of Migrants, Paris , 21-22 January 2008

# Conclusions (1)

- The work on Education of Migrants is contributing to broader OECD work on migrants, planned to be fed into the Ministerial Council Meeting of 2009
- The Group agreed on the proposed:
  - Outputs:
    - Country background reports (CBRs)
    - Country notes (CNs)
    - Synthesis report
  - Process and methodology:
    - Review countries prepare CBRs by the end of May 08
    - Two visits per country: Fact-finding and policy mission
    - Secretariat will draft country notes with help of experts
    - Additional country reviews are possible. Countries must notify Secretariat by end of March latest
    - Questionnaire to all other member countries will be considered
    - Synthesis report and dissemination conference

# Conclusions (2)

- Outputs (continued):
  - Timeline
    - 2008: Country background, country visits
    - 2009 (spring): Country notes – work on synthesis report
    - 2009 (autumn): Finalising report, dissemination
- The meeting took note of:
  - The OECD/DELSA work on socio-economic impact of the integration of immigrants
  - Other work within OECD/EDU
  - Country experiences from Belgium (FI), New Zealand, England, Spain and Norway
  - Possible cooperation with the European Commission and the Council of Europe
  - China's experiences with internal migration (linguistic and cultural diversity within)

# Conclusions (3)

- Agreed that the overarching policy question of the work should be:  
“What policies can promote successful education outcomes for first and second generation migrants?”
- Added that the focus should not only be on targeted interventions but also on the overall design of the education systems
- Agreed to form a sub-group of countries on data collection and selection of indicators; the result to be shared among all the members for consultation

# Conclusions (4)

- Agreed to focus on 'immigrant students' regardless of whether their language is seen as that of 'minority' or not.
- Agreed that questions concerning access, participation and student performance are the most relevant, and that issues of segregation need to be specifically addressed
- Agreed that the main focus should be on pre-school, primary and secondary education, but discussed whether to include access/transition issues to higher education

# Action Plan

## Secretariat

1. Put the PPTs from the meeting on OLIS (by 25/01)
2. Send draft minutes of the meeting and the list of participation (by 25/01)
3. Prepare the guidelines for a short country background report; the guidelines for country visits; questionnaire for all countries; draft communication strategy (by 31/03)

## Countries

1. SWE/DNK/NOR/IRL – Select the timing of country visits (as soon as possible)
2. Other countries who would like a country review visit and a CN inform us (by 28/03)
3. Comment on the draft communication strategy (by 30/04)
4. Prepare a draft short CBR (by 31/05 for countries being reviewed). All countries encouraged to provide a short CBR