





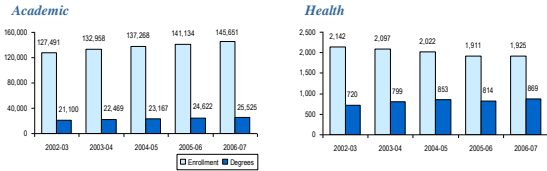
## Student Outcome Indicators and Questions in the U. T. System Strategic Framework

Indicator	Strategic Question
<b>Goal: Retain and graduate promising students</b>	
1 <sup>st</sup> -year persistence	Are students making adequate progress?
4-, 5-, and 6-year graduation rates	Are students completing degrees in a reasonable timeframe, compared with national peer trends?
Graduation rates of community college students who enter U. T. System institutions with at least 30 credits to transfer	Are transfer students completing degrees in a reasonable timeframe?
Composite persistence and graduation rates for students who matriculate at a UTS institution but go elsewhere in Texas to complete their education	Are students successful regardless of where they complete their studies in Texas?
<b>Goal: Generate student learning and degree completion; Provide high-quality and demanding curricula and instruction</b>	
National Survey of Student Engagement (NSSE) data on satisfaction with advising and overall assessment of their college experience	How do students evaluate their overall experience compared with national peer trends?
Results of Collegiate Learning Assessment (CLA)	How do the problem solving, critical thinking, and writing skills of our students compare with peers? To what extent does the institution add value to these skills between the freshman and senior years?
Degrees conferred in high-demand science, technology, engineering, math, and health fields	Are students prepared for, recruited into, and successful in degree programs in critical areas?
<b>Goal: Prepare students for employment and careers</b>	
Licensure exam pass rates for key fields (e.g., teaching, engineering, nursing)	Are graduates well-prepared to enter the workforce in high-need fields?
Postgraduation experience -- employment or enrollment in a graduate/professional program after graduating	At what rates are U. T. System graduates joining the workforce or going on for higher-level professional study in Texas?
Source: The University of Texas System Accountability Report 2007-08	



## The Basics:

### Undergraduate Enrollment and Degrees are Increasing



- Undergraduate enrollment increased 14.2%
- Undergraduate degrees awarded increased 21.0%
- Undergraduate enrollment decreased 10.1%
- Undergraduate degrees awarded increased 20.7%

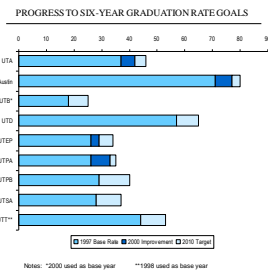


## Improving Graduation Rates

FIRST-YEAR RETENTION RATES (Five-year, full-time, degree-seeking)			
cohort	2001	2005	Change
UTA	65.6%	64.1%	-1.5
Austin	92.5%	92.1%	1.6
UTD	79.4%	79.9%	0.5
UTEP	64.2%	67.3%	3.0
UTPA	64.4%	72.1%	7.7
UTPB	61.2%	57.0%	-4.2
UTSA	60.0%	64.5%	4.5
UTT	60.5%	58.7%	-1.8

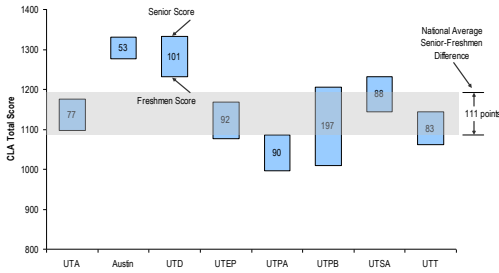
FOUR-YEAR GRADUATION RATES FOR COMMUNITY COLLEGE TRANSFER STUDENTS (Six- to seven-semester)			
cohort	1999	2003	Change
UTA	51.8%	43.7%	-8.1
Austin	60.8%	70.4%	9.6
UTD	54.4%	61.8%	7.4
UTEP	42.3%	44.1%	1.8
UTPA	46.7%	57.2%	10.5
UTPB	42.4%	46.4%	4.0
UTSA	44.0%	51.7%	7.7
UTT	53.9%	50.9%	-3.0



Notes: \*\*2000 used as base year \*\*\*1998 used as base year



### Assessing Learning Outcomes



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### Preparing for Careers of the Future

- Licensure exam pass rates for students at UT System institutions have increased to 90% or more in nursing, pharmacy, dentistry, and medicine
- Total Science, Technology, Engineering and Math degrees

UT System	Other Texas	U.S.
23.8%	18.5%	18.7%

- Over 80% of graduates engaged in postgraduation employment or professional/graduate study

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### We Are Transparent:

#### Sample Student Outcome Data

	NSSE - Advising Experience		NSSE - Educational Experience			CLA - Performance Task	
	First Year	Seniors	First Year	Seniors	Freshmen	Seniors	
UTA	64.1%	70%	66%	78%	1071	1129	
Austin	92.1%	80%	75%	89%	1257	**	
UTB	--	77%	63%	88%	--	--	
UTD	79.9%	73%	68%	77%	1198	1330	
UTEP	67.3%	78%	54%	86%	1019	**	
UTPA	72.1%	84%	67%	85%	956	1028	
UTPB	57.0%	80%	82%	86%	980	**	
UTSA	64.5%	62%	61%	75%	1097	1220	
UTT	58.7%	76%	71%	92%	1038	**	

	CLA - Writing Task		Licensing/Certification Exam Pass Rates			Graduation Rate	Postgraduate Experience
	Freshmen	Seniors	Teaching	Nursing	Engineering		
UTA	1125	1220	96.9%	99.3%	63.0%	41.6%	86.8%
Austin	1296	1326	98.5%	96.7%	88.4%	78.4%	75.5%
UTB	--	--	92.6%	--	--	--	90.9%
UTD	1264	1333	99.6%	--	--	55.3%	86.0%
UTEP	1132	**	91.9%	91.0%	32.0%	28.9%	79.9%
UTPA	1035	1144	88.9%	93.2%	--	32.4%	92.6%
UTPB	1037	**	98.2%	--	--	29.2%	93.5%
UTSA	1203	1243	94.2%	--	76.9%	28.1%	85.2%
UTT	1083	**	97.9%	98.1%	100.0%	40.0%	90.2%

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### Conclusions

- Leadership
- Involvement
- Focus, flexibility, multiple measures, customization
- Improving data and analysis.

For complete data sets, more extensive analysis, and information about the U. T. System's accountability work and strategic priorities, visit: [www.utsystem.edu/osm/accountability](http://www.utsystem.edu/osm/accountability)

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