



A Good Local School for Every Child and for Every Community

Education and the:

- Global community
- Local community
- Community of teachers
- Community of children

<http://www.teachers.org.uk/resources/pdf/GoodlocalWeb5260.pdf>

Education and The Global Community

- Developed countries helping developing countries nurture stable public education systems.
- Exchanges of learning and ideas between countries.
- Teacher exchanges. The Commonwealth teacher recruitment protocol.

Education and The Local Community

- Quality of teaching not diversity of provision.
- Schools triggering not only educational but social and economic regeneration.
- Local democratic enhancement not deficit.
- Equity of funding between public and private provision. Priority given to socially deprived schools.
- Business. Not ownership of schools but positive support and learning partnerships.

Children and Young People

- “The high expectations of schools can be achieved only if young people are engaged in decision making about their learning and behaviour.” (NUT 2007)
- ”Students who demonstrate a deeper understanding of science are more aware of environmental issues and have a stronger sense of responsibility for sustainable development...but...are...more pessimistic about how environmental issues will evolve.” (PISA 2006)
- Schools which engage children with global and local realities as aspects of their education are noticeably more upbeat. (Alexander 2007)

And Finally...

Children's pessimism about the future can be dispelled by:

- Schools acting as communities;
- Teachers and their organisations making a difference; and
- Governments making a difference.

http://www.qca.org.uk/libraryAssets/media/Global_Dimensions_print_friendly.pdf