



**PART  
III**

**INFRASTRUCTURE APPROACHES**



Incorporating passive and active security features in school building design, in both old and new buildings, is an important consideration for education ministries, school architects and for the students and teachers using the building.

This section explores how building design and the use of security technologies can address school safety issues. More specifically:

- How effective are “design” strategies such as Crime Prevention Through Environmental Design (CPTED) and policies of “open-closed school” and “shelter in place”? Do fences and other physical security measures really make schools safer?
- How can security technologies improve school safety (e.g. metal detectors, surveillance cameras, locks, lighting systems and school security guards)?