



OECD Directorate for Education

## ***Education Policy Implementation: Mexico***

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### **First meeting of the OECD Steering Group on School Management and Teacher Policy in Mexico**

6-8 July 2009

SEP, Auditorio Benito Juárez, Donceles 100, Centro Histórico, Mexico City

#### **AGENDA**

|                                 |  |
|---------------------------------|--|
| <b>Meeting Chair</b>            | Sylvia Schmelkes, Chair of the Steering Group  |
| <b>Purpose of the meeting</b>   | 1) For the Steering Group to understand and clarify the key issues at stake and agree on the methodology to reach desired outcomes<br><br>2) For the Steering Group to develop a set of preliminary policy options in the three areas covered: a) School management and social participation; b) teacher selection and recruitment; and c) teacher training and development. |
| <b>Background documentation</b> | 1) <i>School management and teacher professionalization in Mexico: context, challenges and preliminary policy options</i> , an OECD report by Inés Aguerrondo, Francisco Benavides and Beatriz Pont<br><br>2) <i>OECD Steering Group on School Management and Teacher Policy in Mexico: Methodology and Roles</i>  |

#### **Monday, 6 July**

##### **Welcome and general introduction**

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|-------------------|--|
| <b>9:00-9:20</b>  | <i>Welcome and introduction to the Alliance to Improve the Quality of Education in Mexico</i><br>Jorge Santibáñez, Head of Unit of Planning and Evaluation of Education Policies (UPEPE), Ministry of Education (SEP)      |
| <b>9:20-9:45</b>  | <i>OECD-Mexico Agreement to Improve the Quality of Education in Mexican Schools, Role of OECD and purpose of the Steering Group and the First Meeting</i><br>Beatriz Pont, Project Manager, OECD Directorate for Education |
| <b>9:45-10:15</b> | <i>Key characteristics and challenges of the Mexico Education System</i><br>Sylvia Schmelkes, Chair of the Steering Group  |

## School management and social participation

As a way of improving quality in school management, Mexico is looking to reinforce social participation in schools by developing Councils of Social Participation and by encouraging greater participation of civil society in school management. Implementation of these modifications encounters significant challenges but also opens potential areas of opportunities.

At the end of the day the Steering Group should give clear advice on the following issues:

- What should be Mexico's key priorities regarding social participation and school management, and what are the short and mid-term goals/visions?
- What are the advantages and disadvantages of the strategy followed by Mexico; and how can it be improved?
- What are the technical and the political enabling conditions that can make this strategy successful?
- OECD is planning to produce the following outcomes:

1)Contribution to the consolidation of CONAPASE (National Education Council)

2)Propose a Policy Framework of Social Participation in Schools for Mexico

Are these suitable outcomes to support developments in Mexico in this area? If so, how should they be consolidated?

**10:15-10:45** *Improving social participation in education in Mexico, an overview*  
Inés Aguerrondo, UNESCO IPE

### 10:45 -11:15 Coffee Break

Presentations and discussion by key stakeholders from Mexico:

**11:15-11:30** *Consolidation of CONAPASE and School Councils of Social Participation, progress with goals of Alianza*  
Patricia Ganem, Technical Secretary of CONAPASE

**11:30-11:45** *Education programmes linked to participation in Mexico: PEC, Escuelas Seguras, etc.*  
Juan Martín Martínez, Director General Development Management in Innovation in Education

**11:45-12:00** *Participation of civil society in schools at national level*  
-David Calderon, President, Mexicanos Primero  
-Francisco López, Technical Secretary, Suma por la Educación

**12:00-12:15** *A point of view of academic researchers*  
Mery Hamui Sutton, Observatorio Ciudadano de la Educación

**12:15-13:30** *General Discussion*

**13:35 - 15:00**      **Lunch**

**15:00-16:30**      Discussion of key issues among Steering Group members

**16:30 - 17:00**      **Coffee Break**

**17:00-18:00**      *Approaches to school management and social participation in Mexico*  
preliminary conclusions by Steering Group members

## **Tuesday, 7 July**

### **Introduction to Steering Group on Incentives and Evaluation**

**9:00-9:15**      *The OECD-Mexico Agreement dual Steering Group structure and complementarities*  
Sylvia Schmelkes, Chair of the Steering Group

**9:15-9:45**      *Presentation of the work and recent development of the OECD Steering Group on  
Incentives and Evaluation in Mexico*  
Carlos Mancera, Chair of the OECD Steering Group on Evaluation and Teacher Incentives

### **Teacher and education leaders' selection and recruitment**

The Ministry of Education is introducing new mechanisms of teacher certification and allocation to permanent posts and to schools and a new system for education leaders' selection and promotion. The aim is to select the best teachers and leaders while making these mechanisms more transparent and fair.

At the end of this session the Steering Group should give clear advice on the following issues:

- What should be Mexico's key priorities regarding teacher selection and recruitment, and what are the short and mid-term goals/visions?
- What are the advantages and disadvantages of the strategy followed; and how can it be improved?
- What are the technical as well as the political enabling conditions that can make this strategy successful?
- OECD is planning to produce the following outcomes:
  - 1)Contribution to the creation of a teacher certification mechanism and/or unit
  - 2)Propose a Policy Framework on Teacher Certification, Post Allocation and Teacher Allocation to Schools

Are these the suitable outcomes to support developments in Mexico in this area? If so, how should they be consolidated?

### **Agenda**

**9:45-10:15**      *Improving teacher selection and recruitment, an overview*  
Francisco Benavides, Policy Analyst, OECD

Presentations by key stakeholders from Mexico

*Key challenges for improving teacher selection and recruitment mechanisms.*

**10:15-10:30** Sindicato Nacional de Trabajadores de la Educación SNTE

**10:30-10:45** Ma Guadalupe Moreno Bayardo, Specialist, University of Guadalajara

**10:45-11:00** *Building a national mechanism of teacher selection in a federal context*  
Ana María Aceves, Director General of Policies Evaluation, SEP

**11:00-11.15** *Having better teachers in Mexican schools: improving teacher selection and allocation to posts and to schools: a state perspective*  
Laura Elena Martínez, Head of Education Planning and Evaluation, Veracruz

**11:15 -11:45** **Coffee Break**

**11:45-13:30** Continuation of the discussion with key stakeholders from Mexico

**13:30 -15:00** **Lunch**

**15:00-16:30** Discussion of key issues among Steering Group members

**16:30 - 17:00** **Coffee Break**

**17:00-18:00** *Approaches to teacher recruitment and selection in Mexico*  
preliminary conclusions by Steering Group members

## Wednesday, 8 July

### Teacher education and training

Improving teacher development is one of key commitments of the Alliance. The enhancement of the system of permanent training for in-service teachers and the creation of five centres of excellence to reinforce initial teacher education are the main initiatives to achieve this objective.

At the end of this session the Steering Group should give clear advice on the following issues:

- What should be Mexico's key priorities regarding teacher education and training, and what are the short and mid-term goals/visions?
- What are the advantages and disadvantages of the strategy followed; and how can it be improved?
- What are the technical and the political enabling conditions that can make this strategy successful?
- OECD is planning to produce the following outcomes:
  - 1) Contribution to the creation of five Centres of Excellence for Teacher Training
  - 2) Analysis of current teacher education and training system and options for improvement

Are these suitable outcomes to support developments in Mexico in this area? If so, how should they be consolidated?

### Agenda

**9:00-9:30** *Improving teacher education and training, an overview*  
Beatriz Pont, Project Manager, OECD Directorate for Education

#### Presentations by key stakeholders from Mexico

**9:30-10:00** *Responding to the challenges of Initial Teacher Education*  
Marcela Santillán, Director General of Higher Education for the Professional of Education, SEP.

**10:00-10:30** *Improving Continuous Teacher Education*  
Leticia Gutierrez, Director General of Continuous Education of In-Service Teachers, SEP.

**10:30-11:00** *A practitioner's view on teacher training needs*  
Luz María Barajas, Teacher of Primary Education

**11:00-11:30** *Rethinking Teacher Education: a holistic approach*  
Sylvia Ortega, Rector of the National University of Pedagogy

**11:30 -12:00** **Coffee Break**

**12:00-13:30** Continuation of discussion with key stakeholders from Mexico

**13:30-14:30 Lunch**

**14:30-16:00** *Teacher training and development in Mexico*  
Developing preliminary conclusions by Steering Group members

**16:00-16:30 Coffee Break**

**16:30-17:00** *Summary and overview of the preliminary conclusions of the Steering Group Meeting*  
Sylvia Schmelkes, Chair of the Steering Group

**17:00-17:30** *Steering Group Next steps*  
Beatriz Pont, Senior Policy Analyst, OECD

**17:30-18:00** *Closing: Views from SEP on preliminary conclusions and next steps*  
Jorge Santibáñez

**END OF MEETING**

Useful information / Logistical note:

Venue: Hotel Fiesta Americana, phone n. +52 (55) 51 40 41 00

Transportation will be provided to the meeting venue to the hotel and back daily. Lunch and coffee breaks will be provided at the meeting venue daily.

Key contact people during the meeting:

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Sylvia Ojeda, SEP

For additional information on the OECD-Mexico Agreement: <http://www.oecd.org/edu/alianzaeducativa>